



- Be able to define and state the differences between manager-ship and leadership skills.
- Demonstrate leadership through course experience, discussions and individual journals
- Understand the idea that 'leaders and followers' is ambiguous and that followers may be likely candidates for leadership roles
- Through readings begin to specifically define leadership skills and relate to them personally either through direct observation(s) or personal and work experience(s)
- Develop insight and understanding of their own potential(s) for leadership, as well as attitudes and behaviors which drive their development as leaders within their own organization(s), networks, and other activities
- Demonstrate understanding of leadership skills as related to individual personal skills

### **Course Expectations**

#### **Conduct:**

As a diverse community of learners, students must strive to work together professionally in a setting of civility, tolerance, and respect for each other and the instructor. Rules of behavior include but are not limited to the following:

- Conflicting opinions among class members are to be respected and responded to in a professional manner.
- Having a "healthy" and respectful disagreement with others is encouraged; we learn through other voices.
- There are to be no offensive comments, language or gestures.
- Students are expected to exhibit an appreciation for multinational and gender diversity and to develop management skills and judgment appropriate to such diversity in the workplace.

**Assignments:** <please review Canvas calendar for due dates>

- Complete all assignments on time; connect with the Instructor to review/clarify requirements in a timely manner.

#### **Academic Integrity**

All students are required to read the Rutgers Academic Integrity Policy. Plagiarism will not be tolerated. All material (sentences, paragraphs, etc.) taken from another source must be cited. No exceptions.

[https://slwordpress.rutgers.edu/academicintegrity/wp-content/uploads/sites/41/2014/11/AI\\_Policy\\_2013.pdf](https://slwordpress.rutgers.edu/academicintegrity/wp-content/uploads/sites/41/2014/11/AI_Policy_2013.pdf)

#### **Course Outcomes:**

1. **Leadership in Teams:** Given an organizational situation, identify strategies to develop, maintain, motivate, and sustain self-managed teams using concepts, theories and techniques of team leadership.
2. **Collaboration in Teams:** Given a case study or leadership situation, collect, assimilate, disseminate, and maximize the views of team stakeholders in order to reach defensible goals with minimal conflict.
3. **Conflict:** Given an organizational situation that requires interpersonal or interdepartmental action, identify situations of conflict, diagnose the impact of a variety of behaviors, and develop a plan for conflict resolution using evidence-based methods.
4. **Ethics:** Given an organizational setting, identify ethical and dilemma-resolution practices, and make evidence-based decisions that integrate personal, social, and corporate responsibility.
5. **Communication:** Communicate verbally and in writing to individuals and groups in a concise, clear, organized, and well-supported manner using formats and technology relevant to the organizational context.
6. **Motivation:** Given a leadership situation, identify workplace commitment theories to incorporate influences and power as a leader to motivate organizational stakeholders.
7. **Research:** Given an organizational need to evaluate and defend its actions or potential actions; select, analyze, and apply the assessment techniques, research methods, and/or analyses needed to evaluate and defend those actions based on evidence.

8. Knowledge and Understanding of the Field: Demonstrate competency in identifying and integrating the major concepts, theoretical perspectives, historical trends, and key figures in the field of organizational leadership.

9. Change: Evaluate the impact of change on organizations, organizational members, and other stakeholders and apply appropriate change models and theories to facilitate successful change.

10. Global diversity: Analyze and evaluate the involvement of diversity in leadership issues, with special attention to the implications of diversity for individuals, organizations, and societies.

11. Interpersonal Effectiveness: Achieve personal development and demonstrate positive relationship skills via effective communication, respect for others, and awareness of their impact on others.

### Reading, Audio/Video Assignments

Students are required to review textbook chapters, along with videos, articles and other required reading.

All required reading (articles) are available on the course shell or a link provided on the course shell.

### Audio/Visual

Students are required to watch instructor generated video presentations as well as review weekly videos. All audio and video material is provided through links within the course shell.

Overall assessment (Individual projects, course project) involves whether or not the student has:

1. Grasped the content of required reading and audio/visual assignments.
2. Provided personal meaning and/or developed new perspectives on course topics.
3. Engaged in critical thinking by considering course content in relation to current events, past personal or work experiences and opportunities for professional growth.

NOTE: Students may share an outline (of their deliverables) with the instructor anytime during the semester for review and comment.

