

HADI EL-FARR, Ph.D., MBA

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An Academic and Professional in HRM with exceptional management, leadership, business, interpersonal, mentoring, research, and training skills. International, multi-cultural, and multi-industry experience. Expert in academic program development & administration, project management, Online/hybrid Education/Training, knowledge management, HR planning, Staffing, Employee Development, Change Management, and Research Methods. Hard-working, Integrity, Conscientious, Compassionate, Data-driven, and Performance-driven. Research interests are Knowledge Management, Artificial Intelligence, and Strategic HRM.

Academia should be linked to Professional Practice and should generate a positive impact on Business and Society

Years in Academia	Years in Industry	Courses	Industries	Markets
14+	5+	200+	5	4
Rutgers University	HR Manager	HR Management	Higher Education	North America
University of Cincinnati	Recruiter	Strategic Management	Restaurants & Hotels	Europe
University of Leeds	Purchasing Manager	Organizational Behavior	Retail	Middle East
University of York	Associate Consultant	Economics	Trade	Africa
University of Roehampton		Labor Relations	Management Consulting	
Lebanese American University			-	

EDUCATION * CERTIFICATIONS

EDUCATION · CENTIFICATIONS			
Degree	Institute	Subject	Year
Ph.D. (Business & Economics)	University of Leeds	Human Resource Management	2012
NETRIKATORAL QARITEATORY (TID)		Knowledge Management	
MBA	Lebanese American University	Business Administration	2006
MTh	Antiochian House of Studies	Applied Orthodox Theology	2022
BBA	American University of Beirut	Business Administration	2001
Rutger's Leadership Academy	Rutgers University	Higher Education Leadership	2023
Professional in Human Resources (PHR)	Human Resources Certification Institute	Human Resource Management	2006
Certified Lifelong Learning in Inclusive	Center for Teaching Advancement &	Diversity, Equity, and Inclusion	2021
& Equitable Teaching	Assessment Research – Rutgers University		
Certified Online Faculty	Laureate International Universities	Online Education	2014
SHRM Learning System	Society for Human Resource Management	Human Resource Management	2006
Lebanese Baccalaureate II	Saint Mary Orthodox College	Philosophy	1998

EXPERIENCE

Position	Organization /Location	Year		
Director	Rutgers University – Department of HRM / USA	2019-present		
Associate Director	The program was successfully launched in Fall 2019	2018-2019		
Online HRM Graduate Program	l de la constante de			
> Responsible for developing and implementing the plan for launching the new online graduate program.				
> Developing the marketing strategy and monitoring its implementation to ensure the effective conversion of marketing tools to enrollments.				
Finalizing the admission and scheduling processes.				
> Ensuring that courses are being developed by the assigned faculty, and supporting them throughout the instructional design process.				
Staffing faculty for designing the or	iline courses.			
\succ Finalizing all the administrative task	ts and reaching out to stakeholders to ensure a smooth start for the program.			

- > Scheduling the delivery of online courses.
- > Managing the admission process, including being on the admission committee
- Addressing inquiries from interested candidates and engaging with them to ensure enrollment.
- Ensuring that the program is of high academic quality and profitable.
- Counseling students after admission until completion to ensure high retention and completion rates with high satisfaction.
- Achievements up to Spring 2021: 80 enrolled students, 1.3 Million annual revenues, 81% retention rate, and 200% growth compared to last year.
 Achievements up to Spring 2021: exceeding the representation of minority and underrepresented groups: 22% Black; 28% Latino

