
ERIC BLANC
curriculum vitae

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ACADEMIC EMPLOYMENT

Assistant Professor, Rutgers University, School of Management and Labor
Relations, January 2023-Present

EDUCATION

Ph.D Sociology, New York University, 2017-2022

Dissertation – *How Digitized Movements Matter: Social Media, Organizations,
and Outcomes in the 2018 Teachers' Strikes*

B.A. History, University of California, Santa Cruz, 2006

PUBLICATIONS

Monographs

- *We Are the Union: How Worker-to-Worker Organizing Can Transform America*
(University of California Press, 2025; manuscript has been submitted)
- *Revolutionary Social Democracy: Working-Class Politics Across the Russian Empire,
1882-1917* (Leiden: Brill, 2021)
- *Red State Revolt: The Teachers' Strike Wave and Working-Class Politics* (London:
Verso, 2019)

Peer-Reviewed Articles

- "Worker-led Unionization Sweeps the US," *International Labor and Working Class
History*, Spring 2024 (forthcoming)
- "Worker-to-Worker Organizing Goes Viral," *New Labor Forum* 2024, 33 (1): 77-83
- "The Chicago Teachers' Strike Ten Years On: Organizing for the Common Good,
Then and Now," *New Labor Forum*, 2022, 31 (3): 62-69
- "How Digitized Strategy Impacts Movement Outcomes: Social Media, Mobilizing,
and Organizing in the 2018 Teachers' Strikes," *Politics & Society*, 2022, 50(3)
485-518

- * Winner, Best Student Paper Award, ASA Labor and Labor Movements Section, 2022 *
- * Honorable Mention, Distinguished Scholarly Article Award, ASA Labor and Labor Movements Section, 2022 *
- * Winner, Albert Szymanski-T.R. Young Marxist Sociology Graduate Student Paper Award, ASA Marxist Sociology Section, 2022*
- "The Fall and Future of Social Democracy," *Labour/Le Travail*, 2021, 88: 16–30
- "Moral Economies, Mobilization, and Inequality: The Case of the 2018 U.S. Teachers' Strikes," with Barry Eidlin, *Research in Political Sociology*, 2021, 28: 195–213
- "Breaking the Law: Strike Bans and Labor Revitalization in the Red State Revolt," *Labor Studies Journal*, 2020, 45 (1): 74–96
- * Winner, Best Article Award, *Labor Studies Journal*, 2020 *
- "The Red for Ed Movement, Two Years In," *New Labor Forum*, 2020, 29 (3): 66–73
- "Return of the Strike: A Forum on the Teachers' Rebellion in the United States," with Tithi Bhattacharya, Kate Doyle Griffiths, and Lois Weiner, *Historical Materialism*, 2018, 26 (4): 119–163
- "The Rosa Luxemburg Myth: A Critique of Luxemburg's Politics in Poland (1893–1919)," *Historical Materialism*, 2017, 26 (1): 1–34
- German Translation: "Rosa Luxemburgs Allianz mit der SPD-Bürokratie," [Rosa Luxemburg's Alliance with the SPD Bureaucracy," *Arbeit - Bewegung - Geschichte: Zeitschrift für historische Studien* [Work - Movement - History: Journal of Historical Studies] 2: 27–42
- "'Comrades in Battle': Women Workers and the 1906 Finnish Suffrage Victory," *Aspasia: The International Yearbook of Central, Eastern, and Southeastern European Women's and Gender History*, 2017, 11: 1–18
- "Ein neuer Blick auf das Verhältnis von Bolschewiki und nationalen Befreiungsbewegungen im Zarenreich," [A New Look at the Relationship Between the Bolsheviks and National Liberation Movements in the Tsarist Empire] *JahrBuch für Forschungen zur Geschichte der Arbeiterbewegung* [Annual Review of Research on the History of the Labor Movement], 2015, 2: 28–43

Editor-Reviewed Articles and Book Chapters

- "Teachers on Strike: The Political Economy of the Public Education Upsurge," with Jeremy Cohan, in *The Political Economy of Social Movements*, edited by Jeff Goodwin (forthcoming)
- "(Re)Organising the Private Sector: Amazon, Starbucks, and a Revitalised Labour Movement?" in *Salvage #13*
- "Nation, Class, and Revolution: National Liberation in the Tsarist Empire" in *Empire, nations, révolutions. Aux confins de 1917*, edited by Matthieu Renault, Olga Bronnikova, and Xavier Hallez (Paris: Éditions Petra, Institut français d'études sur l'Asie central), 2022
- "Rethinking the Russian Revolution from Across the Empire," *Marxist Sociology Blog* (Marxist Section of the American Sociological Association), July 14, 2021

