2025SP - EMPLOYMENT LAW 38:533:566:01 **RUTGERS UNIVERSITY School of Management and Labor Relations** Professor: Vikrant Kishin Advani Course #38:533:566:01 Synchronous "Live" In Person Classes: Wednesdays, 4:30 to 7:10 PM (From 1/22/25 through 5/7/25) Janice Levin Building Room 004 E-mail: vkadvani@smlr.rutgers.edu

COURSE OBJECTIVES

- To acquaint students with the state and Federal framework of employment relations regulation (with the exception of collective bargaining);
- To familiarize students with the legal process, both judicial and administrative;
- To familiarize students with legal reasoning and methods of statutory interpretation;
- To instill in students an approach to employment relations which emphasizes good professional practice and preventive law;
- To provide students with the tools for further study of employment regulation.

SYNCHRONOUS LIVE IN- PERSON CLASS DESCRIPTION

Our class will be conducted live and in person. In the event that we are required to go back to virtual instruction, I will pivot back to live "virtual" Webex sessions.

I reserve the right to end class early or late depending on our workload. I also reserve the right to schedule virtual sessions in the event of poor weather, or any family/medical issues that I may face during the semester.

MASKING

There is no masking requirement. However, if desired, student may wear masks on campus and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks may be worn during class meetings and CDC guidelines suggest that said masks should completely cover the nose and mouth: <u>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.htmlLinks to an external site.</u>

COURSE REQUIREMENTS

This is an introductory graduate course in employment law, and it heavily emphasizes student participation and group discussion. Students will be held responsible for reading and understanding all assigned materials, as well as participating fully in all class discussions.

GRADE CRITERION

Course grading is based on two examinations and class participation. The breakdown is as follows:

1.	Midterm:	40% of your overall final grade
2.	Final:	45% of your overall final grade
3.	Class Participation:	15% of your overall final grade

The specific format of the examinations will be discussed at the appropriate time but I generally give a take home Fact Pattern and Definitions-styled Midterm and Final.

ATTENDANCE CRITERION

Vigorous Attendance & Class Participation Policy: I am requiring each student to **vigorously** participate in every in-person class, virtual or otherwise.

First, this means that you must attend every class in a timely manner. The below policy applies to excused absences.

Unexcused absences are highly discouraged. If you have two (2) unexcused absences, you will be docked a full grade (ex. B instead of an A). If you have three (3) unexcused absences, you will receive a failing grade for Class Participation. If you have four (4) or more unexcused absences, you will receive a failing grade for the class.

Second, you will not only be required to timely attend every class but you will be required to participate at least once in every class by engaging in substantive discussion about the discussed topic. It need not be scholarly and/or profound – However, it will require you to know your assigned materials.

Although I will be actively monitoring class attendance and participation, I will not be prompting you to participate – This is a graduate level class and your class participation grade, which accounts for 15% of your overall grade, should be motivation enough. Also, just to be clear, "I don't understand Concept X" does not qualify as substantive discussion.

Leniency Policy: Finally, the COVID pandemic and resulting health concerns are causing havoc in our personal and professional lives. If you have any personal/health-related reasons for skipping class, kindly advise me immediately so I can excuse your absence and arrange for you to view recorded lectures and/or request a student to provide you with notes. You will find me sympathetic and reasonable.

However, if you fail to or refuse to communicate with me in a timely manner regarding your health/personal issues, I will not be as accommodating after the fact. The key is communication. Kindly communicate so I can be reasonable in accommodating you.

ELECTRONIC DEVICE CRITERION & NO-RECORD POLICY

There are no electronic devices allowed in class other than to facilitate your learning. This includes computers, cell phones, laptops, or tablets. You are not to check social media, email and/or text during our class. Although I prefer you take notes by pen/pencil, electronic note taking is allowed.

- I reserve the right to penalize any student (including removal, expulsion with a failing grade) who refuses to comply with this simple request for mutual respect.
- Textbooks will need to be purchased; If electronic copies of textbooks are purchased or rented, they can be viewed on your electronic device.
- You are NOT authorized to record the lectures on your own end I ask that you respect my privacy as I respect yours Willful Failure to comply with this policy will be heavily penalized. To restate you do not have permission to record me and/or my images and/or my lectures, and I reserve all rights permitted under law to prosecute any such violations. Please be advised that I will attempt (but will not commit) to record all lectures or any virtual sessions and place those recordings on Canvas.

