

**Immigration Public Policy and Worker Rights**  
**Spring 2015**  
Syllabus

37:575:320:01/38:578:526:01

Professor Janice Fine

Wednesdays 12:35- 3:35

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**Course Overview**

Drawing upon political science, history, labor economics, sociology, public policy, geography, law and anthropology literatures, this course will explore the phenomenon of immigration to the United States in the twenty-first century with a focus on low wage work and public policy.

The topics we will explore include:

- Who are today's immigrant workers and why do they come
- The history of migration to the U.S.
- The history of migration policy in the U.S.
- Theories about why immigration occurs
- The impact of globalization on immigration
- How U.S. immigration law works
- How immigrants make their way socially, economically and politically in their new communities
- The employment and labor rights of immigrant workers
- Efforts to organize through unions and worker centers to improve wages and working conditions
- Labor Market dynamics: Subcontracting in low wage immigrant-dominated industries
- The current federal, state and local immigration policy debates

Learning objectives:

- Identifying critical assumptions, methods, and types of evidence underlying theoretical arguments advanced by various authors

- Understanding different theoretical perspectives on immigration drawn from political science, economics, sociology, history, anthropology, geography and political theory
- Conducting scholarly research
- Writing an essay that puts forward an argument
- Writing a research paper

## Course Requirements

### *Reading and Reaction papers:*

This course meets once a week for three hours. However, I assign a week's worth of reading.

Undergrads: You should budget your time to allow you to get through about 60 pages of reading a week and to write weekly 500 word reaction papers described below. Waiting until the night before might not be the best strategy for accomplishing this!

Masters students: You should budget your time to allow you to get through 60-90 pages of reading a week and to write 600-800 word reaction papers described below. You will see that under the required reading for each week there is a recommended reading/masters student reading, I would like you to choose one or two of these to read as well and write about along with the other articles. Again, waiting until the night before may not be the best strategy for accomplishing this.

Each week, I will post a few broad questions on the readings. The idea is for you to show me that you have done the readings and to react to a few things you read that you found the most striking. You have the option to skip TWO weeks of your choice but please don't skip the reading! Occasionally, I will throw out extra credit questions that you can hand in the following week as well. You must submit the homework on sakai on the day it is due. Please bring a copy of your reaction paper and the readings with you, so we can talk about them. **I will accept homework for one week after its due date but will mark down your grade for every day it is late.**

**Please bring a copy of your written homework answers with you on the day of class so that you can refer to them for our discussion in class.**

**Paper:** Due February 18<sup>th</sup>: The immigration story of your own family or that of a friend. 8-12 double-spaced pages. *I strongly prefer that you do your own family and only do a friend if you are absolutely unable to find any information about your own history.*

### Questions to cover in your paper:

- Basic background:

When did they come to the United States? Why did they come? How did they come? What federal immigrant or non-immigrant admissions policy enabled them to come? Where did they first arrive, where did they settle? Why did they choose that destination? Did they move again, where and why?

- Employment history:

What was their occupation and employment in their country of origin? What jobs did they take up when they arrived in the United States? How did they get their jobs? Who were their employers? How were they treated? What were their employers' attitudes toward immigrants (and what were their employers' countries of origin)? How long did they stay at each job?

- Associational History:

Did any organizations provide support when they arrived? Did they participate in any organizations after they arrived? Religious institutions, cultural, social, service, unions or political organizations?

- Analysis:

Please discuss what you learned from this assignment and how it has affected the way you think about your own family history and about contemporary immigrants and immigration issues. How would you compare your family's immigration story to the experiences of contemporary immigrant families?

\*\*\*\*Going from good to great: Is when you relate your family's story to the larger story of the immigrant group they were a part of or the larger political context of the time—in other words, finding some books or scholarly articles to paint the larger picture.

**These papers will be presented (3-5 minute versions) in class on Feb 18<sup>th</sup> and 25<sup>th</sup>.** These presentations must be brief! Think about the most compelling nuggets of the story that you want to share. Please feel free to utilize any type of artistic media or other multimedia forms (plays, poetry, power-points, photographs, recordings, etc).

**Mid-term:** This will be a take-home exam. It will be posted on March 4<sup>th</sup> and must be handed in by midnight on March 10<sup>th</sup>.

