Note: This is an online (Remote Asynchronous) class.

Syllabus for Semester <mark>Summer 2023</mark> Department of Labor Studies and Employment Relations - Rutgers University

A. 37:575:403:90:T1 Problem Solving Tools at Work

B. Course Description: This course provides an overview of problem-solving tools and techniques. It focuses on the fundamentals needed to understand the research of others. Included will be the use and interpretation of Excel and Data Analysis.

C. Professor: Sheila M. Lawrence, Ph.D. Email ID: <u>smlawren@smlr.rutgers.edu</u>

D. Course Objectives (37:575:403:90) Labor Studies and Employment Relations Department:

Goal II) Quantitative, Qualitative and Analytical Skills

Apply appropriate quantitative and qualitative methods for research workplace issues.

• Formulate, evaluate, and communicate conclusions and inferences from quantitative information

Goal III) Research Skills

Demonstrate an ability to collect, analyze and synthesize information to make logical and informed decisions impacting the workplace. Use evidence to evaluate hypotheses, theories and approaches to workplace issues.

• Use evidence-based analysis to appraise the validity of various hypotheses, theories, and approaches to workplace issues

Note: The principles of diversity, equity and inclusion are, also, being addressed.

E. Course Delivery Format and Virtual Office Hours & Virtual Drop-In Sessions

This course runs from May 30, 2023 through August 16, 2023. It is delivered *entirely* online through the Learning Management System, Canvas. There will be no Face-to-Face, in-person classroom sessions, except for an optional Virtual Drop In or Office Hour Webex sessions <u>https://rutgers.webex.com/meet/smlawren</u>

The course is delivered in *asynchronous* mode. This means the learning activities and communication takes place outside of real-time. You do not have to log in at any specific scheduled time; you log in at your convenience. However, there may be times, if you're working in groups on an assignment, you would need to set up a "live" session such as via Webex.

Note: Even though you do not need to log in at any specific time, **you are** required to adhere to all course work due dates.

If you are new to Canvas, review the tutorials in Course Tools Tutorials, in the Modules section of the course Canvas site.

Virtual Drop-In Session

Wednesdays, 5:00 PM to 6 PM (Eastern Standard Time) through WebEx. If you are new to WebEx, please review the tutorials on Course Tools Tutorials. <u>https://rutgers.webex.com/meet/smlawren</u>

For the virtual drop-in sessions, project and Excel questions, brainstorming ideas on issues at Rutgers or at your jobs or internships, etc. are welcome.

Although the virtual drop-in sessions are not mandatory, I highly encourage you to attend.

Virtual Office Hour Session

I am also available for a private or group WebEx office hour sessions as needed, for example, with regard to Excel/Data Analysis. https://rutgers.webex.com/meet/smlawren

F. Text: (Edition 1 or 2 is fine.) Evans and Lindsay, **An Introduction to Six Sigma and Process Improvement,** Cengage, 2015, 978-1-133-60458-7.

G. Resources for Student Success: The faculty and staff at Rutgers are committed to your success. Students who are successful tend to seek out resources that enable them to excel academically, maintain their health and wellness, prepare for future careers, navigate college

life and finances, and connect with the RU community. Resources that can help you succeed and connect with the Rutgers community can be found at <u>success.rutgers.edu</u>, and nearly all services and resources that are typically provided in-person are now available remotely.

H1. Computer/Software/Apps/Accessories Requirements

- Access to the internet
- Microsoft Word
- Webcam (recommended)
- Headphones (highly recommended)
- Reliable computer
- Basic Computer Specifications for Canvas

Excel: Only Excel 2016+ (either PC or Mac) can be used in the class. It is free while you are a student at Rutgers. Further details are in Part S below.

H2. Technical Support

If you need technical assistance at any time during the course or to report a problem with Canvas:

- Visit the Canvas Student Tutorial in Canvas, Module A, Technical Support
- Visit the Rutgers Canvas Student orientation in Module A

Technical support for Canvas has transitioned from Teaching and Learning with Technology (TLT) to the Office of Information Technology (OIT).

Helpdesk: Rutgers Office of Information and Technology Email: https://it.rutgers.edu/help-support Call: 833-OIT-HELP

I. Special Needs – Rutgers, the State University of New Jersey abides by the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments (ADAA) of 2008, and Sections 504 and 508 which mandate reasonable accommodations be provided for qualified students with disabilities and accessibility of online information. If you have a disability and may require some type of instructional and/or examination accommodations you may need. If you have not already done so, you will need to register with the Office of Disability Services, the designated office on campus to provide services and administer exams with accommodations for students with disabilities. Here are the particulars: Lucy Stone Hall, Livingston Campus, 54 Joyce Kilmer Ave., Suite A145, Piscataway, NJ 08854-8045

E-mail Address: <u>dsoffice@rci.rutgers.edu</u> **Phone:** (848) 445-6800 • **Fax:** (732) 445-3388 I look forward to talking with you soon to learn how I may be helpful in enhancing your academic success in this course.