Assistant Teaching Professor Rutgers University – Department of HRM / USA

Teaching Instructor		2014-2018
	online HRM and Organizational Behavior courses at the graduate and undergraduate le	vels.
Designing and delivering modules for exec	cutive and professional education in HRM.	
Mentoring students and providing them wi	th career counseling and extensive performance feedback.	
	actively participating in the teaching evaluation and online education committees.	
Acting as the Student Campus Advisor for		
	s, Workforce Planning, Employment Law, Recruitment, Selection, Training & Develop	
	Management, Employee Incentives, Employee Benefits & Safety, Employee Relations	, Global HR
	p, Team Management, and other organizational behavior subjects.	
Editor in Chief	Sage Publishing / USA-Contract	2021-2022
Acting as the EIC for the HRM module of	the SAGE Business Foundations digital platform. This is a digital multimedia resour	rce to help
students understand key theories and p	ractices underpinning business and management today	
Recruited multination HR academics to with the second s	ite on 12 theories and their practice in business management and HRM.	
> Peer-reviewed all the articles in the module	e.	
> Theories included in the module: Manager	nent by Objectives, Motivation Hygiene Theory, Expectancy Theory of Motivation, Co	gnitive Diversity
Hypothesis, Leadership Grid, Human Capi	tal Theory, AMO (ability, motivation, & opportunity) Theory, Theory X and Theory Y	, Likert's
Participative Decision-Making, Intersectio	nality, Job Characteristics Theory, Agency Theory.	
Online Faculty in Management	University of Roehampton – Management Division / Virtual	2014-2015
> Delivering online modules in HRM and St	rategic Management at the graduate level.	
Mentoring students and providing extensiv	e performance feedback (Formative & Summative).	
	ess Partner & Organizations and the Business Environment.	
Visiting Assistant Professor of HRM	University of Cincinnati – Psychology Department / USA	2013-2014
8	Organizational Leadership/Human Resources Division	
> Designing and delivering courses in HRM	, Global HRM, HR Consulting, Staffing, Organizational Behavior, Labor Economics, a	nd Leadership
mostly at the graduate level.	, oloota maa, me constituing, ourming, organizational Bena ror, Eacor Economics, a	na Deudership
	th career counseling and extensive performance feedback.	
 Serving on the HR graduate program asses 		
Lecturer-PT	University of Leeds – Employee Relations Department / UK	2009-2012
Teaching Assistant	employee Relations Department, en	2009-2012
	seminars in HRM, Employee Relations, Labor Economics, Organizational Theory	
Behavior, and Research Methods.	seminars in TIRW, Employee Relations, Eabor Economics, Organizational Theory	, Organizational
	th career counseling and extensive performance feedback.	
Teaching Assistant	The University of York – School of Management / UK	2010
 Designing and delivering seminars for the 		2010
	th career counseling and extensive performance feedback	
HR Manager	Assaha – An international restaurant and hotel management firm /	01/07-07/07
III manager	Lebanon	01/07-07/07
Managing the UD function including desired	gning, developing, and implementing HR practices, policies, and procedures.	
 Conducting job analysis and updating job 		
 Handling full personnel responsibilities an 		
Recruiting and selecting staff at various oc		
Resolving conflicts between employees an		
	ducting HR performance evaluations by creating and monitoring HR metrics.	
Acting as the Public Relations Manager.		
Reporting directly to the General Manager		
	es located in four countries: Lebanon, Qatar, Sudan, and the United Kingdom.	01/04 02/07
Recruiting Officer	Merilink – African-based trade firm / Lebanon	01/04-03/06
	ebanese universities to work mainly in Benin and Nigeria.	
Conducting feasibility studies (mostly final		
Graduate Assistant	Lebanese American University – Business School / Lebanon	2004-2006
> Writing critical literature reviews and colle		
Assisting in teaching and assessing student		
Purchasing Officer	The Sultan Center – Regional retail store firm in the Middle East /	04/02-11/03
	Oman	
Supply-side management: sourcing produce	ts, negotiating with suppliers, and issuing orders.	
Inventory Management: managing product	tion and inventory of more than 8000 items.	
	perations, sales, and customer satisfaction for the 7 perishable departments.	
	f which 4 personal assistants and 7 teams led by floor department managers.	
 Analyzing financial reports and monitoring 		
Achievements: Increasing sales by 27% and Reporting directly to the COO	a profit by 40%.	
 Reporting directly to the COO. 		
	ees located in Kuwait, Oman, Jordan, and Lebanon.	
Associate Consultant	TEAM International – Regional management consulting firm active in	01/02-03/02

MENA region / Lebanon
 Conducting a SWOT analysis & contributing to the design of organizational structures.
 Analyzing employee questionnaires.
 Writing department and intervention.

> Writing department and job descriptions.

