BRIEF SYLLABUS (FULL SYLLABUS DISTRIBUTED AT FIRST CLASS!)  
WOMEN AND LABOR MOVEMENTS: A GLOBAL PERSPECTIVE  
(38:578:611 or 37:575:335)  
Spring 2015; Mondays, 3:55-6:55 p.m.  
Labor Education Center – Room 130/131

Professor Dorothy Sue Cobble  
Office Hours: Mondays after class or by appointment.  
cobble@rutgers.edu

COURSE DESCRIPTION

Women around the world are leading labor movements to improve their lives and the societies in which they live. What problems do these movements address? Where are they successful and why? Who are their allies and who are their adversaries? What are their future prospects? This course divides into three parts. In Part One, we chart the rise of a global women’s rights movement and the changing nature of labor movements in the U.S. and globally. In Part Two, we analyze global inequalities and the effects of the rise of global capitalism on the living and working conditions of women, men, and children around the world. In Part Three, we study global labor and working women’s movements seeking to advance women’s and human rights, gender and economic justice, improved quality of life for families and communities, and environmental sustainability.

COURSE READINGS. All required readings are available electronically through the Rutgers University sakai website. Please print out all readings and bring them with you to class the day they are assigned.

PART ONE: MOVEMENTS AND INSTITUTIONS

Class 1 (Jan 26) INTRODUCTIONS

Class 2 (Feb 2) WOMEN’S MOVEMENTS, OLD AND NEW

Class 3 (FEB 9) LABOR MOVEMENTS, OLD AND NEW

PART TWO: INEQUALITIES

Class 4 (FEB 16) CAPITALISM AND PATRIARCHY

Class 5 (Feb 23) LAND, FOOD, AND GLOBAL CAPITALISM

Class 6 (March 2) Quiz 1

Class 7 (MARCH 9) GENDER, MIGRATION AND GLOBAL CAPITALISM
SPRING BREAK MARCH 14-MARCH 22

Class 8 (MARCH 23) CHILD LABOR

PART THREE: ORGANIZING FOR CHANGE

CLASS 9 (March 30) LABOR STANDARDS AND GLOBAL SOLIDARITIES

CLASS 10 (April 6) ORGANIZING AT THE MARGINS

CLASS 11 (APRIL 13) SEXUAL POLITICS AND LABOR ORGANIZING

CLASS 12 (APRIL 20) CARE MOVEMENTS

Class 13 (April 27) GENDER SOLIDARITIES?

Class 14 (MAY 4) Project Presentations and Discussion / Review for Quiz

Class 15 (May 7-13) Quiz 2 and Final Paper Due.

CLASS REQUIREMENTS AND GRADING:

*****Cell phones and other electronic devices, including laptop computers, must be turned off and closed during class time. Please do not sign up for this class if you are unable to comply with this policy. *****

1. Class Participation (20 percent)
2. Response Papers to Readings (40 percent)
3. Two Short In-class Quizzes (20 percent)
4. Final Project: Best Practice Case Study (20 percent)