- “The West Virginia Educators Revolt” in *Teacher Unions and Social Justice: Organizing for the Schools and Community Students Deserve*, edited by Michael Charney, Jesse Hagopian, and Bob Peterson (Milwaukee: Rethinking Schools, 2021), 89–97
- “Rank-and-File Organizing and Digital Mobilizing in the Red State Revolt” in *Strike for the Common Good*, edited by Rebecca Kolins Givan and Amy Schragar Lang (Ann Arbor: University of Michigan Press, 2020), 91–101
- “Red for Ed: The Movement Strengthens and Continues,” *Rethinking Schools*, 2020, 34 (2): 7–9
- “Teacher Strikes and the Fight for the Common,” *Praktyka Teoretyczna*, 2020, 4 (38): 143–148
- “Red State Strikes and Electoral Politics,” in *Socialist Strategy and Electoral Politics*, edited by Charlotte Heltai (Chicago: Haymarket Books, 2019) 315-340
- “Billionaires Can’t Teach Our Kids,” *Rethinking Schools*, 2019, 33 (3): 10–12
- Foreword, *Strike Back: Rediscovering Militant Tactics to Fight the Attacks on Public Employee Unions* by Joe Burns (New York: Ig Publishing, 2019)
- “Aux Marges de la Révolution Russe,” *Période*, October 2018
English version: “Borderland Marxism and Russia's Revolutionary Periphery,” *Historical Materialism*, November 2018
Chinese version: 帝俄边缘地区的马克思主义与俄国革命：历史与文献, 国外理论动态 [Theoretical Trends Abroad], November 2021
- “Anti-Imperial Marxism: Borderland Socialists and the Evolution of Bolshevism on National Liberation,” *International Socialist Review*, 2016, 100: 111–40

Manuscripts in Progress

- “‘Did We Win?’: Using Digital Data to Explore the Outcome Expectations and Assessments of Participants in the 2018 Teachers’ Strikes (article)
- “‘We Are the Union’: Legitimation from Below in the 2018 West Virginia Educators’ Strike” (article)

Book Reviews

- Thomas Piketty, “Time for Socialism: Dispatches from a World on Fire, 2016-2021” (New Haven: Yale University Press, 2021), *New Labor Forum*, 2022

Public Writing (Selected)

- “Should the Labor Movement Prioritize the Push for Sectoral Bargaining?” *The Nation*, March 3, 2023
- “Minneapolis Educators Strike for the Common Good,” *The Nation*, March 8, 2022
- “Learning to Strike and Win,” *Luxemburg*, October 29, 2020
- “Trump and Wall Street Want to Send Us Back to Work. They Don’t Care If We Die of Coronavirus,” *Jacobin*, March 23, 2020

- "How a Rank-and-File Revolt in Las Vegas Dealt Bernie a Winning Hand," *The Nation*, February 24, 2020
- "Mike Bloomberg's Education 'Reforms' Would Be a Disaster for Public Schools," with Heather Gautney, *The Guardian*, February 17, 2020
- "A Strike for Racial Justice and Democracy in Little Rock Schools," *Jacobin*, November 14, 2019
- "The Chicago Teachers Strike Proves We Can't Rely on Democrats," *The Nation*, October 19, 2019
- "The Left Needs a Statewide Strategy," *Jacobin*, July 28, 2019
- "Want to Beat Trump? Learn from Workers in Republican States," *The Guardian*, June 11, 2019
- "Why Oakland's Striking Teachers Won," *Jacobin*, March 3, 2019
Nominated for the John Swett Award for Media Excellence
- "The Educators' Revolt Is Spreading to Oakland," *The Nation*, February 21, 2019
- "West Virginia Teachers Strike Again," *Jacobin*, February 18, 2019
- "Denver Students Take the Lead as Teachers Strike," *The Nation*, February 12, 2019
- "Denver Teachers Strike Back," *Jacobin*, February 11, 2019
- "Never Trust a Billionaire's Antiracism," *Jacobin*, January 25, 2019
- "What the LA Teachers Won, and How They Won It," *The Nation*, January 24, 2019
- "Billionaires vs. LA Schools," *Jacobin*, January 15, 2019
- "LA's Teachers Can Teach the Working Class about the Power of Labor Strikes," with Meagan Day, *The Guardian*, January 14, 2019
- "LA's Teachers' Strike Will Be the Toughest Yet," *The Nation*, January 14, 2019
* Nominated for the John Swett Award for Media Excellence *
- "Arizona Versus the Privatizers," *Jacobin*, April 30, 2018
- "Arizona Prepares to Strike," *Jacobin*, April 26, 2018
- "A Strategy to Win," with Jane McAlevey, *Jacobin*, April 18, 2018
- "It's Oklahoma's Turn to Strike," *Jacobin*, March 30, 2018
- "The Lessons of West Virginia," *Jacobin*, March 9, 2018
- "West Virginia's Militant Minority," *Jacobin*, March 3, 2018
- "The Ballot and the Break," *Jacobin*, December 4, 2017
- "Revolutionary Roots of Women's Suffrage: Finland 1906," *Links: International Journal of Socialist Renewal*, March 4, 2015

MEDIA APPEARANCES (Selected)

- *NPR-Weekend Edition, NPR-All Things Considered, Democracy Now!, The Brian Lehrer Show, La Jornada, The Majority Report, The Real News Network, New Books in Politics and Polemics, The Dig, Rising, A Public Affair, Beneath the Surface, The Vast Majority, Behind the News, The Zero Hour, The Nomiki Show, FreshEd, Busted Pencils, Writer's Voice, Dead Pundits Society, The Vanguard, This is Hell, Giving the Mic to the Wrong Person, Heartland Labor Forum, Left Business Observer*

