Development of the Labor Movement 2

575:202 (Section 90) On Line
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Course Overview
This course explores how American people built this nation through individual, family, communal and political action, from the rise of industrial capitalism in the late nineteenth century, to the present day. As students engage with each other in extensive weekly discussions, analyze the textbook, watch video clips, and research and write their term paper, they are encouraged to reflect on how their own life has been influenced by the efforts of previous generations to make a good life and a decent society. While the course will focus on how people worked, and what their workplaces were like, it will also focus on how political movements, business innovations and government policies shaped workplaces and created the rules by which we live and work today.

TEXTBOOK
Who Built America? Volume 2 (third edition)
by American Social History Project
Bedford St. Martin
ISBN-13: 9780312446925
Published Date: 12/21/2007
Available from Barnes and Noble bookstore in Ferrin Mall.
Or, students may buy the book on-line

CLASS REQUIREMENTS
1. Participation in Discussion Forums - Sixty (60%) of course grade.
See On-line Discussion Guidelines and Grading Rubric documents in the Doc Sharing tab.
2. Term Paper – Thirty percent (30%) of course grade.
See Term Paper Assignment guideline in Document Sharing:
3. Editing Assignment – Ten percent of grade.

COURSE OBJECTIVES AND GRADING

The following learning objectives of the course are based on Rutgers University's "Permanent Core Curriculum Learning Outcome Goals" (May 2008) and relate to the overall objective of a liberal arts education. "A Rutgers SAS graduate will be able to:"

In the history and social science area of the core:

H: Understand the basis and development of human and societal endeavors across time and place.

K: Explain the development of some aspect of a society or culture over time

L: *E*mploy historical reasoning to study human endeavors

M: Understand different theories of human culture, social identity, economic entities, political systems, and other forms of social organization.

In the writing and communication area of the core:

S1: Communicate complex ideas effectively, in standard written English, to a general audience.

S2: Provide and respond effectively to editorial feedback from peers and instructors/supervisors through successive drafts.

T: Communicate effectively in modes appropriate to a discipline or area of inquiry.

U: Evaluate and critically assess sources and use the conventions of attribution and citation correctly.

V. Analyze and synthesize information and ideas from multiple sources to generate new insights.

Please note that this course partially meets the writing distribution requirement for the School of Arts and Sciences. In addition to developing your own writing skills through writing successive drafts, you will learn how to provide constructive feedback to other students' writings.

Course Outline

Unit One: Introduction – The Great Upheaval
Sept. 1-4
Reading: Who Built America? Volume 2, pp. 19-21
Video: "The Grand Army of Starvation"

Unit Two: Progress and Poverty
Sept. 5-11
Reading: WBA? Prologue and Chapter One
Video Clips: "John D. Rockefeller, a Biography," "Enterprise of a Thousand Tears," and "The Secret History of the Ku Klux Klan."

Unit Three: Community and Conflict
Sept. 12-18
Reading: WBA? Chapter Two
Video Clips: "Haymarket Riot," and "Homestead Strike and Andrew Carnegie."

Unit Four: Industrial Capitalism Triumphs
Sept. 19-25
Reading: WBA? Chapter Three
Video Clip: "The Pullman Strike."

Unit Five: Change and Continuity in Daily Life
Sept. 26-Oct. 2
Reading: WBA? Chapter Four

Video Clips: “Ford and Taylor: Scientific Management,” and “The Beat Goes On.”

Unit Six: Radicals and Reformers in the Progressive Era
Oct. 3-Oct. 9
Reading: WBA? Chapter Five
Video Clips: “Interview with Frances Perkins’ Biographer, Kristen Downey.”

Unit Seven: Wars for Democracy
Oct. 10-Oct. 16
Reading: WBA? Chapter Six
Video Clips: “World War I Footage,” “St. Louis Race Riot,” and “Seattle General Strike.”

Unit Eight: A New Era
Oct. 17-Oct. 23
Reading: Who Built America? Chapter Seven
Video Clips: “Working for Ford,” Parts 1 and 2.

Unit Nine: The Great Depression and the First New Deal
Oct. 24-Oct. 30
Reading: WBA? Chapter Eight
Video Clips: “The Rise and Fall of the National Recovery Act,” and “The San Francisco General Strike, 1934.”

Unit Ten: Labor Democratizes America
Oct. 31 – Nov. 6
Reading: WBA?, Chapter Nine
Video Clips: “AFL vs. CIO split in 1935,” “The Woman Behind the New Deal”, (section on Perkins in New Deal), “Flint Sit-down Strike, 1937,” “Chicago Memorial Day Massacre.”

Unit Eleven: A Nation Transformed
Nov. 7-13
Reading: WBA? Chapter Ten
Video Clips: “John L. Lewis and Miners in WWII,” “Rosie the Riveter.”

Unit Twelve: The Cold War Boom
Nov. 14-20
Reading: WBA?, Chapter Eleven
Video Clips: “Army-Sen. McCarthy Hearings on Communism,” “The Growth of the Suburbs, Levittown, Pa.,” “Integration in Suburbia?” and “Strong Arms to Aid the USA, Los Braceros, Part 1).

Unit Thirteen: The Rights-Conscious Sixties
Nov. 21-27
Reading: WBA? Chapter Twelve
Video Clips: “Birmingham Project,” “Cesar Chavez and the United Farmworkers,” “Workplace Health and Safety Movement, WWII to OSHA,” and “Tony Mazzochi Tribute.”

Drafts of Term Paper Due, Nov. 28

Unit Fourteen: Economic Adversity Transforms the Nation
Nov. 28-Dec. 4Reading: WBA? Chapter Thirteen
Video Clip: "Reagan Fires Air Traffic Controllers." "Wal-Mart: The High Price of Low Cost."

Term Paper Due Dec. 11.