# Immigration Public Policy and Worker Rights

**Fall 2012**

Syllabus

37:575:320:01
Professor Janice Fine
Wednesdays 12:35- 3:35
Labor Education Center – Room 137 (Auditorium/102)

Office: Labor Education Center, Room 152
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Office Hours: Tuesdays 2-5 pm, Wednesdays 4-5:00 pm, and by appointment

**Course Overview**

Drawing upon political science, history, labor economics, sociology, public policy, geography, law and anthropology literatures, this course will explore the phenomenon of immigration to the United States in the twenty-first century with a focus on low wage work and public policy.

The topics we will explore include:

- Who are today's immigrant workers and why do they come
- The history of migration to the U.S.
- The history of immigration policy in the U.S.
- Theories about why immigration occurs
- The impact of globalization on immigration
- How U.S. immigrant admissions works
- How immigrants make their way socially, economically and politically in their new communities
- The employment and labor rights of immigrant workers
- Efforts to organize through unions and worker centers to improve wages and working conditions
- Labor Market dynamics: Subcontracting in low wage immigrant-dominated industries
- The current federal, state and local immigration policy debates

Learning objectives:

- Identifying critical assumptions, methods, and types of evidence underlying theoretical arguments advanced by various authors

- Understanding different theoretical perspectives on immigration drawn from political science, economics, sociology, history, anthropology, geography and political theory
- Analyzing issues of social justice related to work across local and global contexts
- Conducting scholarly research
- Analyzing and synthesizing information and ideas from multiple sources to generate new insights
- Writing a research paper

**Course Requirements**

***Reading:***

This course meets once a week for three hours. However, I assign a week's worth of reading.

Undergrads: You should budget your time to allow you to get through about 60 pages of reading a week and to answer the written discussion questions described below. Waiting until the night before might not be the best strategy for accomplishing this!

Graduate students: You should budget your time to allow you to get through about 90 pages of reading a week and to answer the written discussion questions described below. Again, waiting until the night before may not be the best strategy for accomplishing this.

***Weekly Discussion Questions/ short essays***

Undergraduates:

Each week, I will post and circulate questions on the readings. In order to help prepare for discussions during class, students ***must answer the discussion questions*** on the readings due each week. Homework ***cannot*** be handwritten. You have the option to skip TWO weeks of your choice but please don't skip the reading! I will be grading the homework. Occasionally, I will throw out extra credit questions that you can hand in the following week. You must submit the homework on sakai the day it is due. **I will accept homework for one week after its due date ONLY and will mark down your grade for every day it is late.**

Graduates:

In order to help prepare for discussions during class, students ***must hand in discussion questions or short essays*** on the readings due each week. In the beginning of the semester, these questions will be the same for both grads and undergrads, but they will quickly change to synthetic questions or short essays for grads as we get further into the semester. Homework ***cannot*** be handwritten. You have the option to skip TWO weeks of your choice. I will be grading the homework: one check means you must re-do it, two checks

means it is acceptable, three checks means it is good and four means it is excellent. Occasionally, I will throw out extra credit questions that you can hand in the following week. **You must hand in or submit the homework on sakai the day it is due. I will accept homework for one week after its due date but will mark down your grade for every day it is late.**

**Please bring a copy of your written homework answers with you on the day of class so that you can refer to them for our discussion in class.**

***Papers***

Students will write two papers. The first is an **autobiographical essay**, so the focus is on conducting primary research on your own family history or someone close to you. The second is a **research paper** and must be properly written and cited.

**Paper #1:** DUE: October 3rd. The immigration story of your own family or that of a friend. 8-12 double-spaced pages. ***I strongly prefer that you do your own family and only do a friend if you are absolutely unable to find any information about your own history.***

<u>Questions to cover in your paper:</u>

- Basic background:

When did they come to the United States? Why did they come? How did they come? What federal immigrant or non-immigrant admissions policy enabled them to come? Where did they first arrive, where did they settle? Why did they choose that destination? Did they move again, where and why?

- Employment history:

What was their occupation and employment in their country of origin? What jobs did they take up when they arrived in the United States? How did they get their jobs? Who were their employers? How were they treated? What were their employers' attitudes toward immigrants (and what were their employers' countries of origin)? How long did they stay at each job?

- Associational History:

Did any organizations provide support when they arrived? Did they participate in any organizations after they arrived? Religious institutions, cultural, social, service, unions or political organizations?

- Analysis:

Please discuss what you learned from this assignment and how it has affected the way you think about your own family history and about contemporary immigrants and immigration

issues. How would you compare your family's immigration story to the experiences of contemporary immigrant families?

