

Brief Syllabus
37:575:110 Work, Society, and the Quality of Life

Course Description:

Work, social class, diversity, and economic opportunity in the context of globalization; civic engagement and collective action to promote opportunity and social justice for all people.

Important information:

Students must complete either 100 or 110 for majors or minors offered by the Labor Studies and Employment Relations Department. Students may count both toward their degree, but may not count both toward either majors or minors. This course counts toward the Core Curriculum 21C and SCL requirements.

Learning Objectives. The student is able to:

Core Curriculum: 21C and SCL

- Analyze the degree to which forms of human difference shape a person's experiences of and perspectives on the world (a).
- Analyze a contemporary global issue from a multidisciplinary perspective (b).
- Analyze issues of social justice across local and global contexts (d).
- Understand the bases and development of human and societal endeavors across time and place (h).
- Understand different theories about human culture, social identity, economic entities, political systems and other forms of social organization. (Goal m).
- Apply concepts about human and social behavior to particular questions or situations. (Goal n).

Labor Studies and Employment Relations Department:

- Demonstrate an understanding of the perspectives, theories and concepts in the field of labor and employment relations. (Goal 1).
- Apply those concepts, and substantive institutional knowledge, to understanding contemporary developments related to work. (Goal 2).
- Analyze the degree to which forms of human difference shape a person's experience of work. (Goal 6)

School of Management and Labor Relations:

- Demonstrate an understanding of relevant theories and apply them given the background context of a particular work situation. (Goal IV)
- Evaluate the context of workplace issues, public policies, and management decisions (Goal V).
- Demonstrate an understanding of how to apply knowledge necessary for effective work performance (Goal VI)

Assessment of student success in meeting learning objectives:

Typically a rubric is applied to particular short answer questions on written discussions conducted online in small groups of students. Some items may be assessed based on a rubric applied to a final paper.

In addition, grades are also based on student performance in exercises, discussions, short assignments.