

Note: This is an online (Remote Asynchronous) class.

Syllabus for Semester **Fall 2024**

Department of Labor Studies and Employment Relations - Rutgers University

A. **37:575:403:90 and 38:578:503:90, Problem Solving Tools at Work**

B. Course Description: This course provides an overview of problem-solving tools and techniques. It focuses on the fundamentals needed to understand the research of others. Included will be the use and interpretation of Excel and Data Analysis.

C. Professor: Sheila M. Lawrence, Ph.D.

Email ID: smlawren@smlr.rutgers.edu

D1. Course Objectives **(37:575:403:90)**

Labor Studies and Employment Relations Department:

Goal II) Quantitative, Qualitative and Analytical Skills

Apply appropriate quantitative and qualitative methods for research workplace issues.

- Formulate, evaluate, and communicate conclusions and inferences from quantitative information

Goal III) Research Skills

Demonstrate an ability to collect, analyze and synthesize information to make logical and informed decisions impacting the workplace. Use evidence to evaluate hypotheses, theories and approaches to workplace issues.

- Use evidence-based analysis to appraise the validity of various hypotheses, theories, and approaches to workplace issues

Note: The principles of diversity, equity and inclusion are, also, being addressed.

D2. Course Objectives **(38-578-503:90)**

MLER

Goal II) Quantitative Skills

Apply appropriate quantitative and qualitative methods for analyzing employment relations or workplace issues.

Analyze employment relations or workplace issues using appropriate methods: qualitative, quantitative or a combination of the two

Goal III) Research Skills

Demonstrate an ability to collect, analyze and synthesize information to make logical and informed decisions. Use evidence to evaluate hypotheses, theories and approaches to employment relations or workplace issues.

- Employ current technologies to access information, to conduct research, and to communicate findings
- Evaluate the quality and relevance of evidence and research findings
- Use evidence-based analysis to appraise the validity of various hypotheses, theories, and approaches to workplace issues

Goal VII) Professional Development

Demonstrate an ability to interact with and influence others in a professional manner, and to effectively present ideas and recommendations.

- Demonstrate lifelong personal & professional development skills

Note: The principles of diversity, equity and inclusion are, also, being addressed.

E. Course Delivery Format and Virtual Office Hours & Virtual Drop-In Sessions

This course runs from **September 3, 2024 through December 11, 2024**. It is delivered *entirely* online through the Learning Management System, Canvas. There will be no Face-to-Face, in-person classroom sessions, except for an optional Virtual Drop In or Office Hour Webex sessions <https://rutgers.webex.com/meet/smlawren>

The course is delivered in *asynchronous* mode. This means the learning activities and communication takes place outside of real-time. You do not have to log in at any specific scheduled time; you log in at your convenience. However, there may be times, if you are working in groups on an assignment, you would need to set up a “live” session such as via Webex.

Note: Even though you do not need to log in at any specific time, **you are required to adhere to all course work due dates.**

If you are new to Canvas, review the tutorials in Course Tools Tutorials, in the Modules section of the course’s Canvas site.

Virtual Drop-In Sessions

Wednesdays, 5:00 PM to 6 PM (Eastern Standard Time) through WebEx. If you are new to WebEx, please review the tutorials on Course Tools Tutorials.

<https://rutgers.webex.com/meet/smlawren>

For the virtual drop-in sessions, project and Excel questions, brainstorming ideas on issues at Rutgers or at your jobs or internships, etc. are welcome.

While the virtual drop-in sessions are not mandatory, I highly encourage you to attend.

Virtual Office Hour Session

I am also available for a private or group WebEx office hour sessions as needed, for example, with regard to Excel/Data Analysis.

<https://rutgers.webex.com/meet/smlawren>

F. Text: (Edition 1 or 2 is fine.) Evans and Lindsay, **An Introduction to Six Sigma and Process Improvement**, Cengage, 2015, 978-1-133-60458-7.

