Development of the Labor Movement (201:90)

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Books to Buy:
Who Built America? Volume I by Christopher Clark and Nancy Hewitt
James Loewen, Lies My Teacher Told Me (2009 edition)

Class Schedule:
Unit One: Jan. 22-27 Introduction
Student Introductions

Unit Two: Jan. 28-Feb. 3 Thanksgiving
Readings Loewen, Chapters 3,4

Unit Three: Feb. 4-Feb. 10 Three Worlds Meet
Readings: WBA? Chapter 1, pp. 3-61

Unit Four: Feb. 11- Feb. 17 Servitude, Slavery and the Growth of the Southern Colonies
Writing Assignment #1 Due, Feb. 17

Unit Five: Feb. 16-Feb. 24 Family Labor and the Growth of the Northern Colonies
Readings: WBA?  Chapter 3, pp. 110-159

Unit Six:  Feb. 25-March 3  Towards Revolution
Reading: WBA?  Chapter 4, pp. 180-209

Editing Assignment Due, March 3

Unit Seven: March 4-10  Revolution, Constitution, and the People
Reading: WBA? 210-263

Unit Eight March 11-16  The Consolidation of Slavery
Readings:  WBA?  Chapter 6, 265-323,  Loewen, Chapter 5
Writing Assignment #2 Due, Oct. 25

Unit Nine: March 25-31 Northern Society and the Growth of Wage Labor
Readings: WBA?  Chapter 7, 325-375

Unit Ten: April 1-April 7  Immigration, Urban Life, and Social Reform in the Free Labor North
Readings:  WBA?  Chapter 8, 377-425

Unit Eleven:  April 8-14 The Spread of Slavery and The Crisis of Southern Society
Readings: WBA?  Chapter 9, 427-475

Unit Twelve:  April 15-21 The Settlement of the West and the Conflict Over Slave Labor
Readings: WBA?  Chapter 10, 482-531

Loewen: Chapter 6
Unit Thirteen:  April 22-28  Reconstruction and the Industrial Revolution
Readings: WBA?  Chapter 12 588-631

Unit Fourteen:  April 29-May 5  Industrial Frontiers
Readings: WBA? 632-679

Writing Assignment #3 Due, May 12

Objectives:

This course is designed to enhance your skills in five areas:

a. critical thinking

b. relating social theory to personal experience

c. understanding employment relations in their social context

d. developing argument clearly and persuasively

e. supporting your argument with appropriate evidence

Your performance in class and on writing assignments will be assessed with reference to the above objectives.

Grading Policy:

The course grade will be based on the following elements:

1. participation in forums 15%

2. writing assignment 1 – 15%

3. Editing assignment – 15%

4. writing assignment 2 - 15%

5. writing assignment 3 - 20%

6. Quizzes, 20%