

DEVELOPMENT OF LABOR MOVEMENT II

37:575:202:03

Spring 2016

Sundays, 10:00 a.m. – 12:55 p.m.

Instructor: Peter DeChiara
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Office Hours: by appointment
Class Location: Labor Education Center, Room 115

Course Description:

This is a course on the history of the American labor movement since the beginning of the twentieth century. We will study how unions over the decades have struggled to improve workers' lives. Topics will include industrialization; immigration; racial, ethnic and gender divisions in the working class; the Great Depression and the two world wars; labor law; labor and politics; the rise of unions for government workers; and the decline of unions in the private sector of the economy. The course will provide students writing experience, by requiring two short papers.

The course is designed for students to:

- understand the bases and development of human and societal endeavors across time and space
- explain the development of some aspect of a society or culture over time, including the history of ideas or history of science
- employ historical reasoning to study human endeavors
- understand different theories about human culture, social identity, economic entities, political systems, and other forms of social organization
- communicate complex ideas effectively, in standard written English, to a general audience.
- respond effectively to editorial feedback from peers, instructors and/or supervisors through successive drafts and revisions
- communicate effectively in modes appropriate to a discipline or area of inquiry
- evaluate and critically assess sources and use the conventions of attribution and citation correctly
- analyze and synthesize information and ideas from multiple sources to generate new insights.

Texts:

1 - *Who Built America: Working People and the Nation's History*, Volume Two: 1877 to the Present, Third Edition, Bedford/St. Martin's (2008) ("WBA")

2 - Robert H. Zieger, Timothy J. Minchin, Gilbert J. Gall, *American Workers, American Unions: The 20th and Early 21st Centuries*, Fourth Edition, Johns Hopkins University Press (2014) ("AWAU")

Also, there is a “Supplemental Readings” (“SR”) document posted on Sakai.

Course Requirements:

Reading is assigned for each class. Students are required to do the reading in *advance* of class and be prepared to discuss it during class.

Students will be required to write two short papers. Students will also be required to peer review the papers of other students.

There will also be two quizzes and a final in-class exam. Attendance for the final exam days is required; a doctor’s note or other documented reason for absence will be required before absence from class on the exam day is excused.

Grades will be based on attendance, participation in class and grades on the papers, quizzes and the exam.

Class #1 (Jan. 24) -- Introduction to the course

Class #2 (Jan. 31) – Industrialization in late 19th Century/early 20th Century America
Reading: AWAU, p.1-top p.18; WBA, p.27-top half of p.41, p.44-top p.45; SR #1-2

[No class on Sunday, Feb. 7]

Class #3 (Feb. 14) – The AFL, the IWW and the Knights of Labor
Reading: AWAU, p.18-32; WBA, p.94-97, p.104-top.106, p.111-top of 115, p.249, p.251-52; SR #3-4
Assignment: Paper #1 due next week

Class #4 (Feb. 21) – The First World War and Its Aftermath
Reading: AWAU, p.33-42; WBA, p.279-94, p.308-10, p.320-22, p.324; SR #5-7
Paper #1 due
In-class exercise: peer review of another student’s paper

Class #5 (Feb. 28) – From Prosperity to Depression
Reading: AWAU, p.42-58; WBA, p.335-top p.336, p.342-top p.347, p.349, pp.351-top p.352, pp.391-401, pp.404-11; SR #8
Discussion of Paper #1; revised Paper #1 due
In-class review in preparation for Quiz #1

Class #6 (March 6) – The New Deal
Reading: AWAU, p.59-top.p.82; WBA, p.416-17, bottom of p.425, p.427, p.429-432, p.439, p.445-top p.449, p.454-top. p.455; SR #9-10
Quiz #1 (covering Class #2-Class #5)

[Spring Break, no class on Sunday March 13 or Sunday March 20]

Class #7 (March 27) – Rise of Industrial Unions

Reading: AWAU, pp.82-103; WBA, pp.455-top p.467, pp.483-85

Review of Quiz #1

Paper #2 due next week

Class #8 (April 3) – Second World War

Reading: AWAU, pp.104-11, 117-33, 136-37, 140-43; WBA, pp.519-28; SR #11

Paper #2 due

In-class exercise: peer review of another student's paper.

Class #9 (April 10) – The Post-War Years

Reading: AWAU, pp. 144-54, 159-top p.168, 174-77; WBA, pp.558-59, 567-568, p.570-71; SR #12

Revised paper #2 due.

In-class review in preparation for Quiz #2

Class #10 (April 17) – The Fifties

Reading: AWAU pp.182-185, pp.188-90, pp.192-96, bottom p.198-204; WBA bottom p.580-84, 586, bottom p.594, p.596, bottom p.597, pp.598-602

Quiz #2 (covering Class #6-#9)

Class #11 (April 24) – The Sixties and Early Seventies

Reading: AWAU, pp.209-19, bottom p.220-28, 230-31; WBA, pp.615-18, bottom p.621-22, bottom p.623-624, pp.626-29, pp.636-37, p.646, p.661, pp.664-65, bottom half p.668-671; SR #13

Review of Quiz #2

Class #12 (May 1) – The Late Seventies to 2000

Reading: AWAU, pp.240-254; WBA, pp.683-93, pp.695-696, bottom p.698, pp.707-711, bottom p.718-721, pp.753-top 757; SR #14-18

Review for in-class exam

Class #13 (May 8) – In-Class Exam

Links to Purdue University writing resources:

<http://owl.english.purdue.edu/owl/resource/685/02> (expository essays)

<http://owl.english.purdue.edu/owl/resource/588/01> (thesis statements)

<http://owl.english.purdue.edu/owl/resource/606/1> (paragraphs)

<http://owl.english.purdue.edu/owl/resource/539/01> (active vs. passive voice)

<http://owl.english.purdue.edu/owl/resource/572/1> (conciseness)

How to do an outline:

<http://owl.english.purdue.edu/owl/resource/544/02/>

<http://owl.english.purdue.edu/owl/resource/544/03/>

<http://owl.english.purdue.edu/owl/resource/544/1/>