**Final:** Also a take-home exam. It will be posted on April 29<sup>th</sup> and will be due by midnight May 6<sup>th</sup>.

## **Readings**

All of the required articles as well as recommended articles are available on the web through Sakai. Go to the Rutgers sakai site. Click on your degree program. Click on course name. Logon: smlrStudent. Password: smlrStudent.

A small number of the readings are available online and the website is listed for those readings so you can retrieve them.

## Grading

Reaction papers	25%
Paper	25%
Mid-term	25%
Final	25%

I fully understand that sometimes students experience serious problems over the course of the semester, which can interfere with their ability to do the work. If you find yourself falling behind, please come and talk to me! It is much harder to be understanding if you simply disappear without an explanation and show up mid-semester or later on looking for help!

**Research Project:** I am working with the Center for Women and Work, the Rutgers Center on Organizational Innovation and the National Domestic Workers Alliance to conduct the first survey of domestic workers in New Jersey. This project will involve good students who are willing to spend some time outside of class identifying and interviewing domestic workers. Students selected to participate in this project will earn valuable training and research experience as well as significant extra credit. Please notify me if you are interested.

## Attendance Policy

***Class attendance is mandatory:*** we only meet once a week and if you miss class, you miss a lot of material. You should have no unexcused absences. ***After the first unexcused absence, you will be marked down one letter grade per unexcused absence.*** This means that if you were at a B+ you would receive a B. I am completely serious about this.

If you have to miss class, please ask a classmate to bring you up to date on what you missed.

I expect all students to arrive promptly at the start of class. Students consistently arriving more than 10 minutes late will be penalized and possibly strangled.

## Breaks

We will take a 10 minute break every class at 2 pm. I strongly encourage you to eat or drink something during this time! I do! Please don't fall asleep—it is very distracting to me and the other students—if you feel yourself starting to nod off, go get some caffeine or take a walk and come back. It is also fine to eat and drink during class. If you fall asleep, I will ask you to leave, so please don't let it get to that!

## **A Word about Electronics**

I know that some of you take notes on your laptops, so I have never wanted to ban computers in my classroom, but I want your full attention. **No surfing the web. No checking Facebook. Cell phones must be silenced.** It is distracting for you, for your neighbors, and the height of rudeness for me and for the outside speakers! If it turns out that too many of you are going online during class, I will institute a policy of no laptops in class.

## **Week 1 – January 21, 2015**

### *Gente y Cuentos:*

“Young Immigrants Say It’s Obama’s Time to Act” By [JULIA PRESTON](#)  
[http://www.nytimes.com/2012/12/01/us/dream-act-gives-young-immigrants-a-political-voice.html?hpw&pagewanted=all&\\_r=0](http://www.nytimes.com/2012/12/01/us/dream-act-gives-young-immigrants-a-political-voice.html?hpw&pagewanted=all&_r=0)

“Obama announces immigration overhaul shielding 4 million from deportation” by [David Nakamura](#), [Robert Costa](#) and [David A. Fahrenthold](#) November 20, 2014  
[http://www.washingtonpost.com/politics/obama-immigration-plan-will-shield-37-million-from-deportation/2014/11/20/3345d672-70dd-11e4-893f-86bd390a3340\\_story.html](http://www.washingtonpost.com/politics/obama-immigration-plan-will-shield-37-million-from-deportation/2014/11/20/3345d672-70dd-11e4-893f-86bd390a3340_story.html)

FREQUENTLY ASKED QUESTIONS, The Obama Administration’s Deferred Action for Parental Accountability & Expanded Deferred Action for Childhood Arrivals Programs, National Immigration Law Center

### **Introduction: Review of syllabus**

### **Film: Farmingville**

### **On-Line Resources:**

“The Role of Immigrants in the U.S. Labor Market: An Update” *Congressional Budget Office*, 2010.

“Destination New Jersey: How Immigrants Benefit the State Economy” *Program on Immigration and Democracy, Eagleton Institute of Politics*, 2008.

Pew on Trends in Undocumented Immigration:  
<http://www.pewresearch.org/2013/04/17/unauthorized-immigrants-how-pew-research-counts-them-and-what-we-know-about-them/>

Marc Rosenblum and Kristen McCabe, *Deportation and Discretion: Reviewing the Record and Options for Change*, October 2014, Migration Policy Initiative.