Item % of Grade	Assignment and Associated Points
<b>Introductory Assignment</b> 5%	<b>Introductory Assignment</b> 50 points
<b>Project 1</b> 5%	<b>Project 1: Journal Project (two entries)</b> 50 points
<b>Project 2</b> 12.5%	<b>Project 2: Leader I Have Followed</b> 125 points
<b>Project 3</b> 12.5%	<b>Project 3: Personal Improvement Plan</b> 125 points
<b>Project Part 4</b> 15%	<b>Leadership Scenario</b> (Word document/PowerPoint) 25 points for the outline; 125 points for the project
<b>Participation</b> 15%	<b>Participation</b> Week 7 and Week 14 75 points each (total 150 points)
<b>Quiz</b> 5%	<b>Covering Week 1-4 content</b> Essay 50 points
<b>Exam 1</b> 15%	<b>Exam</b> Short Answer/Essay - 150 points
<b>Exam 2</b> 15%	<b>Exam</b> Short Answer/Essay - 150 points
<b>100%</b>	<b>TOTAL: 1000 points</b>

**Introductory Assignment:** <due by week 1>

Student Intro, expectations, career interests, key topics, Leadership news, leadership considerations

**Project 1: Journal Project:** <due week 2>

Document two leadership events reflecting a personal/work/family scenario

**Project 2:**

*Project 2: Leader I Have Followed* <due by week 6>

Focuses on the Leader/Mentor relationship process and experience; including lessons learned

**Project 3: Personal Improvement** <due by week 10>

*Personal Improvement Plan (PIP):* customized plan to support your personal/work goal (s)

**Project 4:** <initial outline due by week 5> <graded outline due by week 9> <project due by week 12>

Self-select Leadership topic(s); provide relevant research; align to course content; use current day workplace examples <workshop or movie storyline>

**Participation:** <Week 7 and Week 14: 75 points each>

Please share your personal experience (home/work/community) as you discuss and review Leadership concepts and how they are applied.

**Quiz:** <week 4> One essay question covering content from weeks 1-4 (choice of one of two essays)

**Exam 1:** <week 6> Comprehensive essay exam covering content from weeks 1-5

**Exam2:** <week 14> Comprehensive essay exam covering content from weeks 6-12

## **Policies and Procedures**

*Please plan ahead*

Identify requirements and expectations, plan and schedule time to work on your deliverables. Aim to balance your work, family and community responsibilities. Please prepare and review the calendar of due dates.

Please connect with your Instructor (as early as possible) if you have questions or clarification on expectations.

### **Late Assignment Policy:**

Assignments are due on the dates/times identified.

Grade will be deducted (by 25%) from any assignment/project submitted after the designated due date/time.

**Assignments later than one week past due will not be accepted.**

**No (extra credit) additional assignments/projects are permitted.**

### **Due Dates**

1. **Individual Projects/Course Project:** Projects or assignments submitted late will have a penalty of 25% of the total value (up to one week late). All assignments/projects are **due by 12 Noon** on the due date.
2. **Exams:** There are two Exams. There is no Final Exam. Students have three days to complete each exam. **NO Make-Up Exam will be permitted.**

### **Recognize Best Practices and Use Them to Achieve Success**

Specific instructions on how to complete each assignment is provided (see Project Information) within the course shell as well as in the weekly announcements. In addition, specific grading rubrics are posted (in the week required) to provide a detailed understanding on how each assignment will be graded. It is expected that students will be attentive to directions and grading criteria for all assignments. Please review these rubrics - forward any questions.

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### Class Sessions

- Each course week begins on **Wednesday and ends the following Tuesday**.
  - Students are expected to enter the course for the first time the first day of the semester.
  - Course content will be available until the end of the semester

Week	Chapter	Topic(s)	Due
<b>Unit I: Individuals as Leaders</b>			
1 09/04	1	<i>Leadership Characteristics</i>	Intro Assignment
2 09/11	2	<i>Leadership Traits and Ethics</i> Self-Assessment: Personality Profile (p33)	Project 1: Journal Project
3 09/18	3	<i>Leadership Behavior and Motivation</i> Self-Assessment: Leadership Style (p71-72)	
4 09/25	4	<i>Contingency Leadership Theories</i> Self-Assessment: Determining Your Leadership Style (p136-138)	Quiz (Ch. 1-4)
5 10/02	5	<i>Influencing: Power, Politics, Networking, and Negotiation</i> Self-Assessment: Use of Political Power (p153-154) Self-Assessment: Networking (p159)	Project 4 Outline (draft)
6 10/09		LEADERSHIP IN THE WORKPLACE REVIEW WEEK	Exam 1: Ch. (1-5) Project 2: <i>Leader I Have Followed</i>
<b>Unit II: Team Leadership</b>			
7 10/16	6	<i>Communication, Coaching and Conflict Skills</i> Self-Assessment: Listening Skills (p188)	
8 10/23	7	<i>Leader – Follower Relations</i> Self-Assessment: Relationship with your Manager (p233) Self-Assessment: Effective Followers (p243)	
9 10/30	8	<i>Team Leadership and Self-Managed Teams</i> Self-Assessment: Assessing Teamwork (p274)	(Graded) Outline for Project 4
<b>Unit III: Organizational Leadership</b>			
10 11/06	9	<i>Charismatic and Transformational Leadership</i> Self-Assessment: Transactional/Transformational Leader (p329)	Project 3: (PIP) <i>Personal Improvement Plan</i>
11 11/13	10	<i>Leadership of Culture, Ethics and Diversity</i> Self-Assessment: Personal Values (p372)	
12 11/20	11	<i>Strategic Leadership and Change Management</i> Self-Assessment: Strategic Leadership (p410)	Project 4: Leadership Scenario
<i>Happy Thanksgiving!</i>			
13 12/04	12	<i>Crisis Leadership and the Learning Organization</i> Self-Assessment: Learning Organizations (p446)	Project 4 (group) presentations
14 12/11		Leadership “Lessons Learned”	Exam 2: Ch. (6-12)