STUDENT CONDUCT POLICY

The conduct of all students is governed by the Rutgers University Academic Integrity Policy: <u>http://academicintegrity.rutgers.edu/files/documents/Al_Policy_9_01_2011.pdfLinks to an</u> external site.Open this document with ReadSpeaker docReaderLinks to an external site.

Please be so advised.

STUDENT ACCOMMODATION POLICY

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

https://ods.rutgers.edu/students/documentation-guidelinesLinks to an external site.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:

https://ods.rutgers.edu/students/registration-formLinks to an external site.

COURSE MATERIALS

The required text is the 6th Edition of the Wilborn, Schwab, Burton & Lester's *Employment Law: Cases & Materials*. Please do not get the 5th edition or the 7th edition– Yes, it is expensive – No, there are no alternatives. Rent it if you must, BUT it must be the 6th edition!

Also, we will be using *Canvas* for handouts. If you do not know what *Canvas* is, please contact the appropriate staff at the Department or speak with a classmate.

• Class 1: (1/22/25)

General Introductions/Opening Remarks Introduction to the Legal System Introduction to Regulation of Employment Relations The Employment At Will Doctrine - A General Introduction & Discussion

HANDOUTS/VIDEO MATERIALS

The U.S. Legal System: Helpful YouTube Link

https://www.youtube.com/watch?v=_JNVwyNgndYLinks to an external site.



The Federal Court System: Helpful YouTube link https://www.youtube.com/watch?v=i_mbk0YhLa0Links to an external site.



The State Court System: YouTube link

https://www.youtube.com/watch?v=Oq3n8hf8EoULinks to an external site.



Appealing to the U.S. Supreme Court: Helpful YouTube link

https://www.youtube.com/watch?v=Y1bXI9Uu1SELinks to an external site.



Appealing to the NJ Supreme Court: Helpful Web Link

<u>https://www.hnwlaw.com/additional-practice-areas/new-jersey-appeals-lawyer/filing-an-appeal-with-the-nj-supreme-court/Links to an external site.</u>

How a Federal Law is Passed: Helpful YouTube Link

https://www.youtube.com/watch?v=jYJOBBrgZ6ULinks to an external site.



How a Law is Passed in NJ: Helpful YouTube Link

https://www.youtube.com/watch?v=UkxX5O22euYLinks to an external site.



Sources of Employment Law: Helpful YouTube link

https://www.youtube.com/watch?v=msrMas7fZowLinks to an external site.



<u>Handout</u>: How to Brief a Case: Writing a Student Brief https://www.lib.jjay.cuny.edu/how-to/brief-a-caseLinks to an external site.

Handout: U.S. Court System (Diagram)

<u>http://www.columbia.edu/~mckeever/court_system.jpgLinks to an external site.</u>

Handout: U.S. Circuit Court Map (Diagram)

https://www.uscourts.gov/about-federal-courts/federal-courts-public/court-websitelinksLinks to an external site.

Handout: New Jersey Court Structure (Diagram)

[Scroll Down until you see New Jersey!]

https://staterecords.org/court/court_structureLinks to an external site.

Handout: New Jersey Vicinages (Diagram)

https://ballotpedia.org/VicinageLinks to an external site.

Handout: Supreme Court of New Jersey (Photo)

https://www.njcourts.gov/courts/supreme/aboutLinks to an external site.

Handout: Current U.S. Supreme Court Justices (Photos & Bios)

https://www.supremecourt.gov/about/biographies.aspxLinks to an external site.

Handout: Sources of Employment Law

[Virginia lawyer website, but very helpful]

<u>https://martinwrenlaw.com/blog/2012/sources-of-employment-law/Links to an external</u> <u>site.</u>

• Class 2 – (1/29/25)

The Contract Exception to the At Will Doctrine

Pages 74-133

- Skagerberg v. Blandin
- Chiodo v. General
- Hetes v. Schiffman
- Grouse v. Group
- Veno v. Meredith
- Pugh v. Sees Candies
- Woolley v. Hoffman-La Roche
- Demasse v. ITT
- Class 3 (2/5/25)

The Tort Exception to the At Will Doctrine

Pages 135-151; 161-167; 174-201

Nees v. Hocks Wright v. Shriners Johnston v. Del Mar Agis v. Howard Johnson Bodewig v. KMART Fortune v. NCR

Murphy v. AHP

Handouts:

Pierce v. Ortho:

https://law.justia.com/cases/new-jersey/supreme-court/1980/84-n-j-58-0.htmlLinks to an external site.