UNIVERSITY SERVICE		
Activity	University	Year
Curriculum Committee of the Human Resource Management Department	Rutgers University	2019-present
Admission Committee for the online MHRM program	Rutgers University	2019-present
Graduate Programs DEI SMART Goals Committee	Rutgers University	2021-present
Student Campus Advisor for the Office of Student Conduct	Rutgers University	2017-present
Teaching Assistant/Graduate Assistant Personnel Grievance Procedure	Rutgers University	2018-present
Student Career Counseling and Writing Recommendation Letters	Rutgers University	2014-present
Actively participating in HRM Department & SMLR events and meetings	Rutgers University	2014-present
Quarterly meetings for the Student Support Program (Mental Health) - Online Students	Rutgers University	2020-present
Mentoring Students on Research Projects and Honors Theses	Rutgers University	2016-present
Class Observation Assessment for Non-Tenure Track Faculty	Rutgers University	2022
Peer-Mentoring a Faculty member for Development and Promotion	Rutgers University	2022
Proposal for Human Capital Analytics Joint Certificate with the Rutgers Business School	Rutgers University	2022
Graduate Programs Panel Interview for the Assistant Dean Candidates	Rutgers University	2022
Non-Tenure Track Recruitment Committee	Rutgers University	2022
Online Education at Rutgers	Rutgers University	2022
Non-Tenure Track Directors Taskforce for the Faculty Council	Rutgers University	2021-2022
Teaching Evaluation Committee of the School of Management and Labor Relations	Rutgers University	2017-2021
HRM Executive Board meetings and engaging with HR executives in the NJ/NY area.	Rutgers University	2017-2019
In-class Observation Teaching Evaluation Format Proposal Committee for the University	Rutgers University	2017-2018
Proposal for a joint online MHRM program with the China Association for Labor	Rutgers University	2019-2020
Economics		
MHRM-MLER program differentiation committee	Rutgers University	2020
Center for HR and Leadership Development – Performance Assessment Committee	Rutgers University	2020
Non-Tenure Track Reappointment Committee	Rutgers University	2020
Creating a new Online Master's in Human Resources Management Program	Rutgers University	2019
Designing the AI in the HRM module for executive training	Rutgers University	2018
In-class Teaching Observation Committee of the HRM Department	Rutgers University	2018
Co-Lead "Future of HR" Community of Practice; HRM Executive Board	Rutgers University	2019
Designing the four online courses in the HRM department: "Introduction to HRM", "HR	Rutgers University	2015-2020
Strategy I", "Linking HR to Business Strategy", and "Global HRM"		
Online Education Committee of the HRM Department	Rutgers University	2015-2017
Designing the first 10 online modules for Executive and Professional Education	Rutgers University	2017
Panel Interview on Online Education to SMLR-Faculty	Rutgers University	2017
Undergraduate Honors Thesis Committee of Tanla Ayik Thesis title: The Role of Human	Rutgers University	2016
Resources Information Systems in the Employee Selection Process.		
Working on a proposal to increase Rutgers international students' recruitment initiatives.	Rutgers University	2015-2019
Assessing current and future trends of international students to focus on their effective	Rutgers University	2015-2018
recruitment.		
Human Resources Graduate Program Assessment Panel	University of Cincinnati	2013/2014
Developing the HR Consulting Course	University of Cincinnati	2013/2014
Advising students on their capstone projects	University of Cincinnati	2013/2014
Developing the Management Research Practice module; quantitative and qualitative	University of Leeds	2010
research methods.		

