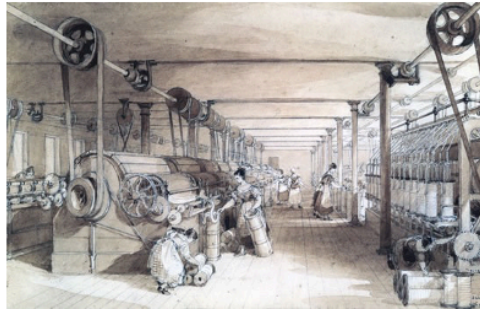


Course Syllabus

U.S. Labor and Work Before the End of Reconstruction

Rutgers University 37:575:201:07 *Tentative – Subject to Change*

Spring 2022



Course schedule: Mondays, 2:00 pm - 5:00 pm, January 24 - May 2, 2022. Remote class meetings held on Zoom and in-person class meetings held at Cook-Douglass Lecture Hall 110, 3 College Farm Road, New Brunswick NJ 08901 (C/D). Discussion forums, paper assignments, and exams on Canvas.

Instructor:

Prof. William Brucher, PhD

Email: wbrucher@smlr.rutgers.edu (<mailto:wbrucher@smlr.rutgers.edu>)

Phone: 207-653-2083 (cell)

Virtual office hours by appointment

Writing Instructor:

Mary O'Brien Sobol, cmo105@scarletmail.rutgers.edu (<mailto:cmo105@scarletmail.rutgers.edu>)

Course Description: This course examines the important developments and themes in the history of work in the Americas from the period of initial contact between European, African, and Native American civilizations through the period of Reconstruction after the American Civil War. The approach of the course centers on the historical shifts that influenced the decisions that shaped early American concepts of work, including slavery, indentured servitude, free labor, and the rise and impacts of industrialization and the early labor movement.

Skills development: This course meets the writing distribution requirement for the School of Arts and Sciences. In addition to developing writing skills through writing successive drafts, students will learn to provide constructive feedback to their peers. The course has additional writing instructors who will read and comment on drafts, meet with students for one-on-one conferences, and assess final papers. At the conclusion of the course, students will demonstrate an increase in their knowledge and skills in writing and revising academic essays. Specifically, students should be able to:

- Enter into a dialogue with specialists in a particular field of study,
- Read essays and extract and explain key points and terms,
- Organize a paper from thesis, to topic sentence, to conclusion,
- Interact with texts by using meaningful citations in their papers,
- Use a range of sentence structures, and
- Write meaningful, clear, and organized papers.

Learning Objectives: This course covers several School of Arts and Sciences (SAS), School of Management and Labor Relations (SMLR), and Labor Studies and Employment Relations (LSER) Department learning objectives.

School of Arts and Sciences:

Students will learn to:

HST-1: Explain the development of some aspect of a society or culture over time.

SCL-1: Understand different theories about human culture, social identity, economic entities, political systems, and other forms of social organization.

WCR: Communicate complex ideas effectively, in standard written English, to a general audience, and respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision.

WCD: Communicate effectively in modes appropriate to a discipline or area of inquiry; evaluate and critically assess sources and use the conventions of attribution and citation correctly; and analyze and synthesize information and ideas from multiple sources to generate new insights.

School of Management and Labor Relations:

Students will learn to:

I: Communicate effectively at a level and in modes appropriate to an entry-level professional.

IV: Demonstrate an understanding of relevant theories and apply them given the background context of a particular work situation.

Labor Studies and Employment Relations Department:

Students will learn to:

1: Demonstrate an understanding of the perspectives, theories and concepts in the field of labor and employment relations.

4: Make an argument using contemporary or historical evidence.

