EMPLOYMENT LAW (Saturday Class Via Zoom) Fall 2025

Prof. James M. Cooney, Esq.

Rutgers University, Labor Studies & Employment Relations Department, SMLR Course #37:575:315:94 (3 Credits)

Class Meets "Live" Online - Saturdays, 9:00 AM – 12:00 PM (U.S. Eastern Time)

Contact Info: Canvas messaging system preferred or you can send email to:

jacooney@rutgers.edu

Campus Phone: 848-932-8560

Virtual (or Actual) Office Hours: By appointment

(Please note that this is an abbreviated version of the course syllabus. More detailed information can be found on the Canvas course site.)

<u>Class Meeting Times:</u> Classes will *meet virtually online via Zoom* at 9:00 AM on Saturdays. Attendance is required and will be taken each week. You must turn on your webcam to be marked present.

<u>Course Description:</u> Overview of employment-at-will and its limitations; wages & hours; medical/family leave; privacy; drug testing; workers' compensation; and fundamental anti-discrimination law.

Grading Criteria:*

- (1) Personal Introduction (5%)
- (2) Academic Integrity Ouiz (5%)
- (3) Mid-term Exam (45%)
- (4) Final Exam (45%)

(*Credit is also earned for in-class contributions)

Attendance: Students are expected to attend class (virtually) on a timely and regular basis. Please note that excessive unexcused absences will lower your grade. Unexcused absences in excess of 3 classes may result in a failing grade. Students arriving to class late or departing early must sign-in/out with the TA and will receive partial credit for attending that class. Turn on your webcam.

<u>Course Materials:</u> Course reading materials are found on Canvas. The Instructor reserves the right to supplement, substitute, and/or modify the listed reading selections.

<u>Use of "AI" Strictly Prohibited:</u> The use of generative Artificial Intelligence ("AI") such as ChatGPT, Grammarly, etc., is not permitted at any stage of the

writing process during exams or on any assignment. **GPTZero or similar tools** will be used to detect student use of AI.

No Individual "Extra Credit:"

I do not offer extra credit to individual students upon their request, since this is unfair to other students who do not receive the same opportunity. However, I sometimes may offer extra credit to the class as a whole, since that is fair to all students.

<u>Academic Integrity:</u> The Rutgers University Academic Integrity Policy governs the conduct of all students. Students will take a graded quiz to demonstrate their knowledge of the policy and the course syllabus.

Recording: Students are <u>not</u> permitted to videotape or otherwise record any lecture or course activity, absent prior express consent and authorization by the Instructor.

Disability Accommodations:

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where they are officially enrolled, participate in an intake interview, and provide supporting documentation. See the Canvas course site for further details and to view other applicable policies.

Learning Objectives: At the end of the course, the student is able to:

Labor Studies & Employment Relations Department:

-Apply employment relations legal concepts, and substantive institutional knowledge, to understanding contemporary developments related to work. (Goal 2)

School of Management & Labor Relations:

-Demonstrate an understanding of how to apply knowledge necessary for effective work performance. (Goal VI)

Additional Course Objective(s) from the Instructor:

- -Demonstrate basic knowledge of employment-at-will and the various exceptions.
- -Demonstrate basic knowledge of the policies underlying common-law, constitutional, and statutory employment law principles.
- -Demonstrate ability to comprehend court decisions on employment law issues.
- -Apply employment law concepts to a given fact pattern.

COURSE TOPICS & CLASS SCHEDULE:

SEPT. 6*: *IMPORTANT: This class only will be conducted on an asynchronous basis. There will be no live class held via Zoom.

Course Overview (Watch Instructor video located on Canvas)

Post Your Personal Introduction (due by Sept. 12th) Take Academic Integrity Quiz (due by Sept. 12th)

READINGS:

Rutgers University Academic Integrity Policy Course Syllabus Become familiar with Canvas course site

SEPT. 13: Federal & State Court Systems
Anatomy of an Employment Lawsuit
Remedies

READINGS:

"Understanding the Federal Courts"

"Remedies for Employment Discrimination"

SEPT. 20: Employment at Will & Exceptions

READINGS:

Pierce v. Ortho Pharmaceutical Woolley v. Hoffman-LaRoche

SEPT. 27: Title VII; Equal Employment Opportunity Commission Proving Discrimination Race & Color Discrimination

READINGS:

McDonnell Douglas Corp. v. Green Griggs v. Duke Power

OCT. 4: Constitutional Issues

READINGS:

Pickering v. Board of Education City of Ontario v. Quon

OCT. 11: Sex Discrimination

READINGS

Bostock v. Clayton County

OCT. 18: MID-TERM EXAMINATION

NO READINGS

OCT. 25: Sexual Harassment

Movie: "North Country"

READINGS

"Sexual Harassment" (EEOC website)

Lehmann v. Toys 'R' Us, Inc.

NOV. 1: Family & Medical Leave

READINGS:

Gerety v. Hilton Casino Resort Cruz v. Publix Super Markets, Inc.

NOV. 8: Polygraphs

Disability Discrimination

READINGS:

Polkey v. Transtecs Corp. Karraker v. Rent Center Inc.

NOV. 15: Non-Compete & Confidentiality Agreements

Drug Testing

READINGS:

Nike, Inc. v. McCarthy

Treasury Employees v. Von Raab

NOV. 22: Whistleblower Protection

Employment-related Torts

READINGS:

Abbamont v. Piscataway Twp.

Taylor v. Metzger

NOV. 29: NO CLASS (Thanksgiving Break)

DEC. 6: FINAL EXAM (not cumulative)

(Dated: 08/15/2025)