TEACHING EXPERIENCE

Course	Level	Institute/Division	Year
Managing the Global Workforce (Online)	Graduate	Rutgers University	2023
Linking HR to Business Strategy (Online)	Graduate	Rutgers University	2019-present
Managing the Global Workforce	Graduate	Rutgers University	2018-present
Introduction to HR Management (Online)	Undergraduate	Rutgers University	2016-present
HR Strategy I (Online/Design)	Graduate	Rutgers University	2016
Staffing	Undergraduate	Rutgers University	2015-present
Global HR Management (Online)	Undergraduate	Rutgers University	2020-present
Global HR Management	Undergraduate	Rutgers University	2015-present
Introduction to HR Management	Undergraduate	Rutgers University	2014-present
Organizational Behavior	Graduate	Rutgers University	2014-present
Organizations and the Business Environment (Online)	Graduate	University of Roehampton	2015
HR as a Strategic Business Partner (Online)	Graduate	University of Roehampton	2014
HR Consulting	Graduate	University of Cincinnati	2014
Foundations of Leadership	Undergraduate	University of Cincinnati	2014
International HR Management	Graduate	University of Cincinnati	2014
International HRM	Undergraduate	University of Cincinnati	2014
Economics of HR	Graduate	University of Cincinnati	2014
Staffing Organizations	Graduate	University of Cincinnati	2013
Introduction to HR Management	Undergraduate	University of Cincinnati	2013
Individual Behavior in the Workplace	Graduate	University of Cincinnati	2013
Introduction to HR Management	Undergraduate	University of Leeds	2011/2012
Economic Institutions	Undergraduate	University of Leeds	2011
Contemporary Industrial Relations	Undergraduate	University of Leeds	2010/2011
Business and Society	Undergraduate	University of Leeds	2011
Management Research Practice	Undergraduate	University of Leeds	2010/2011
Critical Management Studies	Undergraduate	University of York	2010
Labor Economics	Undergraduate	University of Leeds	2010
Management, Work, and Organization	Undergraduate	University of Leeds	2009
Organization of Business	Undergraduate	University of Leeds	2009

EXECUTIVE & PROFESSIONAL TRAINING*PUBLIC TALKS*CONSULTING

Activity/Title	Role	Institute/Division	Year
Upcoming!	Keynote Speaker	SHRM-Central NJ Chapter	2023
Delivering a Talk to HR professionals at the SHRM-Central NJ			
Chapter May meeting.			
Title: Managing knowledge in the fourth industrial revolution: resolving the Automation-Augmentation Paradox and the role of HR in supporting organizational knowledge management initiatives.			
A Panel discussion on the future of work and its implications on the	Panelist	Futurewise & Berkeley	2020
future of education, workforce skills, working conditions, and		College	
policy.			
Title: The new world of work, education & the skills that			
matter			
Delivering a talk to a group of German Students enrolled in the	Trainer	Center for HR and Leadership	2019
Transatlantic Ruhr Fellowship Program.		Development – SMLR	
Title: "Work in the US in the 21st Century"			
Delivering one-day training in the Hangzhou HR Professional	Trainer	Rutgers Global-Professional	2019

Training for Chinese government officials and professionals.		Education and Training	
Title: "Work in the US in the 21st Century-Facts& Major		Programs.	
Trends"		-	
Evaluating and Critiquing the Skillful Talent Series, an initiative of	Reviewer	Rutgers Education and	2019
the Markle Foundation to foster the transformation of the labor		Employment Research Center	
market into one that is more skills-based than credential-based.			
Designing the Online HR Excellence Program	Subject-Matter	Executive & Professional	2018
	Expert& Instructional	Education – SMLR	
	Designer		
The program includes ten modules: Job Design & Job analysis, Workforce H	-		mance
Management, Compensation Management, Employee Incentives, Employee			
Delivering a Talk to HR professionals at the SHRM-Central NJ	Keynote Speaker	SHRM-Central NJ Chapter	2019
Chapter February meeting.			
Title: H1-B Visa: "Process, Facts, Trends & Future Challenges."			
Delivering one-day training to HR professionals enrolled in the	Trainer	Center for HR and Leadership	2018/
"HR at the Crossroad: Navigating the Evolving Digital Landscape		Development - SMLR	2019/
and the Future of Work" Program.			2020
Title: "Digital HR – Artificial Intelligence's Impact on the			
Workplace, HR Profession, and HR Practices".			
Delivering customized training to officials from the Department of	Trainer	Rutgers Global-Professional	2018
Human Resources and Social Security in Shanxi Province, China.		Education and Training	
Title: "International Workforce Planning and Staffing: How		Programs.	
Multinational Enterprises do it?"			
Delivering customized training to HR professionals and executives	Trainer	Center for HR and Leadership	2018
at Bristol-Myers Squibb.		Development - SMLR	
Title: "The impact of artificial intelligence on the future of work			
and HR."			
Delivering a Talk to HR professionals at the SHRM-Central NJ	Keynote Speaker	SHRM-Central NJ Chapter	2018
Chapter April meeting.			
Title: "Contemporary and future challenges for workforce			
planning: What HR professionals might expect and how to			
react?"			