- A weekly announcement message or email will be sent to the class. This will include a summary of requirements and clarification of deliverables for the week.
- Each course week is 7 days in length with the exception of week 14. Students may enter the course and engage in coursework at any time 24 hours a day, 7 days a week. Projects can be posted on or before the due date/time. Please plan ahead; you are welcome to post before the due date/time.

**NO Make-Up Exams, Assignments or additional projects for extra credit will be permitted.**

### How to contact the instructor

If you have questions related to the course content such as clarification on assignments, projects, discussions, course activities, post your question in the relevant week's "Wrap-Up" Discussion forum. Unless you receive advance notification, I will check my email by 8 PM Eastern Time weekdays. If you send a comment or question, I will respond within 24 hours. *This policy excludes Sundays and Holidays.* If your inquiry is regarding your grades or late assignment submission, or any other personal reason that may impede on your learning and need to inform me, please **email me through Canvas Inbox feature** (left Navigation bar, red section).

**Note:** Please **do not** use your personal email account for any Rutgers and course-related correspondence. Messages sent to and from your personal (non-Rutgers email account) may end up in a Spam folder, or get hacked in cyberspace, consequently delaying response to your inquiry. Furthermore, if your personal email account provider's server goes down or you encounter technical problems, Rutgers IT HelpDesk will not be able to help you. More importantly, it is the [University's Policy](#) that you do not use your personal email for Rutgers related correspondence.

## Schedule – Fall 2019

### Grading

	Exam 1 (150)	Intro (50)	Participation (75)	Participation (75)	Project 1 (50)	Project 2 (125)	Project 3 (125)	Project 4 Outline (25)	Project 4 (125)	Quiz (50)	Exam 2 (150)	Total Points
A	142.5	47.5	71.25	71.25	118.75	118.75	118.75	47.5	142.5	47.5	142.5	<b>A</b> (900+)
B+	132.0	44.0	66.0	66.0	110.00	110.00	110.00	44.0	132.0	44.0	132.0	<b>B+</b> (870 - 899)
B	124.5	41.5	62.25	62.25	103.75	103.75	103.75	41.5	124.5	41.5	124.5	<b>B</b> (800 - 869)
C+	117.0	39.0	58.50	58.50	97.50	97.50	97.50	39.0	117.0	39.0	117.0	<b>C+</b> (770 – 799)
C	109.5	36.5	54.75	54.75	91.25	91.25	91.25	36.5	109.5	36.5	109.5	<b>C</b> (700 – 769)
D	97.5	32.5	48.75	48.75	81.25	81.25	81.25	32.5	97.5	32.5	97.5	<b>D</b> (600 - 699)
F												<b>F</b> Below 599

### Special Needs Accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations

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with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

*Office of Disability Services contact and address*

**Lucy Stone Hall, Livingston Campus**, 54 Joyce Kilmer Avenue, Suite A145, Piscataway, NJ 08854-8045.

- E-mail Address: [dsoffice@rci.rutgers.edu](mailto:dsoffice@rci.rutgers.edu)
- Phone: (848) 445-6800 • Fax: (732) 445-3388
- <https://ods.rutgers.edu/>

Should you require my assistance in facilitating the process, I will be happy to do so. Just let me know.

### **Technical Support**

If you need technical assistance at any time during the course or to report a problem with Canvas:

- Visit the [Canvas Student Tutorial](#)
- Contact [Rutgers Teaching & Learning with Technology](#) team, 877-361-1134, accessible 24 hours a day, 7 days a week.
- Visit the [Rutgers Canvas Student orientation](#)
- Contact Rutgers IT HelpDesk, 848-445-4357, [help@oit.rutgers.edu](mailto:help@oit.rutgers.edu)