Development of the Labor Movement 37:575:201:02

Prof. David Bensman

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Classroom: Tillett, Room 105

Classroom Hours: 1:40-3:00 Tuesday, 1:40-3:00 Thursday

Office Hours: Thursday, 11am-1pm, or by appointment.

Books to Buy:

Who Built America? Volume I by Christopher Clark and Nancy Hewitt

James Loewen, Lies My Teacher Told Me (2009 edition)

books are available at Barnes and Noble Bookstore.

Class Schedule:

Unit One: Sept. 4-10 Introduction

Video: 1877: The Grand Army of Starvation

Unit Two: Sept. 11-17  Thanksgiving

Readings  Loewen, Chapters 3,4

Unit Three: Sept. 18-24 Three Worlds Meet

Readings: WBA? Chapter 1, pp. 3-61

Unit Four: Sept. 25-Oct. 1 Servitude, Slavery and the Growth of the Southern Colonies

Writing Assignment #1 Due, Sept. 27

Unit Five:  Oct. 2-8 Family Labor and the Growth of the Northern Colonies
Readings: WBA? Chapter 3, pp. 110-159

Unit Six:  Oct. 9-15 Towards Revolution
Reading: WBA? Chapter 4, pp. 180-209

Editing Assignment Due, Oct. 11

Unit Seven: Oct. 16-22 Revolution, Constitution, and the People
Reading: WBA? 210-263

Unit Eight:  Oct. 23-Oct. 29 The Consolidation of Slavery
Readings:  WBA? Chapter 6, 265-323, Loewen, Chapter 5
Writing Assignment #2 Due, Oct. 25

Unit Nine: Oct. 30-Nov. 5 Northern Society and the Growth of Wage Labor
Readings: WBA?  Chapter 7, 325-375

Unit Ten:  Nov. 6-12 Immigration, Urban Life, and Social Reform in the Free Labor North
Readings: WBA?  Chapter 8, 377-425

Unit Eleven:  Nov. 13-19 The Spread of Slavery and The Crisis of Southern Society
Readings: WBA?  Chapter 9, 427-475

Unit Twelve:  Nov. 20-Nov. 26 The Settlement of the West and the Conflict Over Slave Labor
Readings: WBA?  Chapter 10, 482-531

Loewen: Chapter 6

Unit Thirteen:  Nov. 27-Dec. 3 Reconstruction and the Industrial Revolution
Readings: WBA?  Chapter 12 588-631
Unit Fourteen: Dec. 4-10 Industrial Frontiers

Readings: WBA? 632-679

Writing Assignment #3 Due, Dec 12

Objectives:

This course is designed to enhance your skills in five areas:

a. critical thinking

b. relating social theory to personal experience

c. understanding employment relations in their social context

d. developing argument clearly and persuasively

e. supporting your argument with appropriate evidence

Your performance in class and on writing assignments will be assessed with reference to the above objectives.

Grading Policy:

The course grade will be based on the following elements:

1. participation in forums 20%
2. writing assignment 1 – 20%
3. Editing assignment – 20%
4. writing assignment 2 - 20%
5. writing assignment 3 - 20%