Kate M. Manuel, The Obama Administration's November 2014 Immigration Initiatives: Questions and Answers, Congressional Research Service, November 24, 2014

## **Week 2 – January 28, 2015**

*Gente y Cuentos:*

**Farmingville Discussion...**

**Review of Paper Assignment**

**Immigration Trends in the US:**

[http://www.pewhispanic.org/2013/02/15/u-s-immigration-trends/ph\\_13-01-23\\_ss\\_immigration\\_18\\_homeowners/](http://www.pewhispanic.org/2013/02/15/u-s-immigration-trends/ph_13-01-23_ss_immigration_18_homeowners/)

**Immigrants in NJ**

**Dynamics of immigration: role of the state, market and civil society in migration, push and pull factors, state's two sets of boundaries, typical components of immigration policy. Who are they? Why do they come?**

**Immigrant Admissions**

**Visa Exercise in groups of two**

Handouts:

Reading for the Argument

State

Market Economy

Civil Society

Push and Pull Factors

Global Dynamics of Immigration

Typical Components of Immigration Policy

**Required Readings:**

Jones, Maggie "Our Town Could Be Yours" NYT Magazine, July 15, 2012.

Wasem, Ruth Ellen, "U.S. Immigration Policy on Permanent Admissions" *Congressional Research Service*, April 2010, pp. 1-14 plus appendices (skim)

Portes, Alejandro and Ruben G. Rumbaut. 2006. Chapter One: "Nine Stories" 1-11 and Chapter Two: "Who They Are and Why They Come" 12-36; *Immigrant America: A Portrait*. Berkeley and Los Angeles: University of California Press.

Gordon, Jennifer. 2005. "The New Sweatshops." First half of Chapter 1 in *Suburban Sweatshops: The Fight for Immigrant Rights*, 10-39 Cambridge: Harvard University Press.

### **Recommended and masters:**

Kalita, S. Mitra, *Suburban Sahibs: Three Immigrant Families and Their Passage from India to America* (New Brunswick: Rutgers University Press) 2003.pp. 1-14.

## **Week 3 – February 4, 2015**

### **History of Immigration and Immigration Policy**

*Gente y Cuentos:*

**Postville videos and discussion**

### **Required Readings:**

Ueda, Reed. Introduction "The Historical Context of Immigration;" pp. 1-17 and Chapter 1 "The Legacy of Restriction;" pp. 18-41 in *Postwar Immigrant America: A Social History* Boston and New York: Bedford Books of St. Martin's Press 1994.

Tichenor, Daniel J. *Dividing Lines: The Politics of Immigration Control in America*, Princeton: Princeton University Press 2002, pp. 49-55, *The Founders Debate*.

Go mess around here and look at the tables that you find interesting:

Pew Hispanic Center, *A Statistical Portrait of the Foreign-Born Population in the United States*, 2011:

<http://www.pewhispanic.org/2013/01/29/statistical-portrait-of-the-foreign-born-population-in-the-united-states-2011>

### **Recommended and Masters Readings:**

Wilkerson, Isabel, *The Warmth of Other Suns: The Epic Story of America's Great Migration*, (New York: Random House) 2010, pp. 260-275.

Fogelman, Aaron S. June 1998. "From Slaves, Convicts and Servants to Free Passengers: The Transformation of Immigration in the Era of the American Revolution" *The Journal of American History*, Vol. 85, No.1, pp.43-76.

Steinberg, Stephen, *The Ethnic Mix: Race, Ethnicity and Class in America*, Beacon Press, 1989. Chapter 1: “The Ignominious Origins of Ethnic Pluralism” 5-43.

## **Week 4 – February 11, 2015**

### ***Gente y Cuentos:***

Discovering Angel Island: The story behind the poems

[http://www.youtube.com/watch?v=f\\_EQY-0ThOM&feature=related](http://www.youtube.com/watch?v=f_EQY-0ThOM&feature=related)

## **History of Immigration and Immigration Policy continued**

### **Immigrant Admissions Exercise**

#### **Required Readings:**

Ueda, Reed. Chapter 2 “The Transformation of Policy,” pp. 42-57 in *Postwar Immigrant America: A Social History*, Boston and New York: Bedford Books of St. Martin’s Press 1994.

