Development of the Labor Movement 37:575:201:90

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Office Hours: Thursday, 11am-1pm, or by appointment.

Books to Buy:

Who Built America? Volume I by Christopher Clark and Nancy Hewitt

James Loewen, Lies My Teacher Told Me (2007 edition)

books are available at on-line booksellers like Amazon, Powell, Barnes and Noble, etc.

Class Schedule:

Unit One: Sept. 3-8 Introduction

Student Introductions

Unit Two: Sept. 9-15 Thanksgiving

Readings Loewen, Chapters 3,4

Unit Three: Sept. 16-22 Three Worlds Meet

Readings: WBA? Chapter 1, pp. 3-61

Unit Four: Sept. 23-Sept. 29 Servitude, Slavery and the Growth of the

Southern Colonies

Readings: WBA? Chapter 2, pp. 62-109

Writing Assignment #1 Due, Sept. 27

Unit Five: Sept. 30-Oct. 6 Family Labor and the Growth of the Northern

Colonies

Readings: WBA? Chapter 3, pp. 110-159

Unit Six: Oct. 7-13 Towards Revolution

Reading: WBA? Chapter 4, pp. 180-209

Editing Assignment Due, Oct. 9

Unit Seven: Oct. 14-20 Revolution, Constitution, and the People

Reading: WBA? 210-263

Unit Eight: Oct. 21-Oct. 27 The Consolidation of Slavery

Readings: WBA? Chapter 6, 265-323, Loewen, Chapter 5

Writing Assignment #2 Due, Oct. 25

Unit Nine: Oct. 28-Nov. 3 Northern Society and the Growth of Wage Labor

Readings: WBA? Chapter 7, 325-375

Unit Ten: Nov. 4-10 Immigration, Urban Life, and Social Reform in the Free

Labor North

Readings: WBA? Chapter 8, 377-425

Unit Eleven: Nov. 11-17 The Spread of Slavery and The Crisis of Southern

Society

Readings: WBA? Chapter 9, 427-475

Unit Twelve: Nov. 18-Nov. 24 The Settlement of the West and the Conflict

Over Slave Labor

Readings: WBA? Chapter 10, 482-531

Loewen: Chapter 6

Unit Thirteen: Nov. 25-Dec. 1 Reconstruction and the Industrial Revolution

Readings: WBA? Chapter 12 588-631

Unit Fourteen: Dec. 2-8 Industrial Frontiers

Readings: WBA? 632-679

Writing Assignment #3 Due, Dec 10

Objectives:

This course is designed to enhance your skills in five areas:

- a. critical thinking
- b. relating social theory to personal experience
- c. understanding employment relations in their social context
- d. developing argument clearly and persuasively
- e. supporting your argument with appropriate evidence

Your performance in class and on writing assignments will be assessed with reference to the above objectives.

Grading Policy:

The course grade will be based on the following elements:

- 1. participation in forums 15%
- 2. writing assignment 1 15%
- 3. Editing assignment 15%
- 4. writing assignment 2 15%
- 5. writing assignment 3 20%
- 6. Quizzes, 20%