Welcome to Immigration Law. In this course, we investigate a variety of topics related to important concepts involving Immigration Law. Throughout the semester, you will have the opportunity to study material on contemporary topics and perspectives related to:

- Understanding Immigration Law in the US
- History of U.S. Immigration
- U.S. Citizenship Status
- Lawful Permanent Resident Status
- Non-Immigrant Status
- Undocumented Immigrants
- Deportation and Removal
- Employment Eligibility Verification
- Labor Laws & Employment Discrimination Laws & Immigrant Workers
- Economic Impact of Immigration

Course Materials


Method of Instruction

This course is delivered entirely online through the Learning Management System, Canvas in an asynchronous mode. There will be no Face-to-Face classroom sessions. The course is structured by weekly modules. Some weeks have assignments, discussions, quizzes, projects etc. Each week is typically comprised of:

- Introduction of the topic for that week
- Readings (Textbook, Professor’s notes, PDFs, links to website articles etc.)
- Multimedia (videos, podcasts etc.)

Virtual Office Hours

Optional virtual office hours (synchronous, live through the Canvas Conferences feature, also known as Big Blue Button) will be held four times through the semester (1 hour long during lunch time). Dates and details will announced closer to meetings.
Class Topics & Schedule

- Week 1: Introduction
- Week 2: History of US Immigration
- Week 3: US Citizenship Status
- Week 4: Lawful Permanent Residence Status - Part 1
- Week 5: Lawful Permanent Residence Status - Part 2
- Week 6: Non-Immigrant Status
- Week 7: Undocumented Immigrants
- Week 8: Quiz 1
- Week 9: Employment Eligibility Verification
- Week 10: Employment Discrimination Laws
- Week 11: Deportation, Removal, Economic Impact - Part 1
- Week 12: Deportation, Removal, Economic Impact - Part 2
- Week 13: Labor Laws
- Week 14: Quiz 2
- Week 15: Final Project Draft, Individual Meetings
- Week 16: Final Project Submission and Presentation

Student Responsibilities

Online learning requires a high level of discipline, dedication, and time management skills. While online learning offers you flexibility and convenience to learn from any place, anytime, you are still expected to adhere to the all due dates.

Methods of Evaluation/Grading Policy/Grading Components

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>5%</td>
</tr>
<tr>
<td>Topic of interest</td>
<td>5%</td>
</tr>
<tr>
<td>Survey and INS questions</td>
<td>5%</td>
</tr>
<tr>
<td>Quiz 1 (multiple choice – open book)</td>
<td>15%</td>
</tr>
<tr>
<td>Quiz 2 (multiple choice – open book)</td>
<td>15%</td>
</tr>
<tr>
<td>Final Project: Draft Submission (Part 1)</td>
<td>5%</td>
</tr>
<tr>
<td>Final Project Submission (Part 2)</td>
<td>10%</td>
</tr>
<tr>
<td>Final Project Presentation (Part 3)</td>
<td>10%</td>
</tr>
<tr>
<td>Discussion Forum (3 forums 10% each) throughout the semester</td>
<td>30%</td>
</tr>
</tbody>
</table>

Late Assignments *
Special Needs Accommodations *
Student Affairs - Office of the Dean of Students *
Student Health & Wellness Services *
Student Code of Conduct*
TurnItIn Statement*
Academic Integrity *
Copyright Information Resources *

This version of the syllabus is meant to provide a quick reference. The syllabus is subject to change and updates at the discretion of the professor.