

Course Overview

Welcome to Immigration Law! In this course, we investigate a variety of topics related to important concepts involving Immigration Law. Throughout the semester, you will have the opportunity to study material on contemporary topics and perspectives related to:

- Understanding Immigration Law in the US
- History of U.S. Immigration
- U.S. Citizenship Status
- Lawful Permanent Resident Status
- Non-Immigrant Status
- Undocumented Immigrants
- Deportation and Removal
- Employment Eligibility Verification
- Labor Laws & Employment Discrimination Laws & Immigrant Workers
- Economic Impact of Immigration

Course Materials

Required textbook: Immigration Law and Procedure in a Nutshell 7th Edition. David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985

Method of Instruction

This course is delivered entirely online through the Learning Management System, **Canvas** in an **asynchronous mode**. There will be no Face-to-Face classroom sessions. The course is structured by weekly modules. Some weeks have assignments, discussions, quizzes, projects etc. Each week is typically comprised of:

- Introduction of the topic for that week
- Readings (Textbook, Professor's notes, PDFs, links to website articles etc.)
- Multimedia (videos, podcasts etc.)

Virtual Office Hours (VOH)

Optional virtual office hours (synchronous, live through the Canvas Conferences feature / Zoom) will be held four times through the semester (during lunchtime/ evenings). Dates and details will be announced closer to meetings. There is one VOH where we discuss the final project; I highly recommended joining that session. The only mandatory meeting is the end of the semester meeting

where you must set aside 15 minutes. All details will be provided as we navigate the semester together.

Class Topics & Schedule

- [Welcome week : Introductions](#)
- [Week 1 : History of US Immigration](#)
- [Week 2 : U.S. Citizenship Status](#)
- [Week 3 : Lawful Permanent Resident Status - Part 1](#)
- [Week 4 : Lawful Permanent Residence Status - Part 2](#)
- [Week 5 : Non-Immigrant Status](#)
- [Week 6 : Undocumented Immigrants](#)
- [Week 7 : Quiz 1](#)
- [Week 8 : Employment Discrimination Laws](#)
- [Week 9 : Removal and Economic Impact of Immigration \(Part 1\)](#)
- [Week 10 : Removal and Economic Impact of Immigration \(Part 2\)](#)
- [Week 11 : Employment Eligibility Verification](#)
- [Week 12 : Important Immigration Laws and Acts](#)
- [Week 13 : Final Submissions and Presentations](#)
- [Week 14 : Final Project Presentation continued](#)
- [Week 15 : Quiz 2](#)

Student Responsibilities

Online learning requires a high level of discipline, dedication, and time management skills. While online learning offers you flexibility and convenience to learn from any place, anytime, *you are still expected to adhere to all due dates.*

Methods of Evaluation/Grading Policy/Grading Components

Meet your learning community	5%
Assignment 1: Topics of interest	5%
Naturalization Test questions	5%
Discussion Forum (3 forums) 10% each)	30%
Quiz 1 (multiple choice – open book)	15%
Quiz 2 (multiple choice – open book)	15%

Assignment 2: Final Project- Draft submission	5%
Assignment 2: Final Project Submission	10%
Assignment 2: Final Project Presentation	10%
TOTAL	100%

Grading Scale

Points Range	Grade	Performance
90 - 100	A	Outstanding
85 - 89.99	B+	Good
80 - 84.99	B	Good
76 - 79.99	C+	Satisfactory
70 - 75.99	C	Satisfactory
68 - 69.99	D	Poor
67.99 and below	F	Poor

Refer to the Canvas site for the following:

[Late Assignments](#) *

[Special Needs Accommodations](#) *

[Student Affairs - Office of the Dean of Students](#) *

[Student Health & Wellness Services](#) *

[Student Code of Conduct](#)*

[TurnItIn Statement](#)*

[Academic Integrity](#) *

[Copyright Information Resources](#) *