THE CAREY LIBRARY RESEARCH MINUTE
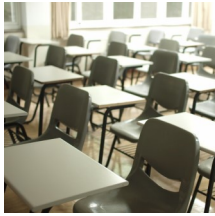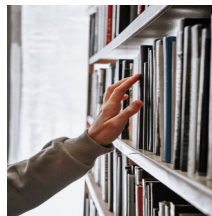
Research Minute Contents:

Check Out the New CLRM Format

Ways to Incorporate Information Literacy

Highlighted Resource: SOAR

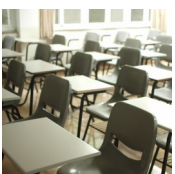**Subscribe to the SMLR_Net Listserv**

New Format for the Carey Library Research Minute

The Library is open for business and is pleased to present the new *Carey Library Research Minute*! The newsletter will be sent out four times a year focusing on current research, library services and resources, and industry news.

Please still send in your research to share! A section will always be made to highlight the research and projects that SMLR faculty and staff are working on. Email Julie Peters: jpeters@smlr.rutgers.edu what you are currently working on, research interests for collaboration, or works headed for press.

Ways to Incorporate Information Literacy into Your Course

Information literacy involves numerous skills and abilities, not just conducting research to write papers. More importantly, information literacy skills translate into workplace competencies. "In the workplace sector learning has both formal and informal qualities and involves accessing information that is not only explicit and rule bound, but also information that is tacit and nuanced in the socio-cultural, historical and material features of the site." (Lloyd, 2010, p. 104) In other words, information literacy skills emphasize critical and analytical thinking that is needed for creating training manuals, understanding regulations, implementing assessment practices, and/or writing strategic plans. Information literacy skills focus on understanding how information is created, evaluated, and shared.
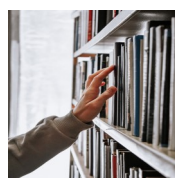
There are many ways to incorporate information literacy into course assignments that do not involve in-depth research. Here are 3 easy ways to incorporate information literacy skills into your course:

1. Have students find market research reports in *Business Source Premier*. Discuss how this information can be used by an organization.

2. Ask students to browse the *New York Times* or *Wall Street Journal* for current issues in the news. Alternatively, have students subscribe to the SMLR_net Listserv to obtain current news stories. Apply that news story to a concept being covered in class.

3. Use the *Occupational Outlook Handbook* to find information about different job sectors. What is the work environment like? What is the projected outlook for that job?

Information literacy assignments introduce resources and research techniques to students that they will be able to utilize in their future workplace and to foster lifelong learning. Contact Julie Peters to schedule an information literacy session or for more information: jpeters@smlr.rutgers.edu

Lloyd, A. (2017). *Information literacy in education, workplace and everyday contexts*. Chandos Publishing.

Highlighted Resource: SOAR

SOAR (Scholarly Open Access at Rutgers) is a website where Rutgers faculty can deposit legal copies of scholarly works at the time of the article's final acceptance for publication. SOAR allows you to share your work with the world, and search specifically for Rutgers scholarship. Once depositing your work, you will receive a permanent link that can be shared when networking with colleagues, or simply included on your CV. SOAR also allows your work to be included in Google Scholar, allowing for more visibility and research impact.

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FALL 2021 IN NUMBERS

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