Objective: The Proseminar is designed to help PhD students advance their careers. It consists of presentations by SMLR faculty, outside scholars, and Ph.D. students. Some of the discussions will focus on research (e.g. by new faculty members at SMLR, by PhD students on the job market, and by students enrolled in the seminar), and other discussions will focus on professional development (e.g. submitting papers to conferences, how to be a good reviewer, job market strategies, postdoc opportunities).

Expectations: All registered students are expected to attend every meeting. Every student will present a research idea, proposal, or project. Returning students should plan to present in the fall semester, and new students should plan to present in the spring semester. We will schedule specific presentation dates at the beginning of each semester.

During the final session of the spring semester, be prepared to present and discuss:

• Your main takeaway regarding the craft of research. This should be one thing you learned or discovered that you will carry with you as you proceed in your academic career.
• One research question you have generated during the seminar that could become part of your research focus. Please explain why you are interested in it.

You do not need to prepare slides, but if you do please limit your presentation to two slides only.

Fall 2023:

<table>
<thead>
<tr>
<th>Date</th>
<th>Part 1 (11:00am-12 noon)</th>
<th>Part 2 (12 noon – 1:00pm)</th>
<th>Mtg</th>
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</thead>
<tbody>
<tr>
<td>9/5/2023</td>
<td>Paula Voos, Professor &amp; Director of Undergraduate Programs, LSER. “Effective Pedagogy and Teaching Strategies.”</td>
<td>Yana Rodgers: Introductions and planning.</td>
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<td>9/26/2023</td>
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<td>10/17/2023</td>
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<tr>
<td>10/24/2023</td>
<td>Julie Peters, Director, Carey Library. “What is Information Literacy?”</td>
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<tr>
<td>11/7/2023</td>
<td>Jie (Jasmine) Feng, Associate Professor HRM. “A career perspective of entrepreneurship.”</td>
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<td>5</td>
</tr>
</tbody>
</table>
1. What have you gotten yourself into?


2: Diversity, Equity, and Inclusion in Academia


https://www.aeaweb.org/resources/best-practices
3. How to (really) read a research paper

Purugganan, M. & Hewitt, J. How to read a scientific article. www.owlnet.rice.edu/~cainproj/courses/HowToReadSciArticle.pdf


4. Understanding the literature


Andreeva, T. Do you really want to publish your literature review? Advice for PhD students. https://harzing.com/blog/2021/06/do-you-really-want-to-publish-your-literature-review-advice-for-phd-students

5. What makes a great paper?


6. Publishing where? Understanding the journals landscape


7. How to frame and write a paper

8. Research methods


9. Grit: Dealing with setbacks


10. Ethics in research


11. Non-academic jobs
Jobs for Economists Webinar Series (2020). This four-part series is on jobs options outside academia.
https://www.aeaweb.org/about-aea/committees/cswep/programs/resources/webinars/jobs-for-economists

12. Career development