

Brief Syllabus
37:575:201 Development of the Labor Movement I

Course Description:

Two-term overview of the history, philosophy structure, and activities of labor unions and other workers organizations and their impact on the American economic, political, and social fabric.

Important information:

This is the first of a two course sequence that can be taken in any order, or together during the same term. It covers the period before 1887. It counts toward the Core Curriculum SCL, HST, WCr and WCd requirements. Alternatively, it counts as both a writing and history course for the general education requirement in the SMLR BS in Labor and Employment Relations program.

Learning Objectives. The student is able to:

Core Curriculum: SCL, HST, WCr and WCd

- Understand the bases and development of human and societal endeavors across time and place (h).
- Understand different theories about human culture, social identity, economic entities, political systems and other forms of social organization. (Goal m).
- Apply concepts about human and social behavior to particular questions or situations. (Goal n).
- Explain the development of some aspect of society or culture over time, including the history of ideas or history or science. (Goal k).
- Employ historical reasoning to study human endeavors. (Goal L).
- Communicate complex ideas effectively, in standard written English, to a general audience. (Goal S1).
- Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision. (Goal S2).
- Communicate effectively in modes appropriate to a discipline or area of inquiry. (Goal t).
- Evaluate and critically assess sources and the use of conventions of attribution and citation correctly. (Goal u).
- Analyze and synthesize information and ideas from multiple sources to generate new insights. (Goal v).

Labor Studies and Employment Relations Department:

- Demonstrate an understanding of the perspectives, theories and concepts in the field of labor and employment relations. (Goal 1).
- Make an argument using contemporary or historical evidence. (Goal 4).

School of Management and Labor Relations:

- Communicate effectively at a level and in modes appropriate to an entry level professional. (Goal I).
- Demonstrate an understanding of relevant theories and apply them given the background context of a particular work situation. (Goal IV)

Assessment of student success in meeting learning objectives:

Typically a rubric is applied to final student writing on a series of papers that are written and then re-written after receiving initial feedback. The last paper is the most important one for the assessment of learning objectives.

In addition, grades are also based on student performance on all papers, on giving as well as receiving peer comments, and on class discussions, conducted either in the classroom or online in forums.