Course Requirements:

- 1. Read the entire syllabus** and make sure you understand it. This is your contract with your instructors.
- 2. Be prepared for class.** Always complete any reading, discussion, and writing assignments by their due dates. Check your email regularly for class announcements.
- 3. Participation.** For most weeks of this course, we will have synchronous (live) class meetings on Zoom when remote and in-person class meetings when we are allowed to return to campus. In addition, we will have discussion forums or other assignments that you will complete over a course week. You should participate fully in these forums and assignments. If you have a legitimate reason for not being able to participate in course activities (due to COVID-19, serious illness, or another major reason), report it in writing in advance or as soon as possible using the University absence reporting website <https://sims.rutgers.edu/ssra/> (<https://sims.rutgers.edu/ssra/>). Not all absences will be excused. The participation grade will be based on the completion of eight discussion forums on assigned readings and videos throughout the semester, but points will be deducted for unexcused absences from class meetings.
- 4. Absences due to illness.** If you are experiencing symptoms of COVID-19 or any other transmissible disease (cold, flu, etc.), or have been told to quarantine, you must remain at home and not attend in-person class meetings. Please report absences in writing in advance or as soon as possible using the University absence reporting website <https://sims.rutgers.edu/ssra/> (<https://sims.rutgers.edu/ssra/>). Medical documentation is not required for reporting absences. Students with excused absences will be able to make up missed course work.
- 5. Mask requirement.** In order to protect the health and well-being of all members of the University community, masks must be worn by all persons on campus when in the presence of others (within six feet) and in buildings in non-private enclosed settings (e.g., common workspaces,

workstations, meeting rooms, classrooms, etc.). Masks must be worn during in-person class meetings. Any student not wearing a mask will be asked to leave.

Masks should conform to CDC guidelines and should completely cover the nose and mouth:

<https://www.cdc.gov/coronavirus/2019-nov/prevent-getting-sick/about-face-coverings.html>
(<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>)

Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app.

6. **Academic Integrity:** Academic integrity requires that all academic work be the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged and permitted by the assignment. Ethical conduct is the obligation of every member of the university community, and breaches of academic integrity constitute serious offenses. Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of this course. Students are also expected to report incidents of academic dishonesty to the instructor or dean of the instructional unit. For more information on the Rutgers University Academic Integrity Policy, see <http://academicintegrity.rutgers.edu/academic-integrity-policy> (<http://academicintegrity.rutgers.edu/academic-integrity-policy>)
7. (<http://policies.rutgers.edu/sites/policies/files/50.3.7-current.pdf>) **Copyright:** The instructor for this course holds the copyright to the course teaching materials, including lecture slides, discussion questions, exams, and assignments. The copyrights to the readings and films belong to their rights holders (authors, producers, publishers, etc.). Students may not copy or distribute this material without the permission of the instructor. Unauthorized distributions of course materials are serious offenses. For more information on the Rutgers University Copyright Policy, see <http://policies.rutgers.edu/sites/policies/files/50.3.7-current.pdf> (<http://policies.rutgers.edu/sites/policies/files/50.3.7-current.pdf>)
8. **Disability Statement:** Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines> (<https://ods.rutgers.edu/students/documentation-guidelines>). If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the

accommodations with them as early in your courses as possible. To begin this process, please complete the registration form on the ODS web

site: <https://ods.rutgers.edu/students/registration-form>

(<https://ods.rutgers.edu/students/registration-form>).

9. **Statement on Academic Freedom:** Freedom to teach and freedom to learn are inseparable facets of academic freedom. This course will introduce an array of sometimes-conflicting ideas and interpretations of U.S. history, and all who partake in the course should feel encouraged to express their views in an open, civic forum.
10. **Missed Exams:** All students are expected to take the scheduled midterm and final exams at the designated times.
11. **Canvas:** This course uses the Rutgers Canvas course management system, accessible at <https://canvas.rutgers.edu> (<https://canvas.rutgers.edu>). Click “NetID Login” on the right side of the main Canvas site. Once you log in, you can access the course site by clicking the “Courses” tab. The course site features the syllabus and weekly modules with the reading, viewing, and writing assignments.
12. **Paper Assignments:** All paper drafts, peer reviews, and writing conferences be completed for full credit. You will submit all drafts of your papers electronically on Canvas and they will be checked using Turnitin.
13. **Lateness Policy:** All late paper assignments will be marked down 10 points for every 24-hour period they are late. All drafts, peer reviews, and writing conferences have point values. If you have a severe personal emergency that makes it impossible for you to meet the deadlines, please contact your instructors.
14. **Required Readings:** Many of the reading assignments will be chapters from the following textbook, which has been digitized and is available for you on the course Canvas site. You may purchase a copy of the third edition of the textbook if you prefer:

Clark, Christopher and Nancy Hewitt, eds. *Who Built America?: Working People and the Nation's History Volume One: To 1877*, Third Edition. Boston and New York: Bedford/St. Martin Press, 2008.

In addition to the textbook, there are other required readings and videos that will either be assigned to for class meetings and discussion forums. These will be posted as PDF files, Word documents, video files, or web links in the modules on the weekly modules on the course Canvas site. Some of the additional readings are primary source documents written in the past that provide perspectives and insight on historical developments and events. Other additional readings are secondary source commentaries and historical analyses written after the events have taken place.

15. **Assignment Points:** Assignments are assigned points (up to 1,000 total points for all course

assignments)

Discussion forums: 200 points (8 discussion forums worth 25 points each; points deducted for unexcused absences for class meetings)

Paper 1: 200 points (25 points for the first draft and peer review; 25 points for the second draft and writing conference; 150 points for the final draft)

Midterm Exam: 200 points

Paper 2: 200 points (25 points for the first draft and peer review; 25 points for the second draft and writing conference; 150 points for the final draft)

Final Exam: 200 points

16. **Final Grades:** Here is how the 1,000 point grade scale translates into final letter grades:

| | | | |
|------------------------|------------------------|------------------------|-----------------------|
| 900 to 1000 points = A | 850 to 899 points = B+ | 750 to 799 points = C+ | 600 to 699 points = D |
| | 800 to 849 points = B | 700 to 749 points = C | 0 to 599 points = F |

The syllabus, schedule, and assignments are subject to change as the course evolves.

Weekly Class Schedule:

[Week 1: Introduction, Course Requirements, and Historical Background](#)

[Week 2: The Rise of the Atlantic World](#)

[Week 3: The Evolution of Slavery](#)

[Week 4: Colonial Society and Family Labor](#)

[Week 5: Social Class and the American Revolution](#)

[Week 6: Writing Conferences](#)

[Week 7: Slavery and Abolition](#)

[Week 8: Amistad and Midterm Exam](#)

[Week 9: The Growth of Wage Labor](#)

[Week 10: Immigration and the Settlement of the West](#)

[Week 11: The Civil War and Reconstruction: America's Second Revolution](#)

[Week 12: The Labor Question](#)

[Week 13: Writing Conferences](#)

[Week 14: Final Paper Due and Final Exam Review](#)

Final Exam schedule to be announced

Rutgers COVID-19 Information

For up-to-date information about Rutgers and COVID-19, visit <https://coronavirus.rutgers.edu>.
(<https://coronavirus.rutgers.edu>)

Additional Help With Writing

[The Rutgers Learning Centers \(https://rlc.rutgers.edu/\)](https://rlc.rutgers.edu/) offers remote writing coaching services to students enrolled in this course. Visit <https://rlc.rutgers.edu/services/writing-coaching> (<https://rlc.rutgers.edu/services/writing-coaching>) for more information.

Student Affairs

[The Office of the Dean of Students](#) provides support to students who may be facing exceptional difficulties that could jeopardize their education. Visit their website to learn more about the type of support they offer and/or to schedule an appointment.

Health & Wellness

[Student Health & Wellness Services \(http://shp.rutgers.edu/current_students/shrp_oss_mhc.html\)](http://shp.rutgers.edu/current_students/shrp_oss_mhc.html) provides health services to students on its various campuses through Student Health Centers.

