Welcome to Labor and the Global Economy, a course offered by the Department of Labor Studies and Employment Relations of Rutgers University to undergraduate students. This course is designed to enable students to understand the challenges posed by corporate-led globalization to the efforts of workers and their institutions to promote their interests and preserve their communities.


Books to Buy:
Capital Moves by Jefferson Cowie
The Children of NAFTA, by David Bacon
The Work of Nations, by Robert Reich

Books are available at the Barnes and Noble Bookstore.

Book Available on-line on Sakai:
Barbara Garson, Money Makes the World Go Around

Schedule of Classes:
Class One – January 18  Introduction
Film: China Blue

Class  Two – January 25  The Age of Mass Production: Camden
Required Reading: Cowie, pp. 1-40

Class Three – Feb. 1,  Bloomington
Required Reading: Cowie, 41-99

Class Four – Feb. 8  Ciudad Juarez and Back to Bloomington
Required Reading: Cowie, 100-151

Class Five - Feb. 15 The Double Struggle in Ciudad Juarez
Required Reading: Cowie, 152-209

Class Six - Feb. 22 The Children of Nafta
Required Reading: Bacon, 1-41
First Paper Assignment Due

Class Seven - Feb. 29 Putting Solidarity on the Table
Required Reading: Bacon, 42-79

Class Eight - March 7  Han Young
Required Reading: Bacon, 80-120, 151-184

Spring Break March 14

Class Nine - March 21  Duro Means Hard
Required Reading: Bacon, 185-251

Class Ten - March 28 The New Web of Enterprise
Reich: pp. 77-135
Second Paper Assignment Due

Class Eleven - April 4  The Global Web
Reich: pp. 136-170, Garson 7-40

Class Twelve - April 11 Looking for Loans
Required Reading: Garson, 41-99

Class Thirteen April 18 Fish Farming
Required Reading: Garson, 100-173

Class Fourteen April 25 The Investment
Required Reading: Garson, 177-243
Assignments:

Students will write three short papers (3-5 pages).

Grading Policy:
Attendance will count as 15% of grade.
Participation will count as 15% of grade.
The first paper will count as 20% of the grade. The second and third papers will count as 25% of the grade.

Papers will be graded on originality, use of evidence, clarity, and persuasiveness. Please familiarize yourself with Department guidelines on citation and plagiarism.