

## **Course Overview**

Welcome to Immigration Law! In this course, we investigate a variety of topics related to important concepts involving Immigration Law. Throughout the semester, you will have the opportunity to study material on contemporary topics and perspectives related to:

- Understanding Immigration Law in the US
- History of U.S. Immigration
- U.S. Citizenship Status
- Lawful Permanent Resident Status
- Non-Immigrant Status
- Undocumented Immigrants
- Deportation and Removal
- Employment Eligibility Verification
- Labor Laws & Employment Discrimination Laws & Immigrant Workers
- Economic Impact of Immigration

## **Course Materials**

**Required textbook:** Immigration Law and Procedure in a Nutshell 7th Edition. David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985

## **Learning Objectives**

Labor Studies & Employment Relations Department:

-Apply employment relations legal concepts, and substantive institutional knowledge, to understanding contemporary developments related to work. (Goal 2)

School of Management & Labor Relations:

-Demonstrate an understanding of how to apply knowledge necessary for effective work performance. (Goal VI)

## **Method of Instruction**

This course is delivered entirely online through the Learning Management System, **Canvas** in an **asynchronous mode**. There will be no Face-to-Face classroom sessions. The course is structured by weekly modules. Some weeks have assignments, discussions, quizzes, projects etc. Each week is typically comprised of:

- Introduction of the topic for that week
- Readings (Textbook, Professor's notes, PDFs, links to website articles etc.)
- Multimedia (videos, podcasts etc.)

### Virtual Office Hours (VOH)

**Optional virtual office hours** (synchronous, live through the Canvas Conferences feature / Zoom) will be held four times through the semester (during lunchtime/ evenings). Dates and details will be announced closer to meetings. There is one VOH where we discuss the final project; I highly recommend joining that session. The only mandatory meeting is the end of the semester meeting where you must set aside 15 minutes. All details will be provided as we navigate the semester together.

### Class Topics & Schedule

- [Welcome week : Introductions](#)
- [Week 1 : History of US Immigration](#)
- [Week 2 : U.S. Citizenship Status](#)
- [Week 3 : Lawful Permanent Resident Status - Part 1](#)
- [Week 4 : Lawful Permanent Residence Status - Part 2](#)
- [Week 5 : Non-Immigrant Status](#)
- [Week 6 : Undocumented Immigrants](#)
- [Week 7 : Quiz 1](#)
- [Week 8 : Employment Discrimination Laws](#)
- [Week 9 : Removal and Economic Impact of Immigration \(Part 1\)](#)
- [Week 10 : Removal and Economic Impact of Immigration \(Part 2\)](#)
- [Week 11 : Employment Eligibility Verification](#)
- [Week 12 : Important Immigration Laws and Acts](#)
- [Week 13 : Final Submissions and Presentations](#)
- [Week 14 : Final Project Presentation continued](#)
- [Week 15 : Quiz 2](#)

### Student Responsibilities

**Online learning requires a high level of discipline, dedication, and time management skills. While online learning offers you flexibility and convenience to learn from any place, anytime, *you are still expected to adhere to the all due dates.***

### Methods of Evaluation/Grading Policy/Grading Components

Meet your learning community	5%
Assignment 1: Topics of interest	5%
Naturalization Test questions	5%
Discussion Forum (3 forums) 10% each	30%
Quiz 1 (multiple choice – open book)	15%
Quiz 2 ( multiple choice – open book)	15%
Assignment 2: Final Project- Draft submission	5%
Assignment 2: Final Project Submission	10%
Assignment 2: Final Project Presentation	10%
<b>TOTAL</b>	<b>100%</b>

Refer to the Canvas site for the following:

[Late Assignments](#) \*

[Special Needs Accommodations](#) \*

[Student Affairs - Office of the Dean of Students](#) \*

[Student Health & Wellness Services](#) \*

[Student Code of Conduct](#)\*

[TurnItIn Statement](#)\*

[Academic Integrity](#) \*

[Copyright Information Resources](#) \*