J. Course Content:

Week # and Dates Six Sigma Topic Readings

| Week 1 (May 30 – June 4) | Ch-1 Foundations of Six Sigma: Principles of Quality Management |
|---------------------------------|---|
| Week 2 (June 5 - 11) | Ch-2 Principles of Six Sigma |
| Week 3 (June 12 - 18) | Ch-3 Project Organization, Selection, and Definition |
| Week 4 (June 19 - 25) | Ch-4 Process Measurement |
| Week 5 (June 26 – July 2) | Ch-5 Process Analysis |
| Week 6 (July 3 - 9) | Ch-6 Process Improvement |
| Week 7 (July 10 - 16) | Ch-7 Process Control |
| Week 8 (July 17 - 23) | Ch-8 Design for Six Sigma |
| Week 9 (July 24 - 30) | Ch-9 Optimization and Verification; Meet the Lean Six Sigma Expert |
| Week 10 (July 31 – August 6) | Pivot Table Workshop |
| Week 11 (August 7 - 13) | Ch-10 Implementing Six Sigma Six Sigma Summary: - 10 Implementation Myths of Six Sigma; - 10 Tips for Finishing a Six Sigma Project Successfully |
| Week 12 (August 14 - 16) | Workforce Focus |

K. Coursework Schedule: This class is hands-on and features an assessment of projects, rather than a lecture course that uses exams to assess learning. Course assessment is calculated as a weighted average of the course projects.

Per Canvas, project due-dates are tentative until confirmed. Assignments and readings/videos represent the material to be covered during that class session. Students are expected to complete the readings/videos.

| Chapter | Read Text Chapter and Watch Videos -Project | Points | Week Due |
|---------|---|--------|----------|
| 0 | LinkedIn Learning | 2 | 1 |

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| 0 | Academic Integrity Contract | 4 | 1 |
|----|--|-------|----|
| 0 | Student Profile | 2 | 1 |
| 1 | Discussion Week 1: Meet Your Learning Community | 25 | 1 |
| 1 | Leadership Self-Assessment | 100 | 2 |
| 2 | Discussion Week 2: Examples of "Waste in Your Life" | 25 | 2 |
| 3 | Discussion Week 3: Root Cause Analysis | 25 | 3 |
| 3 | Team (of 1-3) Survey Design Project | 100 | 4 |
| 2 | Pareto Analysis | 100 | 5 |
| 5 | Discussion Week 5: Thoughts about the Course at the Midpoint | 50 | 5 |
| 4 | Website QA (Quality Assurance) | 100 | 6 |
| 6 | Discussion Week 6: Poka Yokes | 25 | 6 |
| 5 | Excel CDA: Descriptive Statistics/Confidence Interval | 25 | 7 |
| 6 | Team (of 1-2) Cause and Effect Diagram | 100 | 8 |
| 7 | Excel CDA: Charting | 25 | 8 |
| 7 | Team (of 1-2) Process Map | 60 | 9 |
| 8 | Excel CDA: Correlation | 25 | 9 |
| 8 | Team (of 1-3) Interrelationship Diagraph Project | 100 | 10 |
| 9 | Discussion Week 9: Lean Six Sigma Black Belt | 25 | 10 |
| 9 | Team (of 1-2) Force Field Analysis | 100 | 11 |
| 10 | Excel CDA: Pivot Table | 25 | 12 |
| 11 | Discussion Week 11: Impact of the Course | 25 | 12 |
| | Total | 1,178 | |

L. Assessment Policy:

Posting of Grades: please check MyRutgers for your final grades.

| Letter Grade | Scores Based on Course Components | |
|--------------|-----------------------------------|--|
| Α | 90-100 | |
| B+ | 85-89.99 | |

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| В | 80-84.99 | |
|----|----------|--|
| C+ | 75-79.99 | |
| С | 70-74.99 | |
| D | 60-69.99 | |
| F | < 60 | |

Note: The thresholds for final letter grades will be re-scaled if a conventional standard seems unreasonable.

M. Academic Integrity: All students are responsible for locating, reading, and abiding by the University Policy on Academic Integrity for undergraduate students. The policy is available online at http://nbacademicintegrity.rutgers.edu/ Then complete the Academic Integrity Contract assignment.

N. Recommendations: Requests for a recommendation letter must be made in writing **after completion of the course.** Requests should include the purpose (graduate school, employment, internship, etc.) and the deadline. Please be courteous and do not provide my email address without my consent as I will need pertinent background information.

O. Take Home Assignments: Each project must be handed in on time in its entirety. The submission must be complete; no partial assignments can be submitted.