PUBLICATIONS

Journal Articles – Peer-Reviewed

Upcoming! El-Farr, H. (under review). What is your Knowledge Management Strategy in the Fourth Industrial Revolution? EBSCO. Pathways to Research in Business & Economics

Upcoming! El-Farr, H. (accepted). Job Characteristics Theory. SAGE Business Foundations – HRM Module Core – HRM. Sage Publication. (A digital multimedia resource to help students understand key theories and practices underpinning business and management today).

El-Farr, H. (2022). From Job Analysis to Job Description: How It Is Done. EBSCO. Pathways to Research in Business & Economics BUS081, 1–17.

El-Farr, H. (2022). Job Evaluation: A Step-by-Step Guide for Designing and Implementing the Point Factor Method. EBSCO. Pathways to Research in Business & Economics BUS068, 1–16.

Hosseingholizadeh, R., El-Farr, H., Taghizadeh, N., Lotfi. H., Ahmadi, M., Akhoondi, M., Seyyid Ali Salehi Baigi, S. A.S (2022). A systematic review and synthesis of empirical research on 'knowledge leadership': A new insight in knowledge management literature. International Journal of Information Science and Management, 20(4).

Hosseingholizadeh, R., Amrahi, A. & El-Farr, H. (2020). <u>Instructional Leadership</u>, and <u>Teacher's Collective Efficacy</u>, <u>Commitment</u>, and <u>Professional Learning in Primary Schools: A Mediation Model</u>. Professional Development in Education. DOI: 10.1080/19415257.2020.1850510

Hosseingholizadeh, R., Mahdi, S.E.K. & El-Farr, H. (2016). <u>The Role of Motivation, Ability, and Opportunity in Achieving Effective</u> <u>Knowledge-Work: Knowledge Work and MAO</u>. International Journal of Knowledge Management, 12(4): 20-36. DOI:

10.4018/IJKM.20161001	02			
El-Farr, H., Messarra, L.C., Karkoulian, S. (2009). The effect of physical structure on working and personal behavior: an investigative				
case study at an education	nal institution. Journal of Academy of Business and E	conomics, 9(1). IS	SSN: 1542-8710	_
	Book Chapters – Peer-Re	viewed		
Upcoming! El-Farr, H. (u	nder publication). Expectancy Theory. In Wilkinson,	A. & Johnstone,	S. (2022). Encycloped	ia of Human
Resource Management. S	econd Edition. Edward Elgar Publishing.			
Upcoming! El-Farr, H. (u	nder publication). Job Evaluation. In Wilkinson, A. &	& Johnstone, S. (2	022). Encyclopedia of	Human Resource
Management. Second Edi	tion. Edward Elgar Publishing.			
Fay, C. & El-Farr, H. (202	20). Rewarding employees and HRIS. In Johnson, R.	D., Carlson, K. D	. & Kavanagh, M. J. (Eds.). <u>Human</u>
resource information systemation	ems: basics, applications, and future directions (5th e	<u>d.)</u> . Sage Publishii	ng. ISBN: 978154439	6743
El-Farr, H. & Hosseingho	lizadeh, R. (2019). Aligning Human Resource Manag	gement with Knov	vledge Management fo	or Better
Organizational Performan	nce: How Human Resource Practices Support Knowle	dge Management	Strategies? In Wickha	am, M. (Ed.).
Current issues in knowled	lge management. IntechOpen. DOI: 10.5772/intechop	en.77625		
Hosseingholizadeh, R., E	l-Farr, H. & Mahdi, S.E.K. (2019). Optimizing Know	ledge-Work throu	gh Personal Knowled	ge Management:
The Role of Individual Ki	nowledge-Workers' Motivation, Ability, and opportu	<u>nity</u> . In Habib, M.	(Ed.). Handbook of R	Research on the
Evolution of IT and the R	ise of E-Society. IGI Global. DOI: 10.4018/978-1-52	25-7214-5		
	Conference/Working Papers – P	eer-Reviewed		
El-Farr, H. (2011). Linking performance appraisal to knowledge management activities in the management consultancy sector in the				
UK. British Academy of Management Conference.				
El-Farr, H (2009). Knowl	edge work and workers: a critical literature review. L	eeds University B	usiness School-Worki	ing Paper Series,
1(1). ISSN nr. 1743-6796				
	Ph.D. Thesis			
El-Farr, H. (2011). Aligni	ng human resource management to knowledge mana	gement within the	UK management con	sulting sector.
[Doctoral dissertation, Un	niversity of Leeds]. DOI: 10.13140/RG.2.2.33704.166	542		
	Trade Articles			
El-Farr, H.	Middle management: essential to preserve skills	Magazine	International	2008
	and administrative knowledge	Article	Economics	
El-Farr, H.	The knowledge worker: the essential success	Magazine	International	2008
	factor in the knowledge economy	Article	Economics	
El-Farr, H.	The sustainable need for training and re-training	Magazine	International	2008
		Article	Economics	
El-Farr, H.	The knowledge economy: a challenge facing the	Magazine	International	2008
	Arab World	Article	Economics	