New Jersey Conscientious Employee Protection Act (CEPA) – Relevant Portions

https://law.justia.com/codes/new-jersey/2009/title-34/34-19/34-19-3/Links to an external site.

https://law.justia.com/codes/new-jersey/2009/title-34/34-19/34-19-13/Links to an external site.

https://law.justia.com/codes/new-jersey/2009/title-34/34-19/34-19-5/Links to an external site.

ADVANCED ISSUES IN NEW JERSEY RETALIATION LAW, by Alan H. Schorr, <u>https://www.schorrlaw.com/articles/Advanced%20Issues%20In%20New%20Jers</u> ey%20Retaliation%20Law%20-%20March%202006.pdfLinks to an external site.Open this document with ReadSpeaker docReaderLinks to an external site.

• Class 4 – (2/12/25) and Class 5 - (2/19/25

Employee Privacy & Speech Rights in the Workplace

Pages 205-298 (read only up to "B. Statutory Claims" only); 308-313.

Enquist v. Oregon DOA

Rutan v. Republican Party

Garcetti v. Ceballos

Novosel v. Nationwide

Timekeeping Systems Inc.

3D LLC v. NLRB

Ontario v. Quon KMART v. Trotti Ehling v. Monmouth Ocean Hosp. Svc. Co. Brunner v. Al Attar Baughman v. Walmart Soroka v. Dayton Hudson Thatcher v. Brennan

Handout:

Hennessey v. Coastal Eagle

https://law.justia.com/cases/new-jersey/supreme-court/1992/129-n-j-81-1.htmlLinks to an external site.

Safety-Sensitive Positions and Random Drug Testing by Private Employers in New Jersey, by Cory A. Rand, August 29, 2014

https://www.njlawblog.com/2014/08/articles/employment/safety-sensitive-positionsand-random-drug-testing-by-private-employers-in-new-jersey/Links to an external site.

• Class 6 - (10/8/24) and Class 7 (10/15/24)

Defamation, Trade Secrets, Covenants Not to Compete & Employee Inventions

Pages 315-397

Elbeshbeshy v. Franklin

Zinda v. Louisiana Pacific

Sigal v. Stansbury

Jet v. Mulei

Dicks v. Jensen

PepsiCo v. Redmund

REM Metals v. Logan

Karpinski v. Ingrasci

BDO v. Hirschberg

Francklyn v. Guilford

Ingersoll-Rand v. Ciavatta

NOTE: REVIEW OF MATERIAL TESTED IN MIDTERM TO BE DONE AT THIS CLASS

CLASS WILL RECEIVE A TAKE HOME CLASS EXAMINATION VIA CANVAS, WHICH STUDENTS WILL HAVE TO TURN IN THE NEXT CLASS IN PERSON (2/26/25) BEFORE 4:30 PM. FAILURE TO DO SO WILL RESULT IN GRADE REDUCTIONS. THE MIDTERM WILL COVER CLASSES 1 THROUGH 7.

 Class 8 - (2/26/25) STUDENTS WILL HAVE TO TURN IN TAKE HOME EXAM BEFORE 4:30 PM. FAILURE TO DO SO WILL RESULT IN GRADE REDUCTIONS.