G. Resources for Student Success: The faculty and staff at Rutgers are committed to your success. Students who are successful tend to seek out resources that enable them to excel academically, maintain their health and wellness, prepare for future careers, navigate college life and finances, and connect with the RU community. Resources that can help you succeed and connect with the Rutgers community can be found at success.rutgers.edu, and nearly all services and resources that are typically provided in-person are now available remotely.

H1. Computer/Software/Apps/Accessories Requirements:

- Access to the internet
- Microsoft Word
- Webcam (recommended)
- Headphones (highly recommended)
- Reliable computer
- Basic Computer Specifications for Canvas

Excel: Only Excel 2016+ (either PC or Mac) can be used in the class. It is free while you are a student at Rutgers. Further details are in Part S below.

H2. Technical Support

If you need technical assistance at any time during the course or to report a problem with Canvas:

- Visit the Canvas Student Tutorial in Canvas, Module A, Technical Support
- Visit the Rutgers Canvas Student orientation in Module A

Technical support for Canvas has transitioned from Teaching and Learning with Technology (TLT) to the Office of Information Technology (OIT).

Helpdesk: Rutgers Office of Information and Technology

Email: <https://it.rutgers.edu/help-support>

Call: 833-OIT-HELP

I. Special Needs – Rutgers, the State University of New Jersey abides by the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments (ADAA) of 2008, and Sections 504 and 508 which mandate reasonable accommodations be provided for qualified students with disabilities and accessibility of online information. If you have a disability and may require some type of instructional and/or examination accommodation, please contact me early in the semester so that I can provide or facilitate in providing accommodations you may need. If you have not already done so, you will need to register with the Office of Disability Services, the designated office on campus to provide services and administer exams with accommodations for students with disabilities. Here are the particulars:

[Lucy Stone Hall](#), Livingston Campus, 54 Joyce Kilmer Ave., Suite A145, Piscataway, NJ 08854-8045

e-mail Address: dsoffice@rci.rutgers.edu **Phone:** (848) 445-6800 • **Fax:** (732) 445-3388

I look forward to talking with you soon to learn how I may be helpful in enhancing your academic success in this course.

J. Course Content:

Note: Submissions directly to Canvas are considered in final form.
There are no assignment do-overs.

Week # and Dates	Six Sigma Topic Readings
Week 1 (September 03 - 08)	Ch-1 Foundations of Six Sigma: Principles of Quality Management
Week 2 (September 09 - 15)	Ch-2 Principles of Six Sigma
Week 3 (September 16 - 22)	Ch-3 Project Organization, Selection, and Definition

Week 4 (September 23 - 29)	Ch-4 Process Measurement
Week 5 (September 30 – October 06)	Ch-5 Process Analysis
Week 6 (October 07 - 13)	Ch-6 Process Improvement
Week 7 (October 14 – 20)	Ch-7 Process Control
Week 8 (October 21 - 27)	Ch-8 Design for Six Sigma
Week 9 (October 28 – November 03)	Ch-9 Design for Six Sigma – Optimization and Verification
Week 10 (November 04 - 10)	Ch-10 Implementing Six Sigma
Week 11 (November 11 - 17)	Meet the Lean Six Sigma Expert
Week 12 (November 18 - 24)	Pivot Table Workshop
Week 13 (November 25 - December 01)	Multi-Voting (Bonus); Catch Up Happy Thanksgiving
Week 14 (December 02 - 11)	Workforce Focus, Wrap Up

K. Coursework Schedule: This class is hands-on and features an assessment of projects, rather than a lecture course that uses exams to assess learning. Course assessment is calculated as a weighted average of the course projects.

Per Canvas, project due-dates are tentative until confirmed. Assignments and readings/videos represent the material to be covered during that class session. Students are expected to complete the readings/videos.