Alba, Richard and Victor Nee “The Background to Contemporary Immigration: Immigration Reform: The 1965 Law and Its Aftermath” in *Remaking the American Mainstream: Assimilation and Contemporary Immigration* pp. 174-214.

Daniels, Roger. “Controlling Our Borders; Struggles Over Immigration Reform” Chap. 12 in *Guarding the Golden Door: American Immigration Policy and Immigrants since 1882*, 232-259. New York: Hill and Wang, 2005.

## **Week 5 – February 18, 2015**

### **Immigration Theory and Globalization**

**Film: The Other Side of Immigration and Uprooted: Refugees of the Global Economy**

**Small Groups: Why did they come?**

**Why does theory matter?**

Handouts and posted on-line:

What is an Academic Paper?

Coming up with Your Topic

Writing: Considering Structure and Organization

Creating a Thesis Statement

Logic and Argument

A Few Tips When Writing Your Research Paper



Plagiarism Prevention and Avoidance  
MLA Citation Style  
Tichenor immigration timeline

**Required Readings:**

Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis." In *The Handbook of International Migration: The American Experience*, Charles Hirschman, Philip Kasinitz and Josh DeWind, (eds), 34-52. New York: Russell Sage Foundation.

Sassen-Koob, Saskia. Chapter 6 "Notes on the Incorporation of Third World Women Into Wage Labor Through Immigration and Offshore Production" in *Globalization and Its Discontents*: 111-131.

Bacon, David "Migration: A Product of Free Market Reforms" *Americas Program* Website, Posted on 12/1/2012  
<http://www.cipamericas.org/archives/6038>, pp 1-8.

**Recommended and Masters:**

Massey, Douglas S. 1995. "The New Immigration and Ethnicity in the United States." *Population and Development Review*, 21 (3).

Sassen-Koob, Saskia. 1998. Chapter 3 "America's Immigration Problem": 31-53; In *Globalization and Its Discontents*. New York: New York Press 1998.

**Week 6 – February 25, 2015**

**Role of the State and states and federal preemption**

**Film: The State of Arizona**

**CLASS PRESENTATIONS**

**Required Readings:**

Aleinikoff, T. Alexander. 2001. "Policing Boundaries: Migration, Citizenship, and the State." In *E Pluribus Unum? Contemporary and Historical Perspectives on Immigrant Political Incorporation*, Gary Gerstle and John Mollenkopf, (eds), 267-291. New York: Russell Sage Foundation.

Manuel, Kate M, Michael John Garcia and Larry Eig, "State Efforts to Deter Unauthorized Aliens: Legal Analysis of Arizona's S.B. 1070" *Congressional Research Service*, June 7, 2011.

2012 Supreme Court decision on Arizona law:  
<http://www.nytimes.com/interactive/2012/06/26/us/scotus-immigrationlaw-analysis.html>

### **Recommended and Masters Students:**

In addition to the above:

Filandra, Alexandra, *E-Pluribus Unum? Federalism, Immigration and the Role of the American States*, (dissertation) pp. 1-11.

Tichenor, Daniel J. *Dividing Lines: The Politics of Immigration Control in America*, Princeton: Princeton University Press, 2002. Chapter Six: “Two-tiered Implementation: Jewish Refugees, Mexican Guestworkers and Administrative Politics” pp. 150-175.

### **Week 7 – March 4, 2015**

#### **Structure of the Low wage Economy: Subcontracting in the low wage labor market**

*Gente y Cuentos:*

“Day Job” [http://www.mediathatmattersfest.org/watch/10/day\\_job](http://www.mediathatmattersfest.org/watch/10/day_job)

Invited Guest Speakers: Milly Silva, SEIU 1199, Kevin Brown, President, SEIU 32BJ New Jersey, janitors, security guards, Carmen Martino and Jason Rowe: Temp Towns in New Jersey and Warehouse Workers, Speaker from US Students Against Sweatshops, North Face and garment workers

#### **Required Readings:**

Weil, David, Chapter One pp. 7-27 “” in *The Fissured Workplace: Why Work Became So Bad for So Many and What Can Be Done to Improve It*, Harvard University Press, 2014.