Status Discrimination - Disparate Treatment, BFOQ, Disparate Impact, Reasonable Accommodation;

Pages 401-456

McDonnell Douglas v Green Price Waterhouse v. Hopkins Desert Place v. Costa Gross v. FBL Financial Jesperson v. Harrah Hazelwood v. U.S. Griggs v. Duke Meacham v. Knolls

Handout:

Civil Rights Law Protects Gay and Transgender Workers, Supreme Court Rules

https://www.nytimes.com/2020/06/15/us/gay-transgender-workers-supremecourt.htmlLinks to an external site. NJLAD Protected Classes: <u>https://www.nj.gov/oag/dcr/employ.htmlLinks to an external</u> <u>site.</u>

• Class 9 - (3/5/25)

Sexual Harassment, Disability Discrimination; Affirmative Action

Pages 456 - 569

Harris v. Forklift Systems Oncale v. Sundowner Lyle v. Warner Brothers Faragher v. City of Boca Raton Jesperson v. Harah Hively v. Ivy Morris v. BNSF US Airways v. Barnett EEOC v. Picture People Hoffman v. Carefirst Johnson v. Transportation Agency Taxman v. Board of Education

Handouts:

Supreme Court Holds that Sexual Orientation and Gender Identity Are Protected by Title VII

SCOTUS: Sexual Orientation and Gender Identity Under Title VIILinks to an external site.

Lehman v. Toys R'Us

https://law.justia.com/cases/new-jersey/supreme-court/1993/132-n-j-587.htmlLinks to an external site.

NJ Supreme Court Rules on Supervisor Liability in Hostile Work Environment Sexual Harassment Cases, Pepper Hamilton LLP

https://casetext.com/analysis/nj-supreme-court-rules-on-supervisor-liability-in-hostilework-environment-sexual-harassmentcases?resultsNav=false&PHONE_NUMBER_GROUP=C&sort=relevance&q=Links to an external site.

New Jersey Sexual Harassment Law: Revisiting Lehmann v. Toys 'R' Us

https://www.newjerseyemploymentlawyersblog.com/new-jersey-sexual-harassmentlaw-revisiting-lehmann-v-toys-r-us/Links to an external site.

• Class 10 - (3/12/25)

FLSA; Regulation of Compensation & Unemployment Compensation, WARN, FMLA

Pages 577-671; 688-720

Allen v. Chicago

Marshall v. Sam Dell's

Salinas v. Starjem

Flomo v. Firestone

Morgan v. Family Dollar

Robertson v. Opequon Motors

In re: Marriage of Suzanne Gulla

Brinker v. Superior Court

Whitaker v. Bosch

Byrne v. Avon

Serricchio v. Wachovia Securities

Knox v. Unemployment Compensation Board of Review

Wimberly v. Commission

MacGregor v. Appeals Board

Jones v. Review Board

McCourtney v. Imprimis

Roquet v. Arthur Andersen

- Class 11 (3/26/25)
 - Workers Compensation

Pages 891-958

NY Central RR Co. v. White Millison v. Du Pont Prows v. Industrial Commission Santa Rosa College v. Appeals Board Donahue v. Maryland Katz v. Kadans Hanson v. Reichelt Nippert v. Shinn Farm

• Class 12 - (4/2/25)

Occupational Safety & Health Act; General Duty Clause; Enforcement; State Legislation and Federal OSHA Standards; Criminal Prosecutions of Employers under OSHA

Pages 991 - 1000; 1032 - 1082

National v. OSHRC Marshall v. Barlow's Inc. Gade v. National People v. Chicago Magnet

• Class 13 - (4/9/25)

Employee Benefits – ERISA; Employer Provided Health Insurance/ACA;

Pages 731-804; 809

Nemeth v. Clark

Donovan v. Bierwirth

LaRue v. Dewolff

Lorenzen v. Retirement Plan

Beach v. Commonwealth

Metropolitan v. Glenn

Pension Benefit v. LTV

Metlife v. Massachusetts

Golden Gate Restaurant v. San Francisco

Corcoran v. United Healthcare

M & G Polymers v. Tackett

EEOC v. Orion Energy

- Class 14 (4/16/25)
 - REVIEW FOR FINAL EXAMINATION/CATCH-UP
 - CLASS WILL RECEIVE A TAKE HOME CLASS EXAMINATION VIA CANVAS.
 - FAILURE TO DO SO WILL RESULT IN GRADE REDUCTIONS. THE FINAL WILL COVER CLASSES 7 THROUGH 14.
 - STUDENTS WILL HAVE TO TURN IN TAKE HOME EXAM BEFORE 4:30 PM ON 4/23/25 VIA CANVAS.
 - FAILURE TO DO SO WILL RESULT IN GRADE REDUCTIONS.