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Issues in Work: Workplace Violence

Spring, 2020
Thursday 6:10 – 9:00
Scott Hall Rm 119

Instructor: Darcel Lowery
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Office Hour: by appointment

Required Text

Paludi, Michele A., Nydegger, Rudy, Paludi Jr., Carmen A. (2006). *Understanding Workplace Violence*

Learning Objectives:

Throughout this course you will explore the issues and challenges related to a workplace violence. The importance of understanding violence in the workplace will be examined as well as examining individual cultural values, biases, and behaviors.

This course focuses on giving students opportunities to get familiar with real-world issues and problems in the workplace. You will integrate insights from the fields of management and social psychology to identify the sources of workplace violence as well as consider strategies for prevention, protection, and action when it happens. In an attempt to help us understand the origins and perpetuations of workplace violence, informed opinions, observations, and curiosity will not only be solicited but welcomed.

Grading Policy

Grades will be based on one exam and class participation.

- Exam 30%
- Participation 70%

Exam

The exam will be a combination of multiple choice questions, short answer questions and essay questions as well as True or False questions.

Participation

The participation portion of your grade will be based on your contribution to class discussions using the required reading. Participation is also determined by your involvement in group activities, in class, and homework assignments.

Missed Exam

No make-up exams will be permitted unless the instructor is advised of a valid excuse **prior** to the exam. Make up exams will only be granted with a legitimate excuse. Failure to take the exam at the appointed time will result in a “0” for that exam.

Attendance

Attendance is critical in this class because much of the learning comes from interaction of the students through class discussion. Also, group assignments are given in class and are used toward the participation portion of grades. Missed in-class, group assignments **cannot** be made up. Therefore, class attendance is expected each day of class.

Changes

This course is expected to follow the syllabus as written, however situations may arise where it is reasonable to make changes. Those changes will be discussed and made during class.

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

CLASS SCHEDULE AND ASSIGNMENTS

Class	Date	Topic	Assignment
1	Mar 26	Understanding Workplace Violence What Is Workplace Violence	Required reading: ❖ Chapters 1 and 2
2	Apr 2	Incidence of Workplace Violence and Its Impact Factors Contributing to Workplace Violence	Required reading: ❖ Chapters 3 and 4
3	Apr 9	Workplace Sexual Harassment Intimate Partner Violence as a Workplace Concern	Required reading: ❖ Chapters 5 and 6
4	Apr 16	Managing Violence in the Workplace REVIEW	Required reading: ❖ Chapter 7
5	Apr 23	FINAL	