EMPLOYMENT LAW

Spring 2018
Course No. 37-575-315-05
Cook Douglas Lecture Hall 102
Thursdays 7:15 p.m. – 10:05 p.m.
Professor Joyce M. Klein
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Office Hours Available Upon Request
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Objectives: Analysis of major issues in employment law, including laws protecting employees from discrimination, as well as wage and hour laws and laws covering employee privacy, workers’ compensation, unemployment insurance, immigration and safety and health.

This course will help students to understand the basic framework of employment law in the United States and to develop the ability to think critically and to read, analyze and evaluate legal statutes and decisions. Students will learn to identify, understand, and explain conflicting views on legal and policy arguments.

Specifically, the learning objectives for this course include: (1) learning to make an argument about an employment law matter using contemporary and/or historical evidence; (2) learning to apply legal precedent to current issues in the workplace; (3) working productively in teams, in social networks, and on an individual basis; (4) communicating effectively at a level and in modes appropriate to an entry level professional; and (5) demonstrating an ability to interact with and influence others in a professional manner and effectively presenting ideas and recommendations.

Text: Labor and Employment Law: Text and Cases (15th Ed.) by David P. Twomey. (“Twomey”). NOTE: This textbook is also available from CENGAGE.com as an eBook or eChapters may be purchased individually. Readings are from Chapters 11 through 18 only.

Supplemental Readings are available on SAKAI and/or will be distributed throughout the semester. Additional readings may be added during the course of the semester as the law evolves.

Attendance and Grading Policies: Students are expected to attend all classes and to actively participate in all exercises and discussions. 20% of the final grade will be based upon attendance and participation. Participation includes contribution to discussions in class and full participation in classroom exercises.

Attendance will be taken for each class. I expect that all reading assigned for each class will be completed BEFORE class. Any student who must miss a
class for illness or other emergency is expected to contact me via e-mail or telephone prior to class explaining the reason for the absence.

LAPTOP/RECORDING POLICY: Students are permitted to bring and use laptop computers or tablets in class, solely for the purpose of viewing class readings. **Students are NOT permitted to use laptops or tablets to take notes, e-mail, or engage in other activities that may distract other students.** Students are NOT permitted to record, videotape, or photograph any classroom lecture or activity, absent prior express consent and authorization by the Instructor. **All other electronic devices including cell phones, beepers, PDA’s, shall be silent and put away during class. Students using these devices in class for any purpose other than to access class readings may be considered absent for the class.**


HOMEWORK: Each student is required to submit electronically through SAKAI before class begins, a case brief for one major case included in the reading each week for ten weeks of class. (See handout). There are eleven weeks of class that include case readings. Each student is free to skip one case brief, and is required to turn in the assigned case brief for each of the remaining nine weeks. Students may select which case is briefed each week, so long as it is either a case provided on Sakai or is a case with the case caption in bold face in the text. Failure to turn in the case briefs ON TIME will result in a loss of credit for the homework grade for that class. **THERE WILL BE NO EXTENSIONS FOR HOMEWORK ASSIGNMENTS.** Homework will count for **20%** of the final grade.

Assignments and Examinations: Students will complete a midterm examination on **March 8** which will account for **30%** of the final grade.

Students will complete a final midterm examination on **April 26** which will account for **30%** of the final grade.

January 18
- Introduction
- The Courts and Administrative Agencies
- How to read a case
- Case reading exercise
- Employment at Will

January 25
- Employment at Will; Exceptions to Employment at Will;
- Contract Theories

Twomey pp. 597-610 (In Chapter 16)

**SAKAI:**
- Apostrophes Flow Chart (Optional)
February 1  Exceptions to Employment at Will
Tort Theories
Twomey pp. 619-628 (In Chapter 16)

SAKAI:  

February 8  Whistleblower Protection (SOX, CEPA)/Non-Compete Agreements
Twomey 610-619 (In Chapter 16)

SAKAI:  
Hernandez v. Montville Board of Education
Dzwonar v. McDevitt
To Compete Better, States are Trying to Curb Non-Compete Pacts, Steve Lohn, New York Times (June 28, 2016)

February 15  Employee Privacy/Drug Testing/Defamation
Twomey 633-647; 652-662; 668-670 (In Chapter 17)

SAKAI:  
Raymond v. International Business Machines Corp.

February 22  Employee Privacy/Electronic Privacy
Twomey 647-651 (In Chapter 17)

SAKAI:  
Should Companies Monitor Their Employees’ Social Media?, Wall Street Journal (October 22, 2014)
Ontario, California v. Quon
NJ Social Media Employment Law
Graziosi v. City of Greenville Mississippi, et al.

March 1  Discrimination Laws
(Race, Religion, Sex, Sexual Orientation)
Twomey 395-409; 411-423; 424-426; 431 (In Chapter 12)

March 8  MIDTERM

March 22  Discrimination Laws continued
Sexual Harassment/Age/USERRA
Twomey 439-440; 443-446; 534-540; 589-593 (In Chapters 12, 14 & 18)

SAKAI:
U.S. Department of Labor VETS USERRA Fact Sheet 3
A Non-technical Resource Guide to USERRA

March 29
Workers Compensation; FMLA
Twomey 575-582; 584-589 (In Chapter 15)

SAKAI:
N.J.S.A. 34:15.1-3
The Demolition of Workers’ Compensation (ProPublica) (March 4, 2015)
U.S. Labor Department: States are Failing Injured Workers (ProPublica) (October 5, 2016)
U.S. Department of Labor Fact Sheet #28 – the Family and Medical Leave Act

April 5
Unemployment Insurance/Wage & Hour Laws
Twomey 677-689; 693-697 (In Chapter 18)

SAKAI:
Employment Law In A Nutshell, Fair Labor Standards Act
New York State Just Dealt Another Blow to Uber’s Business Model, (Quartz) (June 13, 2017)
U.S. Department of Labor Fact Sheets #17B, C, D & E

April 12
Immigration
Twomey 697-707 (In Chapter 17)

SAKAI:
“A Verification System for New Hires Backfires“, Businessweek, (November 2011)
U.S. Department of Labor Fact Sheet #78 – General Requirements For Employers Participating in the H2B Program

April 19
Occupational Safety & Health
Twomey 361-390 (In Chapter 11)

April 26
FINAL MIDTERM