Chapter	Read Text Chapter and Watch Videos -> Project	Points	Week Due
0	LinkedIn Learning	2	1
0	Academic Integrity Contract	4	1
0	Student Profile	2	1

1	<i>Discussion Week 1: Meet Your Learning Community</i>	25	1
1	Leadership Self-Assessment	100	2
2	<i>Discussion Week 2: Examples of "Waste in Your Life" (Comment on Classmates' Posts)</i>	25	2
3	<i>Discussion Week 3: Root Cause Analysis (Comment on Classmates' Posts)</i>	25	3
3	Team (of 1-2) Survey Design Project	100	4
2	Pareto Analysis	100	5
5	<i>Discussion Week 5: The "5Ys" and "5W2H" (Comment on Classmates' Posts)</i>	25	5
4	Website QA (Quality Assurance)	100	6
6	<i>Discussion Week 6: Poka Yokes (Comment on Classmates' Posts)</i>	25	6
5	Excel CDA: Descriptive Statistics/Confidence Interval	25	7
7	<i>Discussion Week 7: Thoughts about the Course at the Midpoint</i>	25	7
6	Team (of 1-2) Cause and Effect Diagram	100	8
7	Excel CDA: Charting	25	8
7	Team (of 1-2) Process Map	60	9
8	Excel CDA: Correlation	25	9
8	Team (of 1-2) Interrelationship Diagram Project	100	10
11	<i>Discussion Week 11: Lean Six Sigma Black Belt (Submit 1-2 Questions; Comment on Classmates' Posts).</i>	25	11
9	Team (of 1-2) Force Field Analysis	100	11
12	Excel CDA: Pivot Table	25	12
13	<i>Discussion Week 13: Impact of the Course - Comment on Classmates' Posts)</i>	25	13
--	Total	1,168	--

L. Assessment Policy:

Posting of Grades: please check MyRutgers for your final grades.

Letter Grade	Scores Based on Course Components
A	90-100
B+	85-89.99
B	80-84.99
C+	75-79.99
C	70-74.99
D	60-69.99
F	< 60

Notes:

The Grades on Canvas are only based on submitted and graded work.

- Concerns about a graded assignment must be brought to the instructor within 7 days of receiving the grade. Assignment grades are finalized after this 7-day period.
- There are no assignment do-overs.
- Grades on Canvas will be updated regularly; if you notice any discrepancies or have questions, please do not wait until the end of the semester – please let your instructor know right away.
- Please do not ask me to round up any score(s), as I must be fair to all my students.

M. Academic Integrity: All students are responsible for locating, reading, and abiding by the University Policy on Academic Integrity for undergraduate students. The policy is available on-line at <http://nbacademicintegrity.rutgers.edu/>

N. Recommendations: Requests for a recommendation letter must be made in writing **after completion of the course**. Please be courteous and do not provide my e-mail address without my consent as I will need pertinent background information.

O. Take Home Assignments: Each project must be handed in on time in its entirety. The submission must be complete; no partial assignments can be submitted.

P. Student E-Mail and Phone Numbers:

- a. Please note that it is [Rutgers IT policy](#) that you use your Rutgers.edu email for all Rutgers related course correspondence.
- b. Students, also, have the responsibility to then inform the professor of any changes to their phone numbers (day and evening) from the listing in the Student Profile.
- c. Please check your e-mail and the course Canvas site regularly, especially on the day of class, to learn if there are any changes in the class schedule, class requirements, or for other general announcements. Announcements will be communicated through Canvas which will trigger email notification to your Rutgers.edu email. Additionally, you may download and install the Canvas

Student App for your mobile devices so you can be notified via the app. To download/install the app refer to: [Canvas Student App iOS](#), [Canvas Student App Android](#).

Q. Study Groups: Participating in study groups will facilitate learning by keeping you focused, involved, and current in the course.

R. University/Campus Closings: 732-932-INFO (New Brunswick); <http://campusstatus.rutgers.edu>

S. Excel 2016+ and Data Analysis

To determine what version of Excel you have: On Excel, select File, then Account to determine your version of Excel.