SELECTED CONFERENCES

Contribution/Title	Participation Method	Host	Year
Upcoming!	Attendance	Rutgers Online Learning	2023
		Conference	
Creating an online program: Major Benefits and	Presentation	Rutgers Online Learning	2022
Challenges: Why should you consider creating an online		Conference	
program, especially if you already have an in-person			
program?			
OnlineEd2022 - The global event for online learning and	Attendance	Henry Stewart Events	2022
teaching in higher education			
Covid-19 Opportunity for Higher Education: The Case	Presentation	British Academy of Management:	2021
Study of the Online MHRM Program – Rutgers University		Teaching & Learning	
		Management Knowledge and	
		Education (MKE) Conference	
OnlineEd2021 - The global event for online learning and	Attendance	Henry Stewart Events	2021
teaching in higher education			
Seventh Annual Rutgers Online and Hybrid Learning	Attendance	Rutgers University, Division of	2016
Conference		Continuing Studies	

Sixth Annual Rutgers Online and Hybrid Learning Conference	Attendance	Rutgers University, Division of Continuing Studies	2015
Linking performance appraisal to knowledge management activities in the management consultancy sector in the UK	Developmental paper Presentation	British Academy of Management	2011
Links between performance appraisal and knowledge management: potentials and evidence from the management consultancy sector in the UK	Presentation	European Sociological Association	2011
Human resource management in knowledge management	Poster	Leeds University Business School	2008/2009
Overcoming knowledge management barriers and implementation problems through human resource	Presentation Poster	Centre for Employment Relations Innovation & Change	2008
management practices		-	
Diversity, Inclusion, and Representativeness: Challenges for the Professions	Attendance	Economic and Social Research Council	2009
Contemporary Employment Relations Issues – Seminar Series	Attendance	Centre of Employment Relations, Innovation & Change	2007-2012
Contemporary Business Issues – Seminar Series	Attendance	Leeds University Business School	2007-2012

SELECTED TRAINING

Subject	Provider	Year
Cultural Responsiveness in the Learning Environment	Rutgers University, School of Management and Labor Relations	2022
Navigating Difficult Conversations in the Classroom	Rutgers University, School of Management and Labor Relations	2022
Creating an e-Portfolio	Rutgers University, School of Management and Labor Relations	2022
Career Conversations with your Staff	Rutgers University, School of Management and Labor Relations	2022
Centering Respect: Creating New Behavioral Norms	Rutgers University, Center for Diversity Education and Bias Prevention	2022
DEI Anti-racism and Inclusive Leadership workshop	Rutgers University, School of Management & Labor Relations	2022
Developing Cultural Competencies	Rutgers University, School of Management & Labor Relations	2021
Creating Accessible Online Content: Text, Documents, Images, and Video	Rutgers University, Office of Instructional Design	2021
Improving Education with the Science of Learning: The Impact of Culture &Beliefs	CTAAR and Rutgers Global-International Academic Success Office	2021
Data & Algorithms at Work: The Case for Worker Technology Rights	The University of California-Berkeley, Center for Labor Research and Education	2021
Culturally Responsive Course Design and Teaching Strategies	Rutgers University, Office of Instructional Design	2021
Microaggressions: Impact and Interventions	Rutgers University, Center on Violence Against Women and Children	2021
EAB: Attracting Tomorrow's Adult Student	Rutgers University, Division of Continuing Studies	2021
Educational Equity Programs Fall Showcase	Rutgers University, Division of Diversity, Inclusion and Community Engagement	2021
Workforce Harassment Prevention for Managers Workforce Harassment Prevention for Employees Title IX for Higher Education	Skillsoft Compliance Solutions	2020- 2022
Yearly Training for Campus Advisors	Rutgers University, Office of Student Conduct	2017-21
Adapting Sakai to your Syllabus	Rutgers University, Office of Instructional & Research Technology,	2014
Introduction to Sakai	Rutgers University, Office of Instructional & Research Technology,	2014
Faculty Training in Online Learning – Management Program	Online, Laureate Online Education/University of Roehampton	2014
Online Learning Environment Orientation Course	Online, Scholar Exchange	2014