PRESENTATIONS

Paper Presenter

- "Worker-to-Worker Organizing in the United States," The Return of Workplace Struggle: Implications for Industrial Relations Conference, Leicester University School of Business, November 24, 2023
- "Did We Win?" Using Digital Data to Explore Participants' Expectations and Assessments in the 2018 Teachers' Strikes," Labor and Employment Relations Association, June 2 – 5, 2022
- "The Return of the Strike," Annual Meeting of the American Sociological Association, August 6-10, 2021
- "Rank-and-File Organizing and Digital Mobilizing in the 2018 Teachers' Strikes," Annual Meeting of the Labor and Employment Relations Association, June 5-8, 2021
- "Labor Strategy and the Digital Strike: Social Media in the 2018 Red State Revolts," Annual Meeting of the American Sociological Association, August 8-11, 2020
- "Digital Misaffordances: Social Media Mobilizing and Organizing in 2018 Teachers' Strikes," Annual Meeting of the American Sociological Association, August 10-13, 2019
- "Breaking the Law: Strike Bans and Labor Revitalization in the Red State Revolt," Annual Meeting of the United Association for Labor Education, April 3-4, 2019 * Finalist, New Generation Award*
- "Rosa Luxemburg's Fight Against National Oppression: A Reconsideration," Historical Materialism Annual Conference, November 8-11, 2018
- "What Strategy for Labor in the US?" Historical Materialism Annual Conference, November 8-11, 2018
- "The Rosa Luxemburg Myth: A Critique of Luxemburg's Politics and Practice in Poland (1893-1919)" Historical Materialism Annual Conference, November 10-13, 2016

Labor and Public Presentations (Selected)

- "Worker-to-Worker Unionism: A Scalable, Low-Cost Organizing Model," AFL-CIO Organizing Department, October 11, 2023
- "The Future of Worker Power: Labor Organizing and Labor Law at a Crossroads," Law and Political Economy at Yale, October 18, 2022
- "The Unions Our Educators & Communities Deserve," Uniting to Save Our Schools, May 3, 2021
- "Organizing Lessons of the Red State Strikes" Utah Education Association Organizing Institute, February 3, 2021
- "Teacher Revolts in the U.S." People Before Profit (Ireland), February 2, 2021
- "Engaging Members & Activating Leads," Worker Organizing & Strikes in the Digital Age, training by Social Movement Technologies, April 9, 2020
- "Organizing Strategy for Educator Unionism Today" National Education Association Center for Organizing Field Staff Meeting, December 16-18, 2019
- "Teachers on the Rise: How Educators Mobilized Their Communities," Plenary, Society for the Study of Social Problems Annual Meeting, August 9-11, 2019

- “How Red State Teachers Can Organize to Win” Plenary, American Federation of Teachers-Indiana Leadership Conference, September 28, 2019
- “Organizing Lessons from the National Teachers’ Upsurge” Plenary, Massachusetts Teachers Association Summer Conference, August 4, 2019
- “How To Build Labor-Community Power” California Teachers Association Summer Institute, July 28, 2019
- “A New Deal for Public Schools: Lessons from the Red States” Plenary, United Teachers Los Angeles Leadership Conference, July 26, 2019
- “Strike Wave,” Forum with Sara Nelson, International President of the Association of Flight Attendants-CWA, Washington D.C., 2019
- “Organizing Lessons from the U.S. Teachers’ Strikes,” Plenary, Canadian Union of Public Employees Annual Convention, May 27, 2019
- “Lessons of the Educators’ Revolt,” Boston Labor Conference, UMass Boston Labor Resource Center, April 6, 2019
- “The LA Teachers’ Strike: How They Won and What Comes Next,” Center for Social Theory and Comparative History, University of California, Los Angeles, February 21, 2019
- “The Teacher Strikes: Takeaways for the Progressive Movement and Consequences for the Future of Public Sector Employment” with Randi Weingarten and Stacy Davis Gates, Plenary, the Economic Policy Institute’s EARN Conference, October 4, 2018
- “Lessons of the Teachers’ Strikes” Plenary, National Union of Healthcare Workers Leadership Conference, September 22, 2019

TEACHING

University Courses Taught

Perspectives on Labor Studies, Comparative Labor Movements, American Labor Unions

Labor Education

- Organizing Trainer, Emergency Workplace Organizing Committee, 2020-Present
- International Pedagogy Team and Trainer, Organizing for Power, 2020-2022
- Trainer, public sector labor organizing methods, 2018-Present

AFFILIATIONS

- AAUP-AFT
- American Sociological Association
- Labor and Employment Relations Association

ACADEMIC SERVICE

- Editorial Board, *Praktyka Teoretyczna* [Theoretical Practice], 2017-Present

- Reviewer, *British Journal of Industrial Relations*, *British Journal of Sociology*,
Sociological Theory, *Historical Materialism*, *Labor Studies Journal*,
Globalisation, Societies, and Education,