To access free Microsoft Office, including Excel while a Rutgers student, please click go to the Rutgers Software Portal:

<https://oit.rutgers.edu/university-software-portal>

Go to the link above and select the University Software Portal link. On the page that follows, select Microsoft Software for Students. You will be prompted to log in using your NetId. Then follow the instructions for downloading and installing.

Excel Work can be done at the library or the computer labs. If you do not have a help option, then your version of Excel, Excel Light, or the student version, as well as open source software and Numbers, Google Drive or Google Sheets do not have the Analysis Toolpak/Data Analysis.

Excel and Data Analysis

To access free Microsoft Office, including Excel while a Rutgers student, please click go to the Rutgers Software Portal: <https://oit.rutgers.edu/university-software-portal>

Students need to go to the link below and select the University Software Portal link. On the page that follows, they select Microsoft Software for Students. They will be prompted to log in using their NetId. Then follow the instructions for downloading and installing.

- ✓ Excel 2016 or higher must be used in the course.
- ✓ To download the Analysis ToolPak:
 - for Macs - <https://www.youtube.com/watch?v=B6OfD-nXFUk>
 - for PCs - <https://www.youtube.com/watch?v=BFksczTOxsM>

If you do not have a help option on your Excel, then your version of Excel, Excel Light, or The student version, as well as open-sourced software and Numbers, Google Drive, or Google Sheets, then you do not have the Analysis Toolpak/Data Analysis.

If you are unable to download the Analysis ToolPak, either:

1. Please contact OIT to see if the Analysis ToolPak is available on your MacBook, or is memory an issue? Their number is 833-OIT-HELP.

2. If that does not work out, contact 833-OIT-HELP about the virtual lab so that you can remotely control a Rutgers desktop in order to access Excel 2016 or higher.

T. Student-Wellness Services: UNIVERSITY SERVICES

Although some of these offices remain closed to in-person visits, all remain accessible virtually. We encourage students to continue to use these resources during this semester of remote learning.

The following links provide students with access to information on how to receive extra support for (a) victim and mental health services, (b) academics, and (c) financial assistance (mainly emergencies). <https://smlr.rutgers.edu/academic-programs/current-students>

Service	Description	Contact Information
Student Accommodations	If you are a student in need of accommodations, please register with the Office of Disability Services in order to initiate the accommodations process. Please present your letter of accommodation to your instructor during the first week of the semester. Please note that accommodations are not retroactive.	(848) 445-6800 Lucy Stone Hall, Suite A 145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 https://ods.rutgers.edu/
Just In Case Web App	Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.	http://health.rutgers.edu/medical-counseling-services/counseling/caps-next-step/
Counseling, ADAP & Psychiatric Services (CAPS)	CAPS is a university mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.	(848) 932-7884 17 Senior Street, New Brunswick, NJ 08901 www.rhscaps.rutgers.edu/ Medical Services: http://health.rutgers.edu/medical-counseling-services/medical/ Counseling Services: http://health.rutgers.edu/medical-counseling-services/counseling/
Violence Prevention & Victim Assistance (VPVA)	The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.	(848) 932-1181 3 Bartlett Street New Brunswick, NJ 08901 www.vpva.rutgers.edu/

Scarlet Listeners	Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.	(732) 247-5555 scarlet.listeners@gmail.com https://scarletlisteners.wixsite.com/scarletlisteners
Last Updated: 7-26-2023		

Food Insecurity:

Rutgers Student Food Pantry

<http://ruoffcampus.rutgers.edu/food//>

Graduate Student Association Food Bank

<http://gsa.rutgers.edu/grad-resources/rutgers-student-food-pantry/>

pantryRUN is the campus food pantry

<https://myrun.newark.rutgers.edu/pantryrun>

Note: There is no final exam during Finals Week.

Note: This course outline/syllabus is subject to change at the discretion of the instructor.

You are encouraged to retain a copy of the syllabus for future purposes (e.g., for transfer credits, career options, graduate school prerequisites.)