Technical Support

If you need technical assistance at any time during the course or to report a problem with Canvas:

- Visit the [Canvas Video Guide \(https://community.canvaslms.com/community/answers/guides/video-guide\)](https://community.canvaslms.com/community/answers/guides/video-guide)
- Contact the [Rutgers IT Help Desk \(https://it.rutgers.edu/help-support\)](https://it.rutgers.edu/help-support) (<https://it.rutgers.edu/help-support>), call 833-OIT-HELP)
- Visit the [Getting Started in Canvas page \(https://tit.rutgers.edu/getting-started-canvas-students\)](https://tit.rutgers.edu/getting-started-canvas-students)

Course Summary:

| Date | Details | Due |
|------------------|--|----------------|
| Mon Jan 24, 2022 |  2022SP - U.S. LABOR & WRK 37:575:201:07 (https://rutgers.instructure.com/calendar?event_id=697096&include_contexts=course_173923) | 2pm to 3:30pm |
| Fri Jan 28, 2022 |  Week 1 Discussion: Student Introductions and 500 Nations: Columbus through Enrique's Rebellion (https://rutgers.instructure.com/courses/173923/assignments/1842582) | due by 11:59pm |
| Fri Feb 4, 2022 |  Week 2 Discussion: Life Under the Jolly Roger (https://rutgers.instructure.com/courses/173923/assignments/1842583) | due by 11:59pm |
| Fri Feb 11, 2022 |  Week 3 Discussion: Olaudah Equiano (https://rutgers.instructure.com/courses/173923/assignments/1842581) | due by 11:59pm |
| Mon Feb 14, 2022 |  Paper 1 Draft 1 Assignment and Peer Review (https://rutgers.instructure.com/courses/173923/assignments/1842589) | due by 11:59pm |
| Wed Feb 16, 2022 |  Paper 1 Draft 2 and Writing Conference (https://rutgers.instructure.com/courses/173923/assignments/1842590) | due by 11:59pm |
| Fri Feb 25, 2022 |  Week 5 Discussion: Jack Tar in the Streets (https://rutgers.instructure.com/courses/173923/assignments/1842580) | due by 11:59pm |
| Mon Mar 7, 2022 |  Paper 1 Final Draft (https://rutgers.instructure.com/courses/173923/assignments/1842591) | due by 11:59pm |
| |  Week 7 Discussion: Frederick | |

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|------------------|--|----------------|
| Fri Mar 11, 2022 | Douglass (https://rutgers.instructure.com/courses/173923/assignments/1842579) | due by 11:59pm |
| Sun Mar 27, 2022 |  Midterm Exam (https://rutgers.instructure.com/courses/173923/assignments/1842588) | due by 11:59pm |
| Fri Apr 1, 2022 |  Week 9 Discussion: the Philadelphia Cordwainers, the Lynn Bootmakers, and the right to form a union in the 1800s (https://rutgers.instructure.com/courses/173923/assignments/1842584) | due by 11:59pm |
| Fri Apr 8, 2022 |  Week 10 Discussion: Becoming American: The Chinese Experience (https://rutgers.instructure.com/courses/173923/assignments/1842585) | due by 11:59pm |
| Mon Apr 11, 2022 |  Paper 2 Draft 1 and Peer Review (https://rutgers.instructure.com/courses/173923/assignments/1842592) | due by 11:59pm |
| Wed Apr 13, 2022 |  Paper 2 Draft 2 and Writing Conference (https://rutgers.instructure.com/courses/173923/assignments/1842593) | due by 11:59pm |
| Fri Apr 22, 2022 |  Week 12 Discussion: 1877: The Grand Army of Starvation (https://rutgers.instructure.com/courses/173923/assignments/1842586) | due by 11:59pm |
| Mon May 2, 2022 |  Paper 2 Final Draft (https://rutgers.instructure.com/courses/173923/assignments/1842594) | due by 11:59pm |
| Mon May 9, 2022 |  Final Exam (https://rutgers.instructure.com/courses/173923/assignments/1842587) | due by 11:59pm |