		2012
Blackboard Learning Management System	The University of Cincinnati, Center for Enhancement of Teaching & Learning	2013
The Teaching Syllabus	The University of Cincinnati, Center for Enhancement of Teaching & Learning	2013
Writing Strategies for Publication	The University of Cincinnati, Center for Enhancement of Teaching & Learning	2013
Active Learning for Large Enrollment Courses	The University of Cincinnati, Center for Enhancement of Teaching & Learning	2013
Using Nvivo (Fundamentals and Advanced)	University of Leeds, Information Systems Services	2008/10
Research methods - using SPSS (Factor analysis and ANOVA testing)	University of Leeds, Information Systems Services	2009
Interview skills for research staff: tips and practice	University of Leeds, Career Centre	2008
Critical Realism in Action Workshop	University of Leeds, Northern Advanced Research Training Initiative	2008
Industry Studies and Structured Comparative Case Methodology Workshop	University of Manchester Business School, Northern Advanced Research Training Initiative	2008
Working with MS Word to produce Transfer Reports, Thesis, and other Long Documents	University of Leeds, Information Systems Services	2008
Using Excel for Research Data (Fundamentals, Intermediate, Advanced)	University of Leeds, Information Systems Services	2008
Speed Reading and Mind Mapping	University of Leeds, Staff and Departmental Development Unit	2008
Critical Management Studies Research	York Management School, Northern Advanced Research Training Initiative	2008
Time Management during Research	University of Leeds – Staff and Departmental Development Unit	2008
Effective and Learning Methods in Small Groups	University of Leeds – Staff and Departmental Development Unit	2007
Use of Endnote Software	Leeds University Business School	2007
Assessing Student Work	University of Leeds – Staff and Departmental Development Unit	2007
Quantitative Data Analysis (Descriptive & Inferential)	Leeds University Business School	2007
Qualitative Data Analysis	Leeds University Business School	2007

PROFESSIONAL MEMBERSHIPS & EDITORIAL ROLES

Institute	Year		
Academy of Management	2014-present		
Society for Human Resource Management	2006-2007, 2014-present		
Editorial Board Member for the Knowledge and Performance Management Journal	2017-present		
Center for Global Work and Employment at the School of Management and Labor Relations	2018-present		
Ad hoc Peer Reviewer for several journals such as Compensation & Benefits Review, Journal of	2016-present		
Ethnic and Migration Studies, Knowledge and Performance Management Journal, and Knowledge			
Management Research & Practice.			
Conducted Book revisions for the following textbooks:	2015-2021		
➤ Vance, C.M. and Paik, Y. (2021). Managing a Global Workforce: Challenges and Opportunities in			
International Human Resource Management. Third Edition. New York, New York: Routledge			
Phillips, J.M. & Gully, S.M. (2015). Strategic Staffing. Third Edition. Hoboken, New Jersey: Pearson			
Education.			
> Tarique, I., Briscoe, D. and Schuler, R. (2016). International Human Resource Management: Policies and			
Practices for Multinational Enterprises. Fifth Edition. New York, New York: Routledge.			
Tarique, I., Briscoe, D. and Schuler, R. (2012). International Human Resource Management: Policies and			
Practices for Multinational Enterprises. Fourth Edition. New York, New York: Routledge.			
British Academy of Management	2007-2012, 2021-ongoing		
Centre for Employment Relations Innovation & Change – University of Leeds	2007-2012		

ADDITIONAL RELEVANT KNOWLEDGE & SKILLS

Languages	Fluent in English and Arabic (various dialects).