Eisenberg, Deborah Thompson. “The Feudal Lord in the Kingdom of Big Chicken: Contracting and Worker Exploitation by the Poultry Industry.” A report by Public Justice Center, 1-27. Website: <http://nelp.org/docUploads/eisenberg%2Epdf>

**Aijen Poo** <http://www.theguardian.com/commentisfree/2014/sep/29/nannies-housekeepers-home-health-aides-workers>

SKIM: Theodore, Nik and Linda Burnham, 2012, Home Economics: The Invisible and Unregulated World of Domestic Work, National Domestic Worker Alliance, [www.doesticworkers.org/sites/default/files/HomeEconomicsEnglish.pdf](http://www.doesticworkers.org/sites/default/files/HomeEconomicsEnglish.pdf)

#### **Recommended and Masters:**

Bonacich, Edna. 2000. "Introduction," "Contractors." In *Behind the Label: Inequality in the Los Angeles Apparel Industry*, 1-25 and 135-163. University of California Press

## **Week 8 – March 11, 2015**

### **Employment Rights and Enforcement**

Wage Theft Guest Speakers: New Labor  
Exercise: Unpacking the FLSA

#### **Required Readings:**

##### **Skim:**

Annette Bernhardt and others, *Broken Laws, Unprotected Workers: Violations of Employment and Labor Laws in America's Cities* (Center for Urban Economic Development, National Employment Law Project, and UCLA Institute for Research on Labor and Employment) 2009

[http://nelp.3cdn.net/1797b93dd1ccdf9e7d\\_sdm6bc50n.pdf](http://nelp.3cdn.net/1797b93dd1ccdf9e7d_sdm6bc50n.pdf)

National Council for Occupational Safety and Health, 2014 Preventable Deaths: *The Tragedy of Workplace Fatalities*

[http://www.coshnetwork.org/sites/default/files/uploads/Preventable\\_Deaths-2014.pdf](http://www.coshnetwork.org/sites/default/files/uploads/Preventable_Deaths-2014.pdf)

Also skim: BLS Census of Fatal Occupational Injuries Summary, 2011 and BLS Census of Non-Fatal Occupational Injuries and Illnesses Requiring Days Away From Work, 2011 ([www.bls.gov/news.release/osh2nr0.htm](http://www.bls.gov/news.release/osh2nr0.htm))

##### **Read the following:**

Bobo, Kim *Wage Theft in America*, Chapters One and Two

Weil, David, "A Strategic Approach to Labor Inspection" *Working Paper*, May, 2008.

Fine, Janice and Jennifer Gordon, "Strengthening Labor Standards Enforcement through Partnerships with Workers Organizations" December 2010, 38 (4) *Politics and Society*.

#### **Recommended and Masters:**

*Iron Bound Underground: Wage Theft and Workplace Violations Among Day Laborers in Newark's East Ward* **Immigrant Workers' Rights Clinic, Center for Social Justice Seton Hall University School of Law**

[http://www.scribd.com/full/34941666?access\\_key=key-115daigb05c2p3b4ri73](http://www.scribd.com/full/34941666?access_key=key-115daigb05c2p3b4ri73)

Wartzman, Rick. July 21, 2001. How minimum wage lost its status as a tool of social progress in the United States. *Wall Street Journal*. 1-9.

#### **Handout in Class:**

U.S. Department of Labor. Revised July 1998. "Handy Reference Guide to the Fair Labor Standards Act" US Department of Labor, Employment Standards Administration, Wage and Hour Division, WH Publication 1282.

Fine, Janice. 2005. "Key Federal Employment-Related Laws for Low Wage Workers" 3-page handout.

## **NO CLASS MARCH 18, SPRING BREAK**

### **Week 9: March 25, 2015**

#### **Immigration and the US Labor Market and Immigration and Unions**

**How does immigrant employment affect US-born or naturalized workers?  
How have unions responded to immigrant workers?**

#### **Short videos:**

The Case for Immigration with Giovanni Peri - UCTV Prime Vote  
<http://www.youtube.com/watch?v=KWhnIy4obv8>

#### **Required Readings:**

Waldinger, Roger. 1999. "Who Gets the Lousy Jobs?" In *Still the Promised City?* 137-173.