P. Student E-Mail and Phone Numbers:

a. Please note that it is <u>Rutgers IT policy</u> that you use your Rutgers.edu email for all Rutgers related course correspondence.

b. Students, also, have the responsibility to then inform the professor of any changes to their phone numbers (day and evening) from the listing in the Student Profile.

c. Please check your e-mail and the course Canvas site regularly, especially on the day of class, to learn if there are any changes in the class schedule, class requirements, or for other general announcements. Announcements will be communicated through Canvas which will trigger email notification to your Rutgers.edu email. Additionally, you may download and install the Canvas Student App for your mobile devices so you can be notified via the app. To download/install the app refer to: <u>Canvas Student App iOS</u>, <u>Canvas Student App Android</u>.

Q. Student Responsibilities

Online learning requires a high level of discipline, dedication, and time management skills. While online learning offers you flexibility and convenience to learn from anyplace, anytime, you are still expected to adhere to all due dates.

You are expected to:

- Have access to a reliable computer, and access to the InternetLog in to Canvas for your course daily
- Check for any announcements, update to the syllabus, assignments, and/or discussions and respond accordingly
- Actively participate in each Discussion Forum
- Complete the assigned readings and/or media

- Complete the assigned projects
- Adhere to all due dates

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R. University/Campus Closings: 732-932-INFO (New Brunswick); http://campusstatus.rutgers.edu

S. Excel 2016+ and Data Analysis

To determine what version of Excel you have: On Excel, select File, then Account to determine your version of Excel.

<u>To access free Microsoft Office</u>, including Excel while a Rutgers student, please click go to the Rutgers Software Portal:

https://oit.rutgers.edu/university-software-portal

Go to the link above and select the University Software Portal link. On the page that follows, select Microsoft Software for Students. You will be prompted to log in using your NetId. Then follow the instructions for downloading and installing.

Excel Work can be done at the library or the computer labs. If you do not have a help option, then your version of Excel, Excel Light, or the student version, as well as open source software, such as Numbers, Google Drive or Google Sheets, do not have the Analysis Toolpak/Data Analysis.

Excel and Data Analysis

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Students need to go to the link below and select the University Software Portal link. On the page that follows, they select Microsoft Software for Students. They will be prompted to log in using their NetId. Then follow the instructions for downloading and installing.

- \checkmark Excel 2016 or higher must be used in the course.
- ✓ To download the Analysis ToolPak:
 - for Macs <u>https://www.youtube.com/watch?v=B6OfD-nXFUk</u>
 - for PCs <u>https://www.youtube.com/watch?v=BFksczTOxsM</u>

If you do not have a help option on your Excel, then your version of Excel, Excel Light, or The student version, as well as open-sourced software and Numbers, Google Drive or Google Sheets, then you do not have the Analysis Toolpak/Data Analysis.

If you are unable to download the Analysis ToolPak, either:

- 1. Please contact OIT to see if the Analysis ToolPak is available on your MacBook, or is memory an issue? Their number is 833-OIT-HELP.
- 2. If that does not work out, contact 833-OIT-HELP about the virtual lab so that you can remotely control a Rutgers desktop in order to access Excel 2016 or higher.

In Case of Computer Failure:

- Make sure you have an alternative plan to access your Canvas course site in case your computer crashes or breaks.
- Always backup your course documents (assignments, discussion posts) to an external device, such as a flash drive, attachment to an e-mail message, etc.

T. Student-Wellness Services:

UNIVERSITY SERVICES

Although some of these offices remain closed to in-person visits, all remain accessible virtually. We encourage students to continue to use these resources during this semester of remote learning.

<u>Covid</u> - If you report a positive *Covid* result, please contact Rutgers Student Health at (848-932-7403).

The following link provides students with access to information on how to receive extra support for (a) victim and mental health services, (b) academics, and (c) financial assistance (mainly emergencies). https://smlr.rutgers.edu/academic-programs/current-students

| Service | Description | Contact Information |
|---|--|---|
| Student Accommodations | present your letter of accommodations process. Please instructor during the first week of the | (848) 445-6800 Lucy Stone Hall, Suite A 145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 https://ods.rutgers.edu/ |
| Just In Case Web App | Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD. | http://codu.co/cee05e |
| Counseling, ADAP & Psychiatric Services (CAPS) | other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' | New Brunswick, NJ 08901 <u>www.rhscaps.rutgers.edu/</u> Medical Services: <u>http://health.rutgers.edu/medical-</u> <u>counseling-services/medical/</u> Counseling Services: |

| Violence Prevention & Victim Assistance (VPVA) | and stalking to students, staff and faculty. To | (848) 932-1181 3 Bartlett Street New Brunswick, NJ 08901 www.vpva.rutgers.edu/ |
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Rutgers Student Food Pantry

http://ruoffcampus.rutgers.edu/food//

Graduate Student Association Food Bank

http://gsa.rutgers.edu/grad-resources/rutgers-student-food-pantry/

pantryRUN is the campus food pantry

https://myrun.newark.rutgers.edu/pantryrun

Note: There is no final exam in the class.

<u>Note: This course outline/syllabus is subject to change</u> <u>at the discretion of the instructor.</u>