

Brief Syllabus
37:575:309 Working Women in American Society

Course Description:

Focus on the contemporary experiences of working women, including an exploration of current legal strategies and social policies created to address their concerns.

Important information:

This course is suitable for non-majors as well as majors or minors. There are no pre-requisites. This course counts toward the Core Curriculum 21C and SCL requirements. It also counts as an elective toward the HRM major. It is offered both in person and online.

Learning Objectives. The student is able to:

Core Curriculum: 21C and SCL

- Analyze the degree to which forms of human difference shape a person's experiences of and perspectives on the world. (Goal a).
- Analyze a contemporary global issue from a multidisciplinary perspective. (Goal b).
- Analyze issues of social justice across local and global contexts. (Goal d).
- Explain and be able to assess the relationships among assumptions, method, evidence, arguments, and theory in social and historical analysis. (Goal i).
- Understand different theories about human culture, social identity, economic entities, political systems and other forms of social organization. (Goal m).
- Apply concepts about human and social behavior to particular questions or situations. (Goal n).

Labor Studies and Employment Relations Department:

- Demonstrate an understanding of the perspectives, theories and concepts in the field of labor and employment relations. (Goal 1).
- Apply those concepts, and substantive institutional knowledge, to understanding contemporary developments related to work. (Goal 2).
- Analyze the degree to which forms of human difference shape a person's experience of work. (Goal 6)

School of Management and Labor Relations:

- Demonstrate an understanding of relevant theories and apply them given the background context of a particular work situation. (Goal IV)
- Evaluate the context of workplace issues, public policies, and management decisions (Goal V).
- Demonstrate an understanding of how to apply knowledge necessary for effective work performance (Goal VI)

Assessment of student success in meeting learning objectives:

Typically a rubric is applied to particular short answer items on the final exam and/or on written assignments.

In addition, grades are also based on student performance in exercises, discussions, and other assignments.