DEVELOPMENT OF LABOR MOVEMENT II
37:575:202:02
Fall 2013
Sundays, 10:00 a.m. – 12:55 p.m.

Instructor: Peter DeChiara
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Office Hours: by appointment
Class Location: Labor Education Center, Room 130

Course Description:
This is a course on the history of the American labor movement since the beginning of the twentieth century. We will study how unions over the decades have struggled to improve workers’ lives. Topics will include industrialization; immigration; racial, ethnic and gender divisions in the working class; the Great Depression and the two world wars; labor law; labor and politics; the rise of unions for government workers; and the decline of unions in the private sector of the economy. The course will provide students writing experience, by requiring two short papers.

Texts:


Course Requirements:

Reading is assigned for each class. Students are required to do the reading in *advance of class* and be prepared to discuss it during class.

Students will be required to write two short papers. Students will also be required to peer review the papers of other students.

There will also be two quizzes and a final in-class exam. Attendance for the final exam days is required; a doctor’s note or other documented reason for absence will be required before absence from class on the exam day is excused.

Grades will be based on attendance, participation in class and grades on the papers, quizzes and the exam.
Class #1 (Sept. 8) -- Introduction to the course

Class #2 (Sept. 15) – Industrialization in late 19th Century/early 20th Century America
  Reading: AWAU, p.1-top p.18; WBA, p.27-top half of p.41, p.44-top p.45

Class #3 (Sept. 22) – The AFL, the IWW and the Knights of Labor
  Assignment: Paper #1 due next week

Class #4 (Sept. 29) – The First World War and Its Aftermath
  Paper #1 due
  In-class exercise: peer review of another student’s paper
  Assignment: Bring a review question and a comment to next class.

Class #5 (Oct. 6) – From Prosperity to Depression
  Discussion of Paper #1
  In-class review in preparation for Quiz #1

Class #6 (Oct. 13) – The New Deal
  Quiz #1 (covering Class #2-Class #5)

Class #7 (Oct. 20) – Rise of Industrial Unions
  Reading: AWAU, pp.82-103; WBA, pp.455-top p.467, pp.483-85
  Review of Quiz #1
  Paper #2 due next week

Class #8 (Oct. 27) – Second World War
  Reading: AWAU, pp.104-11, 117-33, 136-37, 140-43; WBA, pp.519-28
  Paper #2 due
  In-class exercise: peer review of another student’s paper.
  Assignment: Bring a review question and a comment to next class.

Class #9 (Nov. 3) – The Post-War Years
  In-class review in preparation for Quiz #2
Class #10 (Nov. 10) – The Fifties
   Quiz #2 (covering Class #6-#9)

Class #11 (Nov. 17) – The Sixties and Early Seventies
   Review of Quiz #2
   Assignment: Bring a review question and a comment to next class.

Class #12 (Nov. 24) – The Late Seventies to 2000
   Review for in-class exam

Class #13 (Dec. 1) – In-Class Exam

Links to Purdue University writing resources:
http://owl.english.purdue.edu/owl/resource/685/02 (expository essays)
http://owl.english.purdue.edu/owl/resource/588/01 (thesis statements)
http://owl.english.purdue.edu/owl/resource/606/1 (paragraphs)
http://owl.english.purdue.edu/owl/resource/539/01 (active vs. passive voice)
http://owl.english.purdue.edu/owl/resource/572/1 (conciseness)
How to do an outline:
http://owl.english.purdue.edu/owl/resource/544/02/
http://owl.english.purdue.edu/owl/resource/544/03/
http://owl.english.purdue.edu/owl/resource/544/1/