

Brief Syllabus
37:575:303 Black Workers in American Society

Course Description:

Examination of the historical relationships between African-American workers and the American labor movement; analysis of problems facing Black workers at the workplace.

Important information:

This course is suitable for non-majors as well as majors or minors. There are no pre-requisites. This course counts toward the Core Curriculum 21C and SCL requirements. It also counts as an elective in the HRM major. It is offered both online and in-person.

Learning Objectives. The student is able to:

Core Curriculum: 21C and SCL

- Analyze the degree to which forms of human difference shape a person's experiences of and perspectives on the world (a).
- Analyze a contemporary global issue from a multidisciplinary perspective (b).
- Analyze issues of social justice across local and global contexts (d).
- Understand the bases and development of human and societal endeavors across time and place (h).
- Understand different theories about human culture, social identity, economic entities, political systems and other forms of social organization. (Goal m).
- Apply concepts about human and social behavior to particular questions or situations. (Goal n).

Labor Studies and Employment Relations Department:

- Demonstrate an understanding of the perspectives, theories and concepts in the field of labor and employment relations. (Goal 1).
- Apply those concepts, and substantive institutional knowledge, to understanding contemporary developments related to work. (Goal 2).
- Analyze the degree to which forms of human difference shape a person's experience of work. (Goal 6)

School of Management and Labor Relations:

- Demonstrate an understanding of relevant theories and apply them given the background context of a particular work situation. (Goal IV)
- Evaluate the context of workplace issues, public policies, and management decisions (Goal V).
- Demonstrate an understanding of how to apply knowledge necessary for effective work performance (Goal VI)

Assessment of student success in meeting learning objectives:

Typically a rubric is applied to particular short answer items on the final exam and/or on written assignments.

In addition, grades are also based on student performance in exercises, discussions, and other assignments.