Heidi Shierholz "Immigration and Wages: Methodological Advancements Confirm Modest Gains for Native Workers", *Economic Policy Institute (EPI) Issue Brief #255*, February 4, 2010.

[http://epi.3cdn.net/81ac21ed8143664879\\_wvm6bakyu.pdf](http://epi.3cdn.net/81ac21ed8143664879_wvm6bakyu.pdf)

Milkman, Ruth "Putting Wages Back into Competition: Deunionization and Degradation in Place-Bound Industries" pp. 65-89 in *The Gloves Off Economy: Workplace Standards at the Bottom of America's Labor Market*, LERA Series 2008.

Milkman, Ruth Chapter Three "Organizing the Unorganizable: Immigrant Unionization and Labor Revitalization in the 1990's" pp. 114-144 in *LA Story: Immigrant Workers and the Future of the U.S. Labor Movement* (New York: Russell Sage Foundation, 2007).

#### **Recommended and Masters:**

*Economic Impact*

Waldinger, Roger 2003, Introduction in *How the Other Half Works*

Waldinger, Roger. 1999. Chapter One “The New Urban Reality” In *Still the Promised City? African Americans and New Immigrants in Postindustrial New York*, 1-32. Boston: Harvard University Press.

[Daniel Costa](http://www.epi.org/publication/immigration-facts/), [David Cooper](http://www.epi.org/publication/immigration-facts/), and [Heidi Shierholz](http://www.epi.org/publication/immigration-facts/) Economic Policy Institute Facts About Immigration and the U.S. Economy Answers to Frequently Asked Questions, August 12, 2014

<http://www.epi.org/publication/immigration-facts/>

“Immigration: The Effects on Low-Skilled and High-Skilled Native-Born Workers” Linda Levine, *Congressional Research Service*, 2009.

“Still An Hourglass? Immigrant Workers in Middle-Skilled Jobs” Randy Capps, Micahel Fix and Serena Yi-Ying Lin, *Migration Policy Institute* 2010.

“Immigration and the United States: Recession Affects Flows, Prospects for Reform” Kristen McCabe and Doris Meissner, *Migration Policy Institute*, 2010.

### **Unions and Immigrants**

Gordon, Jennifer “The New Sweatshops.” Second half of Chap. 1 in *Suburban Sweatshops: The Fight for Immigrant Rights*, 39-66 (Cambridge: Harvard University Press 2005)

Milkman, Ruth Chapter Four “Si Se Puede: Union Organizing Strategies and Immigrant Workers” pp. 145-186 in *LA Story: Immigrant Workers and the Future of the U.S. Labor Movement* (New York: Russell Sage Foundation, 2007).

Ness, Immanuel. 2005. Chapter 3, pp. 40-57 in *Immigrants, Unions, and the New U.S. Labor Market*. Philadelphia: Temple University Press.

“A Movement Wrestling: American Labor’s Enduring Struggle with Immigration 1866-2007” Janice Fine and Daniel J. Tichenor *Studies in American Political Development*, Volume 23, Number 1, pp. 84-113, April 2009.

Wells, Miriam J. 2000. “Immigration and Unionization in the San Francisco Hotel Industry.” In *Organizing Immigrants: The Challenge for Unions in Contemporary California*. Ruth Milkman (ed), 109-129. Ithaca, New York: Cornell University Press.

Fisk, Catherine L. and Wishnie, Michael J. 2005. “Hoffman Plastics Compounds, Inc. v. NLRB: The Rules of the Workplace for Undocumented Immigrants.” In *Immigration Stories*, David A. Martin & Peter H. Schuck (eds), 311-341. New York: Foundation Press.

Understanding the US Supreme Court’s Decision in Hoffman Plastic Compounds v. NLRB” Fact Sheet for Immigrant Worker Advocates, National Employment Law Project, 1-2.

## **Week 10: April 1, 2015**

### **Worker Centers**

**\*\* Class will meet at New Labor, 103 Bayard Street, 2<sup>nd</sup> floor New Brunswick**

**Film: *Made In LA* or *Food Chains***

**Gente y Cuentos:** Gordon, Jennifer. "Let Them Vote." in *A Community of Equals: The Constitutional Protection of New Americans*. Owen Fiss, et. al., eds., Beacon Press, 1999.

