

3. Click on the tab that says “38:578:500:01 Intro Sem F15”
4. Click on “Resources” at the left
5. Click on the folder titled “38:578:500:01 Intro Sem F15 Resources”
6. Click on the folder for the week you want, then the file you want to download. Many of the readings are in Adobe Acrobat format. If your computer doesn’t have it, you can download the reader for free at <http://www.adobe.com/products/acrobat/readstep2.html>

If you have problems contact Laura Walkowiak at lawalkowiak@work.rutgers.edu or 848-932-9503.

There will also be short videos on writing, announcements, and additional readings posted. You should bring hardcopies of the readings to class.

Course requirements:

1. Class participation (25%). In a course like this, attendance and class participation are absolutely essential. You must read the material and be prepared to discuss it in class.
2. Short papers (35%). You will write one 1-2 page paper based on the Osterman article (5% of grade) plus three 2-4 page papers (each 10% of grade) based on other weekly topics covered. You can choose which topics. Each short paper should summarize the main arguments of the readings, and provide some thoughtful reactions and evaluations. (You can relate the arguments to your own experiences or additional readings, although you are not required to do outside readings for these short papers).
3. Long paper (40%). You will write one 8-12 page paper on one of the topics we have covered that you find especially interesting. For the long paper you will need to do original research and use at least two additional academic sources (books or articles) beyond those discussed in class. The long assignment may build on one of your short papers, but you cannot include the short paper as part of your long paper. You can write on an outside topic if you get prior permission from the instructor. You will first write a rough draft of your long paper and then a final draft.

Please submit both a hardcopy in class and an electronic version of each paper on the Sakai site. Papers will be submitted to Turnitin.com to ensure that they are original and there is no plagiarism.

Norms:

- Read and think about all of the assigned readings before each class.
- Please participate actively, thoughtfully, and respectfully—listen and engage appropriately.
- Please be ready to begin at 4:30. Some lateness is inevitable but it is disruptive so please keep it to a minimum.

- Please minimize absences—this is a class that depends on participation. If you must miss class please call or email me in advance.
- Please don't wait until the last minute to write your papers and make sure to turn in written assignments when they are due. There will be a penalty for late papers.

Class schedule:

Class 1 (Sept. 1)

Introduction to the course: Lisa Schur

Why Writing Matters: Shawn Taylor

Discussion of:

"Securing Prosperity: New Rules for a New Economy," Paul Osterman, Working USA, Nov./Dec. 1999

"The Ethics of Work," Diane Dujon, Dollars & Sense, Jan/Feb, 1998, Issue 215, p. 26.

Sept. 8: No class

Class 2 (Sept. 15)

Theoretical Premises of Labor and Employment Relations
Prof. Paula Voos, LSER department

First Short Paper Due (1-2 pages on the strengths and limitations of the Osterman article).

Workers, Unions and Employee Representation

Class 3 (Sept. 22)

Work and Unionization in the Public Sector
Prof. Francis Ryan, LSER department

Discussion of first writing assignment: Shawn Taylor

Class 4 (Sept. 29)

The Past, Present, and Future of the U.S. Labor Movement
Prof. Will Brucher, LSER department

Class 5 (Oct. 6)

Solidarities in the Post-Industrial Age
Prof. Charles Heckscher, LSER department

Second Short Paper Due

Diversity in the New Economy

Class 6 (Oct. 13)

Recruiting and Retaining a Diverse Workforce: The Role of Diversity Climate
Prof. Patrick McKay, HRM Department

Class 7 (Oct. 20)

Women in the Labor Market
Prof. Terri Boyer, Center for Women and Work, and LSER department

Class 8 (Oct. 27)

Immigration, Employment and Public Policy Questions
Prof. Janice Fine, LSER Department

Third Short Paper Due

Class 9 (Nov. 3)

Employment Law
Prof. James Cooney, Esq. LSER department

Class 10 (Nov. 10)

Economic, Political, and Social Inclusion of People with Disabilities
Prof. Lisa Schur, LSER Department

Comparative Employment Relations

Class 11 (Nov. 17)

Writing Academic Papers: Guidelines on Organization, Introductions and
Conclusions
Shawn Taylor

Labor Policy and Organizing: the US Landscape in Comparative Perspective
Dr. Sanjay Pinto, Post-doctoral Fellow, LSER department

Fourth Short Paper Due

Class 12 (Nov. 24)

Globalization and Labor in China
Prof. Mingwei Liu

Class 13 (Dec. 1)

Shared Prosperity, or Prosperity for the Few?
Prof. Doug Kruse, LSER and HRM departments

Rough draft of long paper due

Class 14 (Dec. 8)

Conclusion

Dec. 15: No class

Long Paper Due