

**Brief Syllabus**  
**37:575:215 Youth and Work**

**Course Description:**

Youth in the U.S. labor market; working students, internships and unpaid work; job-hopping; and other contemporary concerns. Policies and practices to improve outcomes.

**Important information:**

This course is suitable for non-majors as well as majors or minors. There are no pre-requisites. This course counts toward the Core Curriculum 21C and SCL requirements. It is typically offered in-person but may occasionally be offered online.

**Learning Objectives. The student is able to:**

***Core Curriculum: 21C and SCL***

- Analyze the degree to which forms of human difference shape a person's experiences of and perspectives on the world (a).
- Analyze a contemporary global issue from a multidisciplinary perspective (b).
- Analyze issues of social justice across local and global contexts (d).
- Understand the bases and development of human and societal endeavors across time and place (h).
- Understand different theories about human culture, social identity, economic entities, political systems and other forms of social organization. (Goal m).
- Apply concepts about human and social behavior to particular questions or situations. (Goal n).

***Labor Studies and Employment Relations Department:***

- Demonstrate an understanding of the perspectives, theories and concepts in the field of labor and employment relations. (Goal 1).
- Apply those concepts, and substantive institutional knowledge, to understanding contemporary developments related to work. (Goal 2).
- Analyze the degree to which forms of human difference shape a person's experience of work. (Goal 6)

***School of Management and Labor Relations:***

- Demonstrate an understanding of relevant theories and apply them given the background context of a particular work situation. (Goal IV)
- Evaluate the context of workplace issues, public policies, and management decisions (Goal V).
- Demonstrate an understanding of how to apply knowledge necessary for effective work performance (Goal VI)

**Assessment of student success in meeting learning objectives:**

Typically a rubric is applied to particular short answer items on the final exam and/or on written assignments.

In addition, grades are also based on student performance in exercises, discussions, and other assignments.