### **Class Debate: Immigrant Voting Rights**

#### Required Reading:

Janice Fine "Worker Centers: Organizing Communities at the Edge of the Dream," *New York Law School Law Review*, 2005-2006, Volume 50, Number 2, pp. 417-463.

"New Forms to Settle Old Scores: Updating the Worker Centre Story in the United States" Vol. 66 (4), 2011 of *Relations Industrielles/Industrial Relations (RI/IR)*

Greenhouse, Steve "The Workers Defense Project: A Union in Spirit" *New York Times*, August 10, 2013

Greenhouse, Steve, "In Florida Tomato Fields a Penny Buys Progress" *New York Times*, April 14, 2014

**Flanders, Laura "Workers ROC the Restaurant Industry: How low-wage food service workers are serving up justice" in the Nation, August 16, 2013.**

<http://www.commondreams.org/views/2013/08/16/workers-roc-restaurant-industry>

#### Recommended and Masters:

McAlevey, Jane "Make the Road New York: Success Through 'Love and Agitation'" *the Nation* May 21, 2013

Maulik, Monami "Our Movement is for the Long Haul: Ten Year's of DRUM's Community Organizing by Working-Class South Asian Migrants" *Race/Ethnicity: Multidisciplinary Global Contexts*, Volume 4, Number 3, Summer 2011, pp. 455-467.

Chun, Jennifer Jiyhe, *Organizing at the Margins: The Symbolic Politics of Labor in the United States and Korea*, "The Symbolic Leverage of Labor" Chapter One: 1-24.

## **Week 11 – April 8, 2015**

### **Dilemmas of Policymaking: Overview**

**NOTE: The following weeks of readings could change. Please see sakai.**

**Required Readings:** Choose 4

Rosenblum, Marc “US Immigration Policy Since 9/11: Understanding the Stalemate Over Comprehensive Immigration Reform” Migration Policy Institute, 2011

Massey, D.S., Durand, J., & Malone, N.J. (2003). Ch. 7, Repair Manual: U.S. Immigration Policies for a New Century.

Gordon, Jennifer, “Holding the Line on Workplace Standards: What Works for Immigrant Workers (and What Doesn’t)” in *What Works for Workers? Public Policy and Innovative Strategies for Low-Wage Workers*, Stephanie Luce, Jennifer Luff, Joseph A. McCartin and Ruth Milkman, editors, New York: Russell Sage Foundation, 2014. ISBN 978-0-87154-571-8

### **Helpful Background information**

Immigration of Foreign Workers: Labor Market Tests and Protections. April 24, 2007. CRS Report for Congress. Find at:  
<http://www.nationalaglawcenter.org/assets/crs/RL33977.pdf>

## **Week 12 – April 15, 2015**

### **Dilemmas of Policymaking: Immigration and Employment**

#### **Class Debate: Temporary Worker Programs**

#### **Required Reading:**

Bacon, David “Increasing Reliance on Guest Worker Programs” Americas Program Website, Posted on 1/14/2012, <http://www.cipamericas.org/archives/6067>, 1-8.

Meissner, Doris. March 1, 2004. *U.S. Temporary Worker Programs: Lessons Learned*. Migration Policy Institute. Website:  
<http://www.migrationinformation.org/Feature/display.cfm?ID=205>

Close to Slavery: Guestworker Program in the United States. Report by the Southern Poverty Law Center. Find at: <http://www.splcenter.org/pdf/static/SPLCguestworker.pdf>

“The Mirage of Mexican Guest Workers” Philip L. Martin and Michael S. Teitelbaum *Foreign Affairs*, Volume 80, No. 6, November/December 2001.

Marshall, Ray “Getting Immigration Reform Right” EPI Briefing Paper, March 15, 2007  
<http://www.sharedprosperity.org/bp186/bp186.pdf>

Janice Fine “Labor, Business and the Historic ‘Future Flow’ Compromise of 2013”

### **Recommended and Masters:**

Bruno, Andorra “Immigration: Policy Considerations Related to Guest Worker Programs”  
*Congressional Research Service*, July, 2009.