****Going from good to great: Is when you relate your family's story to the larger story of the immigrant group they were a part of—in other words, finding some books or scholarly articles to paint the larger picture.

**These papers will be presented (3-5 minute versions) in class on October 3rd and 10th**. These presentations must be brief! Think about the most compelling nuggets of the story that you want to share. While it is absolutely fine for you to get up and read your paper to the class, you are also welcome to take creative approaches to the presentations. Please feel free to utilize any type of artistic media or other multimedia forms (plays, poetry, power-points, photographs, recordings, etc).

**Paper #2:**

- Proposal Due: October 17th
- Draft Due: November 14th
- Final Draft Due: December 12th

Research paper: 12-14 pages or longer, double-spaced (including footnotes and bibliography). Take some aspect of your immigration story or some other topic of interest to explore in greater depth.

I have posted some excellent student papers as well as my grading rubric to give you a sense of what I am looking for. I know that some of you have not written a research paper before and will have some nervousness about it but researching and writing a paper are extremely important skills to develop and I will provide a lot of guidance.

Here are some examples of papers students have written. Some students have looked at issues of language acquisition—are today's immigrants taking longer to learn English, how do they compare to previous generations? I had one student who wanted to understand how the Chinese and Japanese went from being viewed as "coolies" and reviled to being seen as "model minorities." Another looked into his family's Irish roots and researched the causes and conditions surrounding Irish immigration to America and the strategies for building economic and political power the Irish developed once they arrived. Another student took the theories of immigration we had researched and tried to place her own family's decision to emigrate in that context. Other students have read the literature and evaluated the different sides of the current immigration debate regarding one or two topics related to employment including: temporary worker programs, employer sanctions and workplace inspections, employment verification/national ID cards and the H-1B program.

**You will do this assignment in three phases**. First, on **October 17th you will submit a written proposal** about what you intend to explore in your paper. It need not be longer than a few paragraphs but should address the following question: If you are writing an

analytical[1] or expository[2] paper: What is your question or puzzle? If you are writing an argumentative[3] paper: What is the claim you intend to make and how will you justify this claim? I very much welcome you to talk to me before or after class or to come and see me during my office hours to discuss the paper. Very often I can recommend readings and will pull articles right out of my files and books right off my shelves to help you. Second, **you will submit a draft on November 14th**. **This deadline is firm. You must submit a draft paper.** Third, **you will submit a final draft on December 12th**.

PLEASE NOTE: If you plagiarize, you will receive a failing grade for the paper and I will have to notify your dean.

**Applied Research Project:** The class will be helping to carry out research on New Jersey immigrant community organizations as part of the Rutgers Immigrant Infrastructure Mapping project (RIIM). You will either choose an organization that is on the RIIM database or identify another organization to conduct the RIIM short survey with, in person or by telephone. This involves letting me know which organization you are going to interview, calling the group and scheduling a time to conduct the interview, carrying out the interview, and handing it in to me as well as posting it on the RIIM database. **It may take you many attempts to reach an organization, so please get started early in the semester choose more than one organization to pursue and plan to be persistent!** If you end up with an appointment to interview more than one organization and carry out and submit those additional interviews, I will add 5 points to your final paper grades. ***The interview is due: November 7th.***

## Readings

All of the required articles as well as recommended articles are available on the web through Sakai. Go to the Rutgers sakai site. Click on your degree program. Click on course name. Logon: smlrStudent. Password: smlrStudent.

A small number of the readings are available online and the website is listed for those readings so you can retrieve them.

## Grading

| | |
|---|---|
| Questions/short essays | 40% |
| Essay One | 20% |
| Paper Two | 25% |
| Interview | 15% |

[1] An analytical paper breaks down the issue or an idea into its component parts, evaluates the issue or idea and presents this breakdown and evaluation to the audience.
[2] An expository paper explains something to the audience.
[3] An argumentative paper makes a claim about a topic and then justifies this claim with specific evidence.

I fully understand that sometimes students experience serious problems over the course of the semester which can interfere with their ability to do the work. If you find yourself falling behind, please come and talk to me! It is much harder to be understanding if you simply disappear without an explanation and show up mid-semester or later on looking for help!

**Attendance Policy**

***Class attendance is mandatory***: we only meet once a week and if you miss class, you miss a lot of material. You should have no unexcused absences. ***After the first unexcused absence, you will be marked down one letter grade per unexcused absence.*** This means that if you were at a B+ you would receive a B. I am completely serious about this.

If you have to miss class, please ask a classmate to bring you up to date on what you missed.

I expect all students to arrive promptly at the start of class. Students consistently arriving more than 10 minutes late will be penalized and possibly strangled.

**Breaks**

We will take a 10 minute break every class at 2 pm. I strongly encourage you to eat or drink something during this time! I do! Please don't fall asleep—it is very distracting to me and the other students—if you feel yourself starting to nod off, go get some caffeine or take a walk and come back.

**Electronics**

I know that some of you take notes on your laptops, so I have never wanted to ban computers in my classroom, but I want your full attention. No surfing the web. No checking Facebook. No looking at your cell phone. It is distracting for you, for your neighbors, and the height of rudeness for me and for the outside speakers! If it turns out that too many of you are going online during class, I will institute a policy of no laptops in class.

## Week 1 – September 5, 2012

***Gente y Cuentos***: "Illegal Immigrants See Opportunity in New Rule" by Adeshina Emmanuel, New York Times, August 10, 2012, A9.

**Introduction: Immigrants in NJ and review of syllabus**

**Film: Farmingville and small group discussions**

**On-Line Resources:**

"The Role of Immigrants in the U.S. Labor Market: An Update" *Congressional Budget Office,* 2010.

"Destination New Jersey: How Immigrants Benefit the State Economy" *Program on Immigration and Democracy, Eagleton Institute of Politics,* 2008.

"Unauthorized Immigrant Population: National and State Trends, 2010" *Pew Research Center,* Jeffrey S. Passel and D'Vera Cohn.

## Week 2 – September 12, 2012

*Gente y Cuentos*: **Postville videos and discussion**

**Review of Paper 1 Assignment**

**Dynamics of immigration: role of the state, market and civil society in migration, push and pull factors, state's two sets of boundaries, typical components of immigration policy. Who are they? Why do they come?**

**Immigrant Admissions**

**Visa Exercise in groups of two**

Handouts:

Reading for the Argument

State

Market Economy

Civil Society

Push and Pull Factors

Global Dynamics of Immigration

Typical Components of Immigration Policy

**<u>Required Readings:</u>**

Jones, Maggie "Our Town Could Be Yours" NYT Magazine, July 15, 2012.

Wasem, Ruth Ellen, "U.S. Immigration Policy on Permanent Admissions" *Congressional Research Service*, April 2010, pp. 1-14 plus appendices (skim)

Mehta, Cyrus "USCIS on the paradoxes of unlawful presence"
(For more on unlawful presence, skim: Neufeld, Donald, US Citizenship and Immigration Services, Interoffice Memorandum regarding unlawful presence and the three and ten year bars)

Portes, Alejandro and Ruben G. Rumbaut. 2006. Chapter One: "Nine Stories" 1-11 and Chapter Two: "Who They Are and Why They Come" 12-36; *Immigrant America: A Portrait*. Berkeley and Los Angeles: University of California Press.

Kalita, S. Mitra, *Suburban Sahibs: Three Immigrant Families and Their Passage from India to America* (New Brunswick: Rutgers University Press) 2003.pp. 1-14.

Gordon, Jennifer. 2005. "The New Sweatshops." Chapter 1 in *Suburban Sweatshops: The Fight for Immigrant Rights*, 10-39 Cambridge: Harvard University Press.

## Week 3 – September 19, 2012

## History of Immigration and Immigration Policy

*Gente y Cuentos*:

## Discovering Angel Island: The story behind the poems http://www.youtube.com/watch?v=f_EQY-0ThOM&feature=related

**Presentation: Professor David Tulloch and Scott Bentley on RIIM and organizational surveys**

**Required Readings:**

Ueda, Reed. Introduction "The Historical Context of Immigration;" pp. 1-17 and Chapter 1 "The Legacy of Restriction;" pp. 18-41 in *Postwar Immigrant America: A Social History* Boston and New York: Bedford Books of St. Martin's Press 1994.

Tichenor, Daniel J. *Dividing* Lines: The Politics of Immigration Control in America, Princeton: Princeton University Press 2002, pp. 49-55, *The Founders Debate*.

Go mess around here and look at the tables that you find interesting: Pew Hispanic Center, *A Statistical Portrait of the Foreign-Born Population in the United States*, 2008: http://pewhispanic.org/factsheets/factsheet.php?FactsheetID=59

**Recommended Readings:**

Fogelman, Aaron S. June 1998. "From Slaves, Convicts and Servants to Free Passengers: The Transformation of Immigration in the Era of the American Revolution" *The Journal of American History*, Vol. 85, No.1, pp.43-76.

Wilkerson, Isabel, *The Warmth of Other Suns: The Epic Story of America's Great Migration*, (New York: Random House) 2010, pp. 260-275.

**Masters Students**

In addition to the above:

Steinberg, Stephen, The Ethnic Mix: Race, Ethnicity and Class in America, Beacon Press, 1989. Chapter 1: "The Ignominious Origins of Ethnic Pluralism" 5-43.

## Week 4 – September 26, 2012
## Note: Due to Yom Kippur, I will not be holding class but please do the reading and answer and submit the reading questions.

## History of Immigration and Immigration Policy continued

**Required Readings:**

Ueda, Reed. Chapter 2 "The Transformation of Policy," pp. 42-57 in *Postwar Immigrant America: A Social History*, Boston and New York: Bedford Books of St. Martin's Press 1994.

Alba, Richard and Victor Nee "The Background to Contemporary Immigration: Immigration Reform: The 1965 Law and Its Aftermath" in *Remaking the American Mainstream: Assimilation and Contemporary Immigration* pp. 174-214.

Daniels, Roger. "Controlling Our Borders; Struggles Over Immigration Reform" Chap. 12 in *Guarding the Golden Door: American Immigration Policy and Immigrants since 1882*, 232-259. New York: Hill and Wang, 2005.

Martin, David "The Immigration Debate" Miller Center of Public Affairs, University of Virginia, Background Paper written for Council on Foreign Relations Independent Taskforce on Immigration, pp. 10-28.

**Masters Students and extra credit for undergraduates:**

In addition to the above: choose 2:

Takaki, Ronald *A Different Mirror: A History of Multicultural America*, Chapter Six "Emigrants from Erin: Ethnicity and Class within White America" pp. 139-165.

Kalita, S. Mitra, *Suburban Sahibs: Three Immigrant Families and Their Passage from India to America* (New Brunswick: Rutgers University Press) 2003.pp. 47-85.

Rajagopalan, Kavitha, Muslims of Metropolis: The Stories of Three Immigrant Families in the West ((New Brunswick, Rutgers University Press) 2008, pp. 74-94.

## Week 5 – October 3, 2012

## Immigration Theory and Globalization

**ESSAY #1 DUE and CLASS PRESENTATIONS**

**Donna Schulman, SMLR Librarian: proper research sources, media searches…**

**Film: Uprooted: Refugees of the Global Economy**
**Small Groups: Why did they come?**

**Why does theory matter?**

Handouts and posted on-line:

What is an Academic Paper?
Coming up with Your Topic
Writing: Considering Structure and Organization
Creating a Thesis Statement
Logic and Argument
A Few Tips When Writing Your Research Paper
Plagiarism Prevention and Avoidance
MLA Citation Style
Tichenor immigration timeline

**<u>Required Readings:</u>**

Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis." In *The Handbook of International Migration: The American Experience*, Charles Hirschman, Philip Kasinitz and Josh DeWind, (eds), 34-52. New York: Russell Sage Foundation.

Hondagneu-Sotelo, Pierrette. 1994. "The History of Mexican Undocumented Settlement in the United States," Chapter 2 in *Gendered Transitions: Mexican Experiences of Immigration*, 19-33. Berkeley, CA: University of California Press.

Bacon, David, "How US Policies Fueled Mexico's Great Migration" the Nation, January 4, 2012. Pp. 1-12.

Passel, Jeffrey, D'Vera Cohn and Ana Gonzalez Barrera, "Net Migration from Mexico Falls to Zero and Perhaps Less" (Washington DC: *Pew Research Center*, 2012).

***SKIM: Kernaghan, Charles, U.S. Jordan Free Trade Agreement Descends Into Human Trafficking & Involuntary Servitude: Tens of Thousands of Guest Workers Held in Involuntary Servitude, *National Labor Committee*, May 2006. http://www.globallabourrights.org/admin/documents/files/Jordan_Report_05_03.pdf

**Masters Students and extra credit**

In addition to the above choose one:

Sassen-Koob, Saskia. 1998. Chapter 3 "America's Immigration Problem": 31-53; In *Globalization and Its Discontents*. New York: New York Press 1998.

"NAFTA: Who Got What?" Chapter 7 in *The Global Class War: How America's Bi-partisan Elite Lost Our Future*…by Jeff Faux, New York: John Wiley and Sons, 2006.

Bacon, David "Migration: A Product of Free Market Reforms" *Americas Program* Website, Posted on 12/1/2012 http://www.cipamericas.org/archives/6038, pp 1-8.

Fink, Leon 2003 Chapter One: "The Way It Is in Morganton" and Chapter Two: "Flight of the Happy Farmers" in *The Maya of Morganton: Work and Community in the Nuevo New South*
(pp. 7-53)

Sassen-Koob, Saskia. Chapter 6 "Notes on the Incorporation of Third World Women Into Wage Labor Through Immigration and Offshore Production" in *Globalization and Its Discontents*: 111-131.

## Week 6 – October 10, 2012

## Role of the State and states and federal preemption

**Gente y Cuentos**: Gordon, Jennifer. "Let Them Vote." in *A Community of Equals: The Constitutional Protection of New Americans.* Owen Fiss, et. al., eds., Beacon Press, 1999.

**Class Debate: Immigrant Voting Rights**

**CLASS PRESENTATIONS**

**Required Readings:**

Aleinikoff, T. Alexander. 2001. "Policing Boundaries: Migration, Citizenship, and the State." In *E Plurubus Unum? Contemporary and Historical Perspectives on Immigrant Political Incorporation*, Gary Gerstle and John Mollenkopf, (eds), 267-291. New York: Russell Sage Foundation.

Filandra, Alexandra, *E-Pluribus Unum? Federalism, Immigration and the Role of the American States*, (dissertation) pp. 1-11.

Manuel, Kate M, Michael John Garcia and Larry Eig, "State Efforts to Deter Unauthorized Aliens: Legal Analysis of Arizona's S.B. 1070" *Congressional Research Service*, June 7, 2011.

2012 Supreme Court decision on Arizona law:
http://www.nytimes.com/interactive/2012/06/26/us/scotus-immigrationlaw-analysis.html

**Masters Students:**

In addition to the above:

Tichenor, Daniel J. *Dividing* Lines: The Politics of Immigration Control in America, Princeton: Princeton University Press, 2002. Chapter Six: "Two-tiered Implementation: Jewish Refugees, Mexican Guestworkers and Administrative Politics" pp. 150-175.

## Week 7 – October 17, 2012

## Structure of the Low wage Economy: Subcontracting in the low wage labor market

## *SECOND PAPER PROPOSAL DUE (uploaded to sakai)*

*Gente y Cuentos*:
**"Day Job" http://www.mediathatmattersfest.org/watch/10/day_job**

Guest Speakers: Kevin Brown, President, SEIU 32BJ New Jersey, janitors, security guards, Pheobe Schell, food service workers, Carmen Martino, Jason Rowe or Marien Casillas Pabillon Temp Towns in New Jersey and Warehouse Workers, Speaker from US Students Against Sweatshops, garment workers

**Required Readings:**

Bonacich, Edna. 2000. "Introduction;" "Contractors." In *Beneath the Label: Inequality in the Los Angeles Apparel Industry*, 1-25 and 135-163. University of California Press

Eisenberg, Deborah Thompson. "The Feudal Lord in the Kingdom of Big Chicken: Contracting and Worker Exploitation by the Poultry Industry." A report by Public Justice Center, 1-27. Website: http://nelp.org/docUploads/eisenberg%2Epdf

**Masters Students:**

In addition to the above, choose 2:

Ruckelshaus, Cathy and Smith, Rebecca. March 2004. "Subcontracted Workers: The Outsourcing of Rights and Responsibilities." Immigrant & Nonstandard Worker Project Policy Update, National Employment Law Project, 1-3.

Goldstein, Bruce. "A Lesson For Reforming 21st Century Labor Subcontracting: How 19th Century Reformers Attacked the Sweating System." Website: http://nelp.org/docUploads/goldsteinlessons%2Epdf

Casey-Bolanos, Meg. November 1999. *Justice for Janitors: The SEIU's Campaign to Raise Standards for Contract Janitors.* Service Employees International Union.

Max and Garren, Brent. July 1994. "Protecting the Contingent Work Force: Lessons from the Women's Garment Industry" Report prepared by: ILGWU Legal Department, 1-14.

## Week 8 – October 24, 2012

**Employment Rights and Enforcement**

Guest Speakers: Marien Casillas Pabillon, New Labor and Ellen Whitt or Brian Nelson, Annette Bernhardt, National Employment Law Project

**Required Readings:**

Bobo, Kim *Wage Theft in America*, Chapters One, Two and Four

Annette Bernhardt and others, *Broken Laws, Unprotected Workers: Violations of Employment and Labor Laws in America's Cities* (Center for Urban Economic Development, National Employment Law Project, and UCLA Institute for Research on Labor and Employment) 2009
http://nelp.3cdn.net/1797b93dd1ccdf9e7d_sdm6bc50n.pdf

*Iron Bound Underground: Wage Theft and Workplace Violations Among Day Laborers in Newark's East Ward* Immigrant Workers' Rights Clinic, Center for Social Justice Seton Hall University School of Law
*http://www.scribd.com/full/34941666?access_key=key-1l5daigb05c2p3b4ri73*

Wartzman, Rick. July 21, 2001. How minimum wage lost its status as a tool of social progress in the United States. *Wall Street Journal*. 1-9.

**Masters Students**: choose 2:

Fine, Janice and Jennifer Gordon "Strengthening Labor Standards Enforcement through Partnerships with Workers Organizations"*Politics and Society* December, 2010.

Weil, David. Crafting a Progressive Workplace Regulatory Policy: Why Enforcement Matters. 2007. Find at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=996901

Weil, David. April 2001. Leveraging time: Regulating labor standards in the age of lean retailing. Working Papers Series. Website: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=265676

**Recommended Reading:**

Protecting New York's Workers: How the State Department of Labor Can Improve Wage-and-Hour Enforcement. Report of the Campaign to End Wage Theft. December 2006. Find at: http://brennancenter.org/dynamic/subpages/download_file_47027.pdf

Behind the Kitchen Door: Pervasive Inequality in New York City's Thriving Restaurant Industry. Report by the Restaurant Opportunities Center of New York and the New York City Restaurant Industry Coalition. January 25, 2005. Find at http://www.urbanjustice.org/pdf/publications/BKDFinalReport.pdf

Bensman, David. 2008. Keep on Truckin': The Supply Chain Motors Down the Low Road. *New Labor Forum*, 17(1), 27-33.

Becker, Craig. September 6, 2004. A good job for everyone: Fair Labor Standards Act must protect employees in nation's growing service economy. *Legal Times*. 27(36).

Greenhouse, Steven. November 19, 2004. Forced to work off the clock: Some fight back. *New York Times*. Section A, Column 2.

Muhl, Charles J. January 2001. The employment at will doctrine: Three major exceptions. *Monthly Labor Review*, 3-11.

"International Law: Workers' Human Rights, Government Obligations and Corporate Responsibility" in **Blood, Sweat and Fear** Human Rights Watch 2005.

**Handout in Class:**

U.S. Department of Labor. Revised July 1998. "Handy Reference Guide to the Fair Labor Standards Act" US Department of Labor, Employment Standards Administration, Wage and Hour Division, WH Publication 1282.

Fine, Janice. 2005. "Key Federal Employment-Related Laws for Low Wage Workers" 3-page handout.

## Week 9: October 31, 2012

**Immigration and the US Labor Market**

**How has immigrant employment affected US-born workers?**

**Short videos:**

**The Case for Immigration with Giovanni Peri - UCTV Prime Vote**
**http://www.youtube.com/watch?v=KWhnIy4obv8**

Immigration and the European Union:

Ed Milliband: **Immigration and an Economy which works for working people**
**http://www.youtube.com/watch?v=_T38I9TC61s**

**Unemployment soars in Paris banlieues**
**http://www.youtube.com/watch?v=UnVUf3pKgaY**

**Greek Immigration Crisis Spreads to Universities**
**http://www.youtube.com/watch?v=Uxd551lEoXM**

**Required Readings:**

Waldinger, Roger. 1999. Chapter One "The New Urban Reality" In *Still the Promised City? African Americans and New Immigrants in Postindustrial New York*, 1-32. Boston: Harvard University Press.

Waldinger, Roger. 1999. Chapter Five "Who Gets the Lousy Jobs?" In *Still the Promised City?* 137-173.

Skim the following:

"Immigration and Wages: Methodological Advancements Confirm Modest Gains for Native Workers" Heidi Shierholz, *Economic Policy Institute (EPI)* Issue Brief #255, February 4, 2010.
http://epi.3cdn.net/81ac21ed8143664879_wvm6bakyu.pdf

"Immigration: The Effects on Low-Skilled and High-Skilled Native-Born Workers" Linda Levine, *Congressional Research Service*, 2009.

"Still An Hourglass? Immigrant Workers in Middle-Skilled Jobs" Randy Capps, Micahel Fix and Serena Yi-Ying Lin, *Migration Policy Institute* 2010.

"Immigration and the United States: Recession Affects Flows, Prospects for Reform" Kristen McCabe and Doris Meissner, *Migration Policy Institute,* 2010.

**Masters Students in addition to the above:** choose 2

Waldinger, Roger, 1999. Chapter Six "Who Gets the Good Jobs?" 174-205 In *Still the Promised City?*

Steinberg, Stephen, "Immigration, African Americans and Race Discourse" in *Race and Labor Matters in the New U.S. Economy* ((New York and Toronto: Rowman and Littlefield Publishers Inc. 2006) pp. 175-192

Waters, Mary C., Black Identities: West Indian Immigrant Dreams and American Realities (Russell Sage Foundation) 1999, 95-140 and 140-191.

Pitts, S.C. 2007. Job Quality and Black Workers: An Examination of the San Francisco Bay Area, Los Angeles, Chicago, and New York. Report from UC Berkeley Labor Center. Find at: http://laborcenter.berkeley.edu/blackworkers/blackworkers_07.pdf

## Week 10: November 7, 2012

## Worker Centers

## RIIM Interviews due

## ** Class will meet at New Labor, 103 Bayard Street, 2nd floor New Brunswick

**Film: *Made In LA* or Coalition of Immokalee Workers on NOW PBS**

Required Reading:

Fine, Janice, *Worker Centers: Organizing Communities at the Edge of the Dream* (New York: Cornell University/ILR Press) 2006. "Introduction", pp. 1-6; Chapter 1 "Origins and Characteristics of Worker Centers," pp. 7-26; Chapter 5 "Economic Action Organizing," pp. 100-119; and Chapter 8 "Immigrant Rights and Social Justice," pp. 180-200.

Fine, Janice "Worker Centers: Entering a New Stage of Growth and Development" *New Labor Forum* Fall 2011.

Bowe, John. April 21 & 28, 2003. Nobodies: Does slavery exist?" *New Yorker,* 79(9), 106-110 and 121-133.

Recommended:

Maulik, Monami "Our Movement is for the Long Haul: Ten Year's of DRUM's Community Organizing by Working-Class South Asian Migrants" *Race/Ethnicity: Multidisciplinary Global Contexts*, Volume 4, Number 3, Summer 2011, pp. 455-467.

**Masters Students:**

In addition to the above:

"Building a Future Together: Worker Centers and Construction Unions" Janice Fine, Jeff Grabelsky and Victor Narro *Labor Studies Journal* Volume 33 Number 1, March 2008 pp. 27-47
http://lsj.sagepub.com/cgi/content/abstract/33/1/27

Milkman, Ruth *Working for Justice: The L.A. Model of Organizing and Advocacy*, (University of California Press 2010) Introduction, 1-19.

## Week 11 – November 14, 2012

## Unions and Immigration

## SECOND PAPER DRAFTS DUE (SUBMIT ON SAKAI)

**Guest Speaker: Bhairavi Desai, New York Taxi Workers Alliance**

**Required Readings:**

*Contemporary Organizing:*

Ness, Immanuel. 2005. Chapter 3, pp. 40-57 in *Immigrants, Unions, and the New U.S. Labor Market.* Philadelphia: Temple University Press.

Gordon, Jennifer "The New Sweatshops." Second half of Chap. 1 in *Suburban Sweatshops: The Fight for Immigrant Rights*, 39-66 (Cambridge: Harvard University Press 2005)

Greenhouse, Steven and Steven Yaccino "Fight Over Immigrant Firings: Strikers Say Pizza Factory Cracked Down to Prevent Union From Organizing" *New York Times*, B1, July 28, 2012.

Mathew, Biju, Chapters 1 and 2 in *Taxi! Cabs and Capitalism in New York City*, (NY: the New Press) pp 11-55, 2005.

**Masters Students:**

In addition to the above: choose 1:

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## Week 12 – November 21, 2012

## Dilemmas of Policymaking: Overview

**Required Readings:** Choose 4

Daniels, Roger. 2004. "Immigration Reform: Myths and Realities." Chap. 11 in *Guarding the Golden Door,* 219-231. New York: Hill and Wang.

Massey, D.S., Durand, J., & Malone, N.J. (2003). Ch. 7, Repair Manual: U.S. Immigration Policies for a New Century.

Krikorian, Mark. 2003. "Fewer Immigrants, A Warmer Welcome: Fixing a Broken Immigration Policy." *Center for Immigration Studies*. 1-7 (restrictionist position).

Carens, Joseph H. "On Belonging: What we owe people who stay" in *Boston Review* Vol. 30, Number 3-4, Summer 2005. pp. 16-18 (political philosopher).

Pritchett, Lant, Let Their People Come: Breaking the Gridlock on Global Labor Mobility, *Center for Global Development* 1-12, 63-104.

**Helpful Background information**

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Immigration of Foreign Workers: Labor Market Tests and Protections. April 24, 2007. CRS Report for Congress. Find at: http://www.nationalaglawcenter.org/assets/crs/RL33977.pdf

## Week 13 – November 28, 2012

**Dilemmas of Policymaking: Immigration and Employment**

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Hazan, Miryam "Sustainable Jobs and Emigration from Mexico: the Meaning of Shared Responsibilities in Immigration Reform" paper prepared for the Service Employees International Union,

Bacon, David "Increasing Reliance on Guest Worker Programs" Americas Program Website, Posted on 1/14/2012, http://www.cipamericas.org/archices/6067, 1-8.

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Meissner, Doris. March 1, 2004. *U.S. Temporary Worker Programs: Lessons Learned.* Migration Policy Institute. Website: http://www.migrationinformation.org/Feature/display.cfm?ID=205

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Future Flow Working Group, The W-Visa: A Workable Compromise in a Difficult Situation, November 2008

Ruth Ellen Wasem, *Immigration of Foreign Workers: Labor Market Tests and Protections* March 2010, Congressional Research Service http://www.ilw.com/immigrationdaily/news/2010,0511-crs.pdf

Additional Reading:

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Levine, Linda "The Effects on U.S. Farm Workers of an Agricultural Guest Worker Program" *Congressional Research Service*, March 2006.

Levine, Linda "Farm Labor Shortages and Immigration Policy" *Congressional Research Service*, November 2009.

Rodriguez, Cristina, "Guest Workers and Integration: Towards a Theory of What Immigrants and Americans Owe One Another" *The University of Chicago Legal Forum*, 2007.

*The H-1B debate*

Wasem, Ruth Ellen "Immigration: Legislative Issues on Nonimmigrant Professional Specialty (H-1B) Workers" *Congressional Research Service Report for Congress* May 23, 2007
http://www.ilw.com/immigdaily/news/2007,0604-crs.pdf

Kaushal, Neeraj and Fix, Michael "The Contributions of High-Skilled Immigrants" Migration Policy Institute, *Insight*, July 2006, No. 16
http://www.migrationpolicy.org/ITFIAF/TF16_Kaushal.pdf

Hira, Ron "The Offshoring of Innovation", *EPI Briefing Paper*, December 2008

## Week 14 – December 5, 2012

**Dilemmas of Employment: Immigration and Employment, continued**

*General reading* choose 1:

Massey, D. 2005. "Backfire at the Border: Why Enforcement without Legalization Cannot Stop Illegal Immigration." Report by *CATO Institute*.

Griswold, Daniel T. October 15, 2002. "Willing Workers: Fixing the Problem of Illegal Mexican Migration to the United States." Cato Institute, pp. 1-21

*Workplace Enforcement and Employer Sanctions* choose 4:

Muzaffar, Chishti. 2000. Employer sanctions against immigrant workers. *WorkingUSA* 3(6): 71-76.

Wishnie, Michael J. "Prohibiting the Employment of Unauthorized Immigrants: The Experiment Fails" *The University of Chicago Legal Forum* 2007.

*Iced Out: How Workplace Enforcement has interfered with Workers' Rights*, National Employment Law Project and the AFL-CIO
http://www.nelp.org/page/-/Justice/ICED_OUT.pdf?nocdn=1

Nguyen, Diem, Matt Mayer *and* James Carafano, Ph.D. "Next Steps for Immigration Reform and Workplace Enforcement" published on *February 13, 2009* by *Heritage Foundation*, Backgrounder #2241

http://www.heritage.org/Research/Reports/2009/02/Next-Steps-for-Immigration-Reform-and-Workplace-Enforcement

*Constitution on ICE: A Report on Immigration Home Raid Operations*
http://www.cardozo.yu.edu/uploadedFiles/Cardozo/Profiles/immigrationlaw-741/IJC_ICE-Home-Raid-Report%20Updated.pdf

Basic Information Brief: SSA "No-Match" Letters. 2004. *National Immigration Law Center.*

SSA No-Match Letter: Court Extends Order that Blocks Government From Implementing Flawed Social Security No-Match Rule. 2007. *National Immigration Law Center*.

Government Abandons Current "No Match" Rule Harmful to Legal Workers. Press release, November 24, 2007.

*Employment Verification* Choose two

**SHRM-Backed Bill Launches Employment Verification Debate**
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Harper, Jim**,** Electronic Employment Eligibility Verification: Franz Kafka's Solution to Illegal Immigration, *Cato Policy Analysis*, No. 612, March 5, 2008
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Jernegan, Kevin. 2005. Eligible to Work: Experiments in Verifying Work Authorization. *MPI Policy Brief.*

Why States and Localities Should Not Require Employer Participation in the Basic Pilot Program. 2007, *National Immigration Law Center*.