

Development of the Labor Movement (201)

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Office Hours: Tuesday, 2-3:30, or by appointment.

Books to Buy:

Who Built America? Volume I by Christopher Clark and Nancy Hewitt

James Loewen, Lies My Teacher Told Me (2007 edition)

Note: Do not buy the earlier edition. It is out of date.

books are available at on-line booksellers like Amazon, Powell, Barnes and Noble, etc.

Class Schedule:

Unit One: May 26-30 Introduction

Student Introductions

Unit Two: May 31-June 6 Thanksgiving

Readings Loewen, Chapters 3,4

Unit Three: June 7-13 Three Worlds Meet

Readings: WBA? Chapter 1, pp. 3-61

Unit Four: June 14-20 Servitude, Slavery and the Growth of the Southern Colonies

Readings: WBA? Chapter 2, pp. 62-109

Writing Assignment #1 Due, June 20

Unit Five: June 21-27 Family Labor and the Growth of the Northern Colonies

Readings: WBA? Chapter 3, pp. 110-159

Unit Six: June 28-July 4 Towards Revolution

Reading: WBA? Chapter 4, pp. 180-209

Editing Assignment Due, July 4

Unit Seven: July 5-11 Revolution, Constitution, and the People

Reading: WBA? 210-263

Unit Eight: July 12-18 The Consolidation of Slavery

Readings: WBA? Chapter 6, 265-323, Loewen, Chapter 5

Writing Assignment #2 Due, July 18

Unit Nine: July 19-25 Northern Society and the Growth of Wage Labor

Readings: WBA? Chapter 7, 325-375

Unit Ten: July 26-Aug 1 Immigration, Urban Life, and Social Reform in the Free Labor North

Readings: WBA? Chapter 8, 377-425

Unit Eleven: Aug. 2-8 The Spread of Slavery and The Crisis of Southern Society, The Settlement of the West and the Conflict over Slave Labor

Readings: WBA? Chapter 9, 427-475, Chapter 10, 482-531, Loewen Chapter 6

Unit Twelve: Aug. 9-15 Reconstruction and the Industrial Revolution, Industrial Frontiers,

Readings: WBA? Chapter 12 588-631, Chapter 13 WBA? 632-679

Writing Assignment #3 Due, Aug. 15

Objectives:

This course is designed to enhance your skills in five areas:

- a. critical thinking
- b. relating social theory to personal experience
- c. understanding employment relations in their social context
- d. developing argument clearly and persuasively
- e. supporting your argument with appropriate evidence

Your performance in class and on writing assignments will be assessed with reference to the above objectives. Your writing assignments are expected to conform to Rutgers' Policy on Academic Integrity. A guide to how to cite sources properly is included in the Resources section, as are writing guidelines.

Grading Policy:

The course grade will be based on the following elements:

1. Participation in forums 15%
2. Writing assignment 1 – 15%
3. Editing assignment – 15%
4. Writing assignment 2 - 15%
5. Writing assignment 3 - 20%
6. Quizzes, 20%

From the Office of Disability Services:

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS website at: <https://ods.rutgers.edu/students/registration-form>.