Communication Skills	Robust written and verbal communication skills and the ability to customize based on the audience.	
Computer Literacy	Proficient in various Learning Management Systems (Sakai, Canvas, eCollege, Blackboard), HR	
	information systems, Statistical software, Qualitative data analysis systems, and Oracle databases.	
Business Knowledge	Proficient in SPSS, Endnote, Nvivo, Word, Excel, PowerPoint Robust knowledge of strategic management, accounting, finance, marketing, project management,	
Dusiness Knowledge	and operations management.	
Professional Engagement	Continuous effort to keep up-to-date in the fields of HR and management, demonstrated in continuous memberships at the Academy of Management and Society for Human Resource Management, in addition to regularly attending conferences and reading recent trade and academic articles in my field. Also, I ensure continuous contact with HR professionals & executives and conduct site visits to organizations.	
Research Skills	Robust research skills (both quantitative and qualitative); demonstrated through various publications focusing on the role of HR in supporting knowledge management activities, knowledge work and workers, and knowledge economy. Moreover, I am on the editorial board of the Knowledge and Performance Management Journal, in addition to providing reviews on academic books and journal articles, in journals such as Compensation & Benefits Review and Journal of Ethnic and Migration Studies.	
Comparative Knowledge of National Cultures and Markets	In-depth knowledge of the cultures and markets of the United States of America, the Middle East region, and the United Kingdom, and well-acquainted with various Asian, European, and African countries.	
Comparative Knowledge of various Industries	Robust knowledge of HR and business practices in retail, hospitality, management consulting, trade, and higher education.	
Economics	Good knowledge of macroeconomics, microeconomics, and economic theories, policies, and practices.	
International Labor Law	Good knowledge of international labor standards and laws.	
	Good knowledge of Labor standards and laws in various regions and countries.	
Organizational Behavior	Robust knowledge of various organizational behavior issues at the individual, team, and organizational levels. Special interest in various generational traits, leadership styles, conflict management, team management, organizational change (cultural and structural), and personality traits.	
Comparative Knowledge of Various Religions	Robust knowledge of religious ideologies, denomination differences, country practices, norms, and behaviors, especially when it comes to Christianity and Islam, in addition to having good knowledge of Judaism and various non-Abrahamic religions.	
Comparative Knowledge of Political Ideologies and Systems	Robust knowledge of various political ideologies in various regions and countries. Good knowledge of how political systems work in various regions and countries.	

PERSONAL CHARACTERISTICS & VALUES

High Integrity	Results-Focused	Hardworking	High Ability to Learn
Team Builder & Player	Change Agent	Mature	Conscientious
Individual Contributor	High Negotiation Skills	High-Risk Assessment Skills	Critical & Analytic Thinker
Modest	Reliable	High Professionalism	Outgoing
Compassionate	Openness	Adaptable	Agreeable

VOLUNTEER ACTIVITIES*COMMUNITY ENGAGEMENT

- Member of the St. Stephen's Orthodox Church, South Plainfield, NJ, 2014-present.
 - \blacktriangleright Bible study for the teen's group and chanter.
- Member of the St. George Antiochian Orthodox Church of Boston, MA, 2012-2014.
- Student representative of the Business School / AUB Senior Class, 2000-2001.
- Member of the Business School Society / AUB, 2000-2001.
- Led the night school initiative at the Civic Welfare League (delivering English and literacy classes for the AUB Staff) / AUB, 1998-2001.
- > Volunteer English and Mathematics teacher for the refugee camps in Lebanon, 2000.
- > Volunteer Inventory Manager of a refugee camp warehouse during the war, 1996.
- ▶ First Aid Certificate, Lebanese Red Cross, 1998.
- Active Member of the Scout Association of Lebanon (Leader of the Rovers group) / 1990-1999.

References are provided upon request.