HISTORY OF LABOR AND WORK IN THE UNITED STATES, 1880-1945
37:575:202:03
Spring 2017
Sundays, 10:00 a.m. – 12:55 p.m.

Instructor: Peter DeChiara
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Office Hours: by appointment
Class Location: Labor Education Center, Room 115

Course Description:
This is a course on the history of the American workers and the American labor movement from 1880 to 1945. Topics will include industrialization; immigration; racial, ethnic and gender divisions in the working class; craft and industrial unionism; the Progressive Movement and the New Deal; the Great Depression and the two world wars; labor law and labor and politics. The course will provide students writing experience, by requiring two short papers and an essay exam.

The course is designed for students to:
- understand the bases and development of human and societal endeavors across time and space
- explain the development of some aspect of a society or culture over time, including the history of ideas or history of science
- employ historical reasoning to study human endeavors
- understand different theories about human culture, social identity, economic entities, political systems, and other forms of social organization
- communicate complex ideas effectively, in standard written English, to a general audience.
- respond effectively to editorial feedback from peers, instructors and/or supervisors through successive drafts and revisions
- communicate effectively in modes appropriate to a discipline or area of inquiry
- evaluate and critically assess sources and use the conventions of attribution and citation correctly
- analyze and synthesize information and ideas from multiple sources to generate new insights.

Texts:


Also, there is a “Supplemental Readings” (“SR”) document posted on Sakai.
Course Requirements:

Reading is assigned for each class. Students are required to do the reading in *advance* of class and be prepared to discuss it during class.

Students will be required to write two short papers. Students will also be required to peer review the papers of other students.

There will also be two quizzes and a final in-class exam. Attendance for the final exam days is required; a doctor’s note or other documented reason for absence will be required before absence from class on the exam day is excused.

Grades will be based on attendance, participation in class and grades on the papers, quizzes and the exam.

Class #1 (Jan. 22) -- Introduction to the course

Class #2 (Jan. 29) – Industrialization/Working conditions
Reading: WBA 27-45, 70-71, 197-202, 207 (Figure 4.3), 339 (Table 7.1); SR 1-7, 39-50, 55.

Class #3 (Feb. 5) – Immigration/Discrimination/Knights of Labor

[No class Feb. 12]

Class #4 (Feb. 19) – American Federation of Labor/Socialist Party/Industrial Workers of the World

Class #5 (Feb. 26) – Progressive Movement/Legal Obstacles

Paper #1 Due; Peer Review of Paper #1
In-class review in preparation for Quiz #1

Class #6 (March 5) – First World War and its Aftermath
Revised Paper #1 Due
Quiz #1 (covering Class #2-Class #6)

[Spring Break, no class on Sunday March 12 or Sunday March 19]
Class #7 (March 26) – The Twenties
Review of Quiz #1; Review of Paper #1

Class #8 (April 2) – The Depression
Reading: AWAU pp. 50-65, WBA 391-400, 404-411, 416-17; SR 225-228, 125-136

Class #9 (April 9) – The New Deal
Reading:
Paper #2 due
In-class exercise: peer review of another student’s paper.
In-class review in preparation for Quiz #2

Class #10 (April 16, Easter Sunday) – No class
Reading: none

Class #11 (April 23) – Growth of Industrial Unionism
Reading: AWAU 66-75, 82-103; WBA 429-432; SR 137-145, 182-83, 252-261
Revised paper #2 due.
Quiz #2 (covering Class #6-#9)

Class #12 (April 30) – World War II
Reading: AWAU 104-37 SR 31-35, 149-150
Review of Quiz #2
Review for in-class exam

Class #13 (May 7) – In-Class Exam

Links to Purdue University writing resources:
http://owl.english.purdue.edu/owl/resource/685/02 (expository essays)
http://owl.english.purdue.edu/owl/resource/588/01 (thesis statements)
http://owl.english.purdue.edu/owl/resource/606/1 (paragraphs)
http://owl.english.purdue.edu/owl/resource/539/01 (active vs. passive voice)
http://owl.english.purdue.edu/owl/resource/572/1 (conciseness)
How to do an outline:
http://owl.english.purdue.edu/owl/resource/544/02/
http://owl.english.purdue.edu/owl/resource/544/03/
http://owl.english.purdue.edu/owl/resource/544/1/