

Preliminary (subject to change; readings to be added)

38:578:610 and 37:575:491

TOPICS IN LER: ECONOMICS FOR THE GLOBAL CITIZEN

Spring 2017

Professor Binod Khadria, PhD

SMLR LEARNING OBJECTIVE:

V. Understanding Context - Evaluate the context of workplace issues, public policies, and management decisions

The 1990s and the twenty-first century have witnessed increased international economic interdependence and steadily growing global economic integration. These trends have been driven by a combination of several forces: *trade liberalization* through reduction of trade barriers; *ICT developments* through advances in micro-electronics and information technology; *deregulation* through proliferation of liberalization policies in both developing and developed countries; *FDI-and-BPO-driven diffusion of capital flows* by the multinationals as well as individuals, and significant *changes in the educational and skill profiles* of the labor force globally across the North-South divide. International migration of the highly educated and the formation of skilled diasporas, associated with mobility of global capital have led to global interdependence of the labor markets. The course intends to provide knowledge for analytical understanding of emerging employment relations and public policy decisions in this important context of global governance and management issues.

Evaluation of student performance. Grades are based on the following:

- **Participation, in class exercises and student presentations (20%)**
- **Midterm exam (35%)**
- **Final exam on material since the midterm (45%)**

Week 1 (01/21/17):

Introduction to the Course and the Participants

- Who is a Global Citizen - Migrants, Diasporas and the Transnationals.
- Why study the Global Citizen – Global Mobility of physical capital, finance capital, human capital.
- How to study Global Mobility – International Migration through the Social Sciences – History, Geography, Demography, Sociology, Politics, Law.
- Economics and the Global Mobility.
- What is the Syllabus and Structure of the Course – Rules of the Game – Evaluation and Grades–Knowing each other.
- Let’s practice some curious acronyms – KTT, LRT, QTQ.

Week 2 (01/28/17):

Towards Making and Unmaking of the Global Citizen

- An Overview of Global Migration - Mapping the major phases – From Slavery to Brain Drain and Beyond.

- Globalization and Barriers to Mobility – tariffs, quotas, patents, visas.
- Globalization of Human Capital through International Migration - the Necessary and Sufficient Conditions of Globalization - Global Physical Presence Vs. Gains from Globalization – the reason why countries trade with each other: An Introduction to some first principles of elementary economics.

Week 3 (02/04/17):

Why, What and How Economics:

- Why Economics – Understanding the Mobility of goods and services vs. mobility of factors of production – Mobility of Capital and Labor
- What is Economics – Some Definitions and Concepts- Shortages and Priorities in Decision Making - Elementary Concepts of Supply and Demand
- How to use and interpret Simple Graphs and Diagrams as Tools of Economic Analysis.

Week 4 (02/11/17):

Stakes in the Citizens becoming Global - The Welfare Consequences of High Skilled Migration

- Who are the stakeholders: The Migrants, the Countries of Destination, the Countries of Origin
- The Costs and Benefits to the Stakeholders – Debates around the Various Propositions – The Concepts of Brain Drain, Brain Overflow, and Brain Export the Global Citizens of India – “Traitors and Deserters of the Motherland” to “Indiaspora” – Brain Drain to Brain Bank to Brain Gain – High-level Committee on Indian Diaspora – Indian Expatriates Day – Ministry of Overseas Indian Affairs – PIO Card to OCI – Coming Full Circle

Week 5 (02/18/17):

- Classification of Global Citizens into “Knowledge Workers” and “Service Workers” – The Peter Drucker Classification of Future Global Workforce by Educational Qualifications.
- Individual and Social Demand for Qualifications to become Global Knowledge Workers – Graphical Presentation and Analysis of the Drivers of Demand for Educational Degrees and Diplomas.

Week 6 (02/25/17):

MID-TERM EXAM

Week 7 (03/04/17):

FEEDBACK ON PERFORMANCE IN MID-TERM EVALUATION

Why origin countries in the Global South invest in and subsidise tertiary education of Citizens; why destination countries in the Global North invest in schooling of Non-Citizens.

- Rationales for Public funding of Tertiary Education in Developing countries – The Investment Loss through Brain Drain – the Supply-side Decisions in Skill Formation.
- International Education - Embodied Vs, disembodied mobility of human capital – International Trade in Educational Services through the four Modes.

(SPRING BREAK 03/11/17 TO 03/19/17)

Week 8 (03/25/17):

The Dynamic Conflicts of Interest between home and host countries of the Global Citizens

- The Stereotypes of 3M – the Benefits of Money (Remittances), Machines (Technology), and Man-hours (Return Migration) to the home countries.
- Migration of Overseas Students – Migration of Teachers – Migration of the Youth.
- Temporization of Migration – The “Trinity of Age-wAge-vintAge”– Lowering of the Average Productivity of Left-Behind Workers in the Origin-country Labour Markets; Skill-biased Technological Change (SBTC) – from Work-seeking to Worker-seeking in the Global Labour Market.

Week 9 (04/01/17):

Changing Labor and Employment Relations – Employer-driven On-the-Job Training vs. Recruitment of Trained Workers: In Autarchy; and in the Open-economy case of Domestic Citizens Vs. Immigrant Global Citizens in the Host Countries.

- Economics of On-the-Job Training in the History of Skill Formation – From Industrial Revolution to Knowledge Revolution – Changing Labor and Employment Relations.
- Graphical analysis of how optimal management decisions would be arrived at.

Week 10 (04/08/17):

Interrogating the Economic Theorization of Global Citizen – Over-arching Issues of the Global Labour Markets

- Women among the Global Citizens in the Labor Markets.
- Refugees and Asylum Seekers among the Global Citizens - Forced Migration and Human Trafficking.
- Assimilation, Integration and Localization of the Global Citizen in Labor Markets.

Week 11 (04/15/17):

Commonalities and Conflicts between the Global North and the Global South I

- Ups and Downs of Immigration Policies through Booms and Bust in the Global Economy - United States and Canada; UK and the EU; Australia and New Zealand; East and South-east Asia – Japan, South Korea, Singapore.
- MDGs to SDGs; GFMD to IOM; Brexit, the US Election Campaign and its outcome - the Challenges of Centre-staging the Global Citizen.

Week 12 (04/22/17): Commonalities and Conflicts between the Global North and the Global South II

- Macro-economic Global Financial Crises and the Flight of Manufacturing, Jobs and Capital from the Global North to the Global South - Advent of Business Process Outsourcing (BPO) – Remittances and Capital Flows – IMF and the World Bank – Intellectual Property Rights and Patents, Brands and Copyrights - WTO and the GATS Negotiations – The World Economic Forum.
- Signs of Reversal and Collapse in the Global Economy – of the Canada-EU CETA, the US-EU Transatlantic Trade and Investment Partnership (TTIP), the US-Pacific Rim Transpacific Partnership ((TPP) – and the Challenges Facing the Global Citizen.

Week 13 (04/29/17):
END-TERM EXAM
TERM ENDS MAY 01; GRADES ON OR BEFORE MAY 12.