

**37:575:295:02**

**Issues in Work: Workplace Violence**

---

Spring, 2014

Thursday 6:10 – 8:40

Scott Hall Rm 119

**Instructor:** Darcel Lowery  
Phone: (908) 252-5103  
E-mail: [dlowr@allstate.com](mailto:dlowr@allstate.com)  
Office Hour: by appointment

**Required Text**

Paludi, Michele A., Nydegger, Rudy, Paludi Jr., Carmen A. (2006). *Understanding Workplace Violence*

**Learning Objectives:**

Throughout this course you will explore the issues and challenges related to a workplace violence. The importance of understanding violence in the workplace will be examined as well as examining individual cultural values, biases, and behaviors.

This course focuses on giving students opportunities to get familiar with real-world issues and problems in the workplace. You will integrate insights from the fields of management and social psychology to identify the sources of workplace violence as well as consider strategies for prevention, protection, and action when it happens. In an attempt to help us understand the origins and perpetuations of workplace violence, informed opinions, observations, and curiosity will not only be solicited but welcomed.

**Grading Policy**

Grades will be based on one exam and class participation.

- Exam 60%
- Participation 40%

**Exam**

The exam will be a combination of multiple choice questions, short answer questions and essay questions.

## **Participation**

The participation portion of your grade will be based on your contribution to class discussions using the required reading. Participation is also determined by your involvement in group activities, in class, and homework assignments.

## **Missed Exam**

No make-up exams will be permitted unless the instructor is advised of a valid excuse **prior** to the exam. Make up exams will only be granted with a legitimate excuse. Failure to take the exam at the appointed time will result in a “0” for that exam.

## **Attendance**

Attendance is critical in this class because much of the learning comes from interaction of the students through class discussion. Also group assignments are given in class and are used toward the participation portion of grades. Missed in-class, group assignments **cannot** be made up. Therefore, class attendance is expected each day of class.

## **Changes**

This course is expected to follow the syllabus as written, however situations may arise where it is reasonable to make changes. Those changes will be discussed and made during class.

## **CLASS SCHEDULE AND ASSIGNMENTS**

<b>Class</b>	<b>Date</b>	<b>Topic</b>	<b>Assignment</b>
<b>1</b>	<b>Mar 27</b>	<b>Understanding Workplace Violence</b> <b>What Is Workplace Violence</b>	<b>Required reading:</b> ❖ <b>Chapters 1 and 2</b>
<b>2</b>	<b>Apr 3</b>	<b>Incidence of Workplace Violence and Its Impact</b> <b>Factors Contributing to Workplace Violence</b>	<b>Required reading:</b> ❖ <b>Chapters 3 and 4</b>
<b>3</b>	<b>Apr 10</b>	<b>Workplace Sexual Harassment</b> <b>Intimate Partner Violence as a Workplace Concern</b>	<b>Required reading:</b> ❖ <b>Chapters 5 and 6</b>
<b>4</b>	<b>Apr 17</b>	<b>Managing Violence in the Workplace</b> <b>REVIEW</b>	<b>Required reading:</b> ❖ <b>Chapter 7</b>
<b>5</b>	<b>Apr 24</b>	<b>FINAL</b>	