Bacon, David. 2004. Be our guests. *Bender’s Immigration Bulletin*, 1306.

Ruth Ellen Wasem, *Immigration of Foreign Workers: Labor Market Tests and Protections*  
March 2010, Congressional Research Service  
<http://www.ilw.com/immigrationdaily/news/2010,0511-crs.pdf>

Goldstein, B. 2004. Immigration Policy and Low-Wage Workers: The Farmworker Case.  
*Journal of Poverty Law and Policy*.

Levine, Linda “The Effects on U.S. Farm Workers of an Agricultural Guest Worker  
Program” *Congressional Research Service*, March 2006.

Levine, Linda “Farm Labor Shortages and Immigration Policy” *Congressional Research  
Service*, November 2009.

Rodriguez, Cristina, “Guest Workers and Integration: Towards a Theory of What  
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### *The H-1B debate*

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Specialty (H-1B) Workers” *Congressional Research Service Report for Congress* May 23,  
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Kaushal, Neeraj and Fix, Michael “The Contributions of High-Skilled Immigrants”  
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[http://www.migrationpolicy.org/ITFIAF/TF16\\_Kaushal.pdf](http://www.migrationpolicy.org/ITFIAF/TF16_Kaushal.pdf)

Hira, Ron “The Offshoring of Innovation”, *EPI Briefing Paper*, December 2008

## **Week 13 – April 22, 2015**

### **Dilemmas of Policy: Workplace enforcement and employer sanctions continued**



## **Class Exercise: E-Verify**

### **Required Reading:**

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### ***Workplace Enforcement and Employer Sanctions choose 4:***

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Ana Avendano, et al *Iced Out: How Workplace Enforcement has interfered with Workers’ Rights*, National Employment Law Project and the AFL-CIO  
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Nguyen, Diem, [Matt Mayer](#) and [James Carafano, Ph.D.](#) “Next Steps for Immigration Reform and Workplace Enforcement” published on *February 13, 2009* by *Heritage Foundation*, Backgrounder #2241  
<http://www.heritage.org/Research/Reports/2009/02/Next-Steps-for-Immigration-Reform-and-Workplace-Enforcement>

*Constitution on ICE: A Report on Immigration Home Raid Operations*  
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### ***Employment Verification Choose two***

#### **SHRM-Backed Bill Launches Employment Verification Debate**

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Harper, Jim, Electronic Employment Eligibility Verification: Franz Kafka's Solution to Illegal Immigration, *Cato Policy Analysis*, No. 612, March 5, 2008  
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Why States and Localities Should Not Require Employer Participation in the Basic Pilot Program. 2007, *National Immigration Law Center*.

### **Recommended and Masters Reading:**

Sugimori, Amy; Smith, Rebecca; Avendano, Ana; and Hincapie, Marielena. "Assessing the Impact of the Supreme Court's Decision in Hoffman Plastic Compounds v. NLRB on Immigrant Workers and Recent Developments." Report by National Immigration Law Center and National Employment Law Project, 1-7. Website:  
<http://www.nelp.org/docUploads/pub176%2Epdf>

Herrling, Karen and Sugimori, Amy. July 2002. "Employer Work Authorization Verification." *Fact Sheets for Workers*. New York: National Employment Law Project.

Toolkit for Organizers: Social Security Administration's (SSA) "No Match" Letters  
National Immigration Law Center Basic Information Brief: SSA "No Match" Letters, April 2004

National Employment Law Project. May 2002. "Reverification: When May Employers Check Work Authorization?", *Fact Sheets for Organizers*. New York: National Employment Law Project.

Cox, Stan. October 28, 2003. "Wal-Mart Gets Greedy," AlterNet. Website:  
<http://www.alternet.org/story/17060/>

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## **Week 14 – April 29, 2015**

### **Taking Stock: Immigration Reform**

**Required Reading:**

Krikorian, Mark. 2003. "Fewer Immigrants, A Warmer Welcome: Fixing a Broken Immigration Policy." *Center for Immigration Studies*. 1-7 (restrictionist position).

Massey, D. 2005. "Backfire at the Border: Why Enforcement without Legalization Cannot Stop Illegal Immigration." Report by *CATO Institute*.

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