

Brief Syllabus
37:575:300 Writing in Labor Studies and Employment Relations

Course Description:

Construction of a well-written argument in labor studies and employment relations; application of sound writing principles to contemporary labor policy issues; intensive practice.

Important information:

This course has been taught either as a conventional in-person course, as a hybrid and entirely online. It counts toward the Core Curriculum WCr and WCd requirements. Alternatively, it counts as a writing course for the general education requirement in the SMLR BS in Labor and Employment Relations program. It also counts toward majors and minors offered by our department.

Learning Objectives. The student is able to:

Core Curriculum: WCr and WCd

- Communicate complex ideas effectively, in standard written English, to a general audience. (Goal S1).
- Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision. (Goal S2).
- Communicate effectively in modes appropriate to a discipline or area of inquiry. (Goal t).
- Evaluate and critically assess sources and the use of conventions of attribution and citation correctly. (Goal u).
- Analyze and synthesize information and ideas from multiple sources to generate new insights. (Goal v).

Labor Studies and Employment Relations Department:

- Make an argument using contemporary or historical evidence. (Goal 4).
- Communicate complex ideas effectively, in standard written English, to a general audience. (Goal 9).
- Communicate effectively in modes appropriate to labor & employment relations. (Goal 10).

School of Management and Labor Relations:

- Communicate effectively at a level and in modes appropriate to an entry level professional. (Goal I).

Assessment of student success in meeting learning objectives:

Typically a rubric is applied to final student writing on a series of papers that are written and then re-written after receiving initial feedback. The last paper is the most important one for the assessment of learning objectives.

In addition, grades are also based on student performance on all papers, on giving as well as receiving peer comments, and on class discussions, conducted either in the classroom or online in forums.