

How Colleges and Universities are Using Labor Market Information (LMI)

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Introductions

Moderator

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Panelists

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Session Objectives

- Participants in this session will:
 - differentiate the benefits and challenges of traditional and new LMI.
 - consider the substantial investment needed for LMI institutionalization
 - assess opportunities to integrate LMI into their own processes
 - identify colleagues who can be resources in advancing LMI usage



Introduction

- Newly introduced Labor Market Information (LMI) tools are being adopted by Postsecondary Institutions (PSIs) and used for myriad reasons:
 - Adapting programs and credentials to stakeholder needs.
 - Informing decisions about program demand and viability.
 - Influencing staffing and other resource needs.
 - Creating employer and community partnerships.



Research Questions

- 1. How and why do college and university administrators and staff use LMI?
- 2. What sources of LMI do college and university administrators and staff use?
- 3. What infrastructure exists to support LMI usage?
- 4. What are staff members' perceptions of LMI?



Study Design

- Comparative case study design (Qualitative)
 - Purposive sampling 50 interviews from 10 diverse institutions
 - Iterative coding process
- National Survey (Quantitative)
 - Surveys of higher education administrators (n=429)



FINDINGS



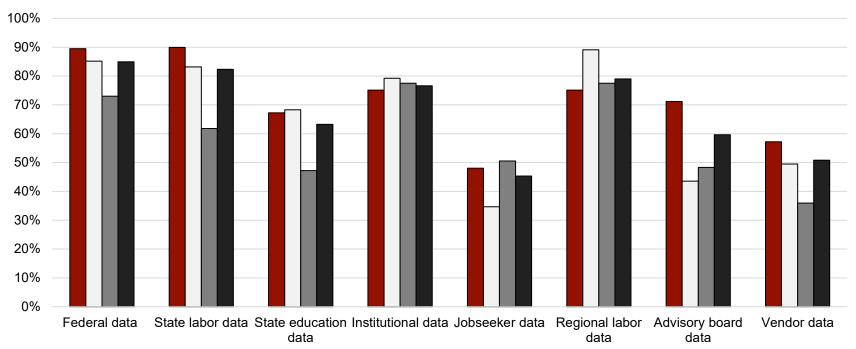
Types of LMI Used

Institutions used a variety of LMI data types and sources.



Types of LMI Used at Institutions







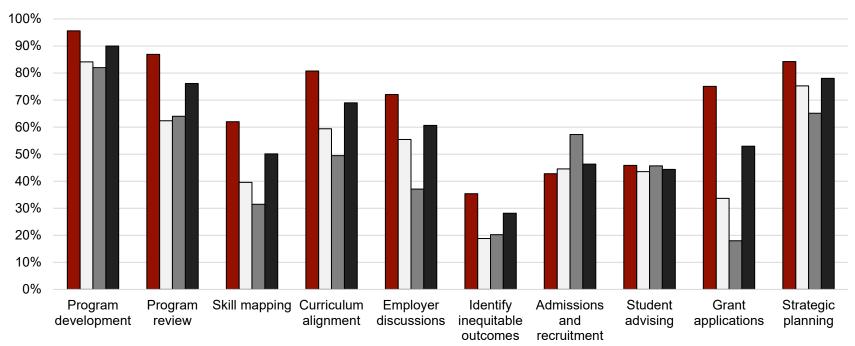
Applications

Institutions applied LMI to a diverse array of core activities.



Applications of LMI







For what purposes does your institution use LMI?

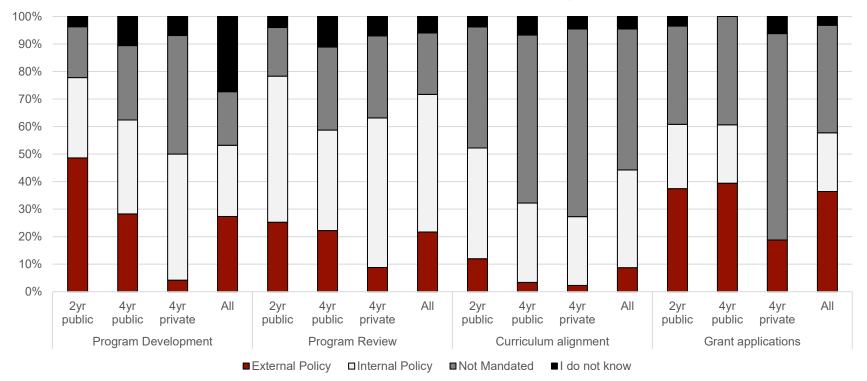


Motivators of LMI Usage

Institutions are motivated to use LMI by internal and external influences.

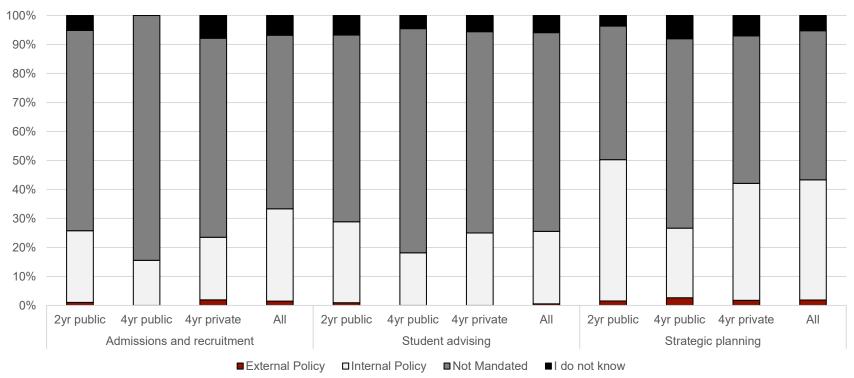














What motivated your institution's use of LMI for the purposes you described?



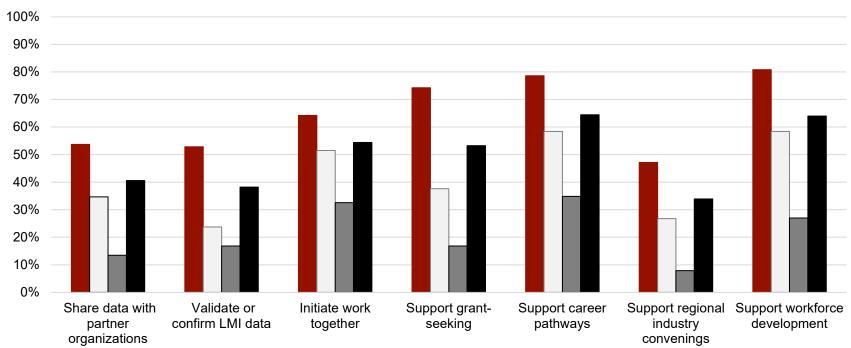
Purposes for Discussing LMI with Stakeholders

Collaboration to exchange LMI fostered relationships with created opportunities to serve student and community needs.



Purposes for Discussing LMI with Stakeholders







Economic Opportunity Division

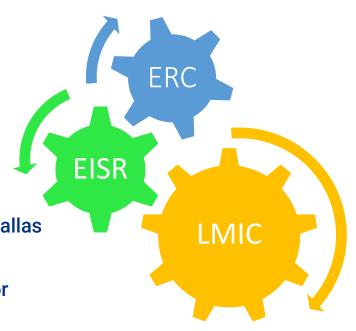
Labor Market Intelligence Center (LMIC)

Economic Impact Strategy & Relations (EISR)

Employer Resource Center (ERC)

Together these departments:

- Analyze market trends/demands and connect them to Dallas College offerings
- Ensure our learners are acquiring the necessary skills for current and future job marketplace.
- Engage with multiple departments to make employment connections throughout the student's journey.





About the Labor Market Intelligence Center

The Labor Market Intelligence Center aspires to be the leading source of regional workforce information, as well as the provider of quality data that addresses the socioeconomic needs of our students and community members. Identify opportunities and trends in high-growth, emerging and economically critical industries and occupations

<u>Estimate</u> the gap between labor market demand, available training, and existing or future workers.

<u>Pinpoint</u> socioeconomic barriers that may hinder student success.



How do you discuss and share LMI with stakeholders?

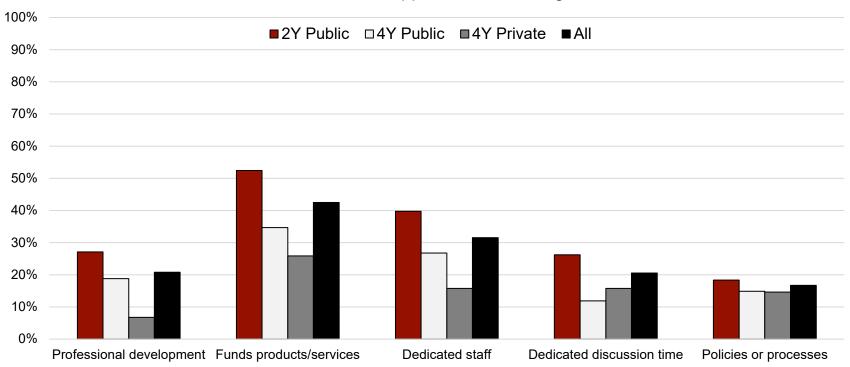


LMI Infrastructure

Institutionalization of LMI requires an infrastructure that includes users, structures, ongoing targeted professional development, and policies.



Institutional Supports for LMI Usage





In what ways has your institution invested in strengthening access to and usage of LMI?



Recommendations

- Develop institutional policies and procedures supporting data infrastructure, sharing, and LMI usage discussions.
- Prepare faculty and staff members to understand, use, and interpret LMI through ongoing, long-term professional development.
- Collaborate with other institutions, agencies, state entities, and employer partners to advocate for more affordable, timely, accurate, and context-relevant LMI.



Questions?



Thank you!

Post-presentation Networking Survey:



Education and Employment